

Law School Exit Survey

AY 2024-25

Dear Graduating Law Student,

Welcome to one of the last steps in the graduation application process. This survey will allow you to provide important feedback to Mason faculty and administrators. It should take five to ten minutes to complete.

While the survey is not anonymous, be assured that your responses are confidential.

Data will be analyzed and reported as frequencies and means. Your name will not be associated with any responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments. However, be advised that a concern regarding harassment or discrimination will be forwarded to the Office of Equity and Diversity Services and you may be contacted by that office.

Congratulations on your impending graduation and best wishes for future success.

I. BACKGROUND INFORMATION

1. When did you first start your law study at George Mason University?

- ☐ 2014 or earlier
- ☐ 2015
- ☐ 2016
- ☐ 2017
- ☐ 2018
- ☐ 2019
- ☐ 2020
- ☐ 2021
- ☐ 2022
- ☐ 2023

2. Did you begin law school at Mason or elsewhere?

- ☐ Started here
- ☐ Started elsewhere and transferred here

Display this question:

If 2. Did you begin law school at Mason or elsewhere? = Started elsewhere and transferred here

2.1. Which law school were you enrolled in prior to coming to Mason?

3. Among the law schools that you considered, was Mason your:

- ☐ First choice
- ☐ Second choice
- ☐ Third choice or lower
- ☐ Only choice

3.1. Why did you choose Mason? *Select all that apply.*

- ☐ Cost
- ☐ Scholarship
- ☐ Location
- ☐ Academic programs
- ☐ Ranking
- ☐ Reputation
- ☐ Other, please specify: _____

4. How many years elapsed between earning your undergraduate degree and enrolling in Scalia Law School?

- ☐ Less than 2 years
- ☐ 2-3 years
- ☐ 4-5 years
- ☐ 6 years or more

4.1. If you did not come straight from college to law school, what did you do in the years between? *Select all that apply.*

- ☐ Worked
- ☐ Graduate education
- ☐ Military service
- ☐ Other
- ☐ Not applicable

5. Did you pursue your law degree primarily:

- ☐ Full-time
- ☐ Part-time

5.1. Did you take advantage of Scalia Law's flexibility to switch back and forth between full-time and part-time programs during any semester?

- ☐ Yes
- ☐ No

6. What was your primary employment status while at Scalia Law School? (Do NOT include unpaid internships.)

- ☐ Full-time job
- ☐ Part-time legal job
- ☐ Part-time non-legal job
- ☐ Worked occasionally
- ☐ Did not work

6.1. Did you complete unpaid internships, paid internships, or internships for academic credits during your fall, spring, or summer semesters?

☐ Yes

☐ No

Display this question:

*If 6.1 Did you complete unpaid internships, paid internships, or internships for academic credits du...
= Yes*

6.2. How many of these internships did you complete?

7. Did you receive financial support that does not have to be repaid from any of the following sources? *Select all that apply.*

- ☐ Teaching assistantship (e.g. legal writing fellow)
- ☐ Research assistantship or equivalent
- ☐ University scholarship
- ☐ Non-University scholarship
- ☐ Employment benefit (e.g. tuition assistance)
- ☐ Summer Public Service Stipend
- ☐ Family
- ☐ Other, please specify: _____

8. How much educational debt from attending law school do you expect to have upon your graduation?

- ☐ None
- ☐ \$1 - \$20,000
- ☐ \$20,001 - \$40,000
- ☐ \$40,001 - \$60,000
- ☐ \$60,001 - \$80,000
- ☐ \$80,001 - \$100,000
- ☐ More than \$100,000

II. LAW PROGRAM

9.1. To what extent do you agree/disagree with the following statements about full-time FACULTY in your law program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable /Don't Know
The courses I took were well taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty was knowledgeable in subject taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were willing to meet with me to discuss my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in the Law School worked with students to ensure successful transfer of knowledge and development of students as professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is access to open and ongoing communication with faculty regarding student needs, concerns and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are ample opportunities outside the classroom for interaction between students and faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are open to and encouraging of divergent opinions and exchanges during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are committed to a true expression of ideas, even if the student(s) disagree with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.2. To what extent do you agree/disagree with the following statements about adjunct FACULTY in your law program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable /Don't Know
The courses I took were well taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjunct faculty was knowledgeable in subject taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjunct faculty were willing to meet with me to discuss my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjunct faculty in the Law School worked with students to ensure successful transfer of knowledge and development of students as professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is access to open and ongoing communication with adjunct faculty regarding student needs, concerns and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are ample opportunities outside the classroom for interaction between students and adjunct faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjunct faculty are open to and encouraging of divergent opinions and exchanges during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjunct faculty are committed to a true expression of ideas, even if the student(s) disagree with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.3. To what extent do you agree/disagree with the following statements about STUDENTS in your law program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable /Don't Know
There are students from different social, cultural, racial and ethnic backgrounds at Scalia Law School.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a high level of intellectual discourse among students in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student peers are considerate and respectful of my cultural, political, and religious affiliations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.4. To what extent do you agree/disagree with the following statements about ACADEMICS in your law program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable /Don't Know
My program was intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program provided me with the academic and professional knowledge to embark on my professional legal career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses listed in the catalog are offered frequently enough for timely completion of the degree requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are a wide range of courses to choose from.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The writing program has helped me to improve my legal writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Law School encourages the ethical practice of the law.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Law School has given me sufficient support to succeed academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic courses have prepared me to succeed on a bar exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Which of the following have you done or do you plan to do before you graduate:

	Have done	Currently doing	Plan to do	Do not plan to do	Not applicable
Clinics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Externship (field work for credit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unpaid internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid legal or law related positions (not paid full- time work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid full-time work (summer or school year)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work outside of any structured unpaid internships – legal or otherwise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a legal research project for a faculty member or center outside of course/program requirements or independent studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on the George Mason Law Review/other law journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on a moot court team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on the Trial Advocacy Association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a legal writing fellow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in other law student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display this question:

If 10. Which of the following have you done or do you plan to do before you graduate: = Have done

Or 10. Which of the following have you done or do you plan to do before you graduate: = Currently doing

10.1. How many times have you done or are currently doing the following?

	Once	Twice	Three times	> Three times
Clinics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Externship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unpaid internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid legal or law related positions (not paid full-time work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid full-time work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work outside of any structured unpaid internships – legal or otherwise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a legal research project for a faculty member or center outside of course/program requirements or independent studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on the George Mason Law Review/other law journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on a moot court team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve on the Trial Advocacy Association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a legal writing fellow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in other law student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.2. If you were unable to participate in any of the activities listed on the previous page or would have liked to have participated in more, what was your greatest impediment to doing so?

III. COMMUNICATION

11. Which communication methods did you use to stay informed about courses, events, or career information? *Select all that apply.*

- ☐ Listservs
- ☐ TWEN
- ☐ School Monitors
- ☐ Flyers
- ☐ Twitter
- ☐ Facebook
- ☐ Symplicity
- ☐ Personal Outreach
- ☐ Other, please specify: _____

Display this question:

If 11. Which communication methods did you use to stay informed about courses, events, or career inf... = Facebook

11.1. Which type of Facebook pages did you use? Select all that apply.

- ☐ Class Facebook Pages
- ☐ Other Facebook Page

12. What are your recommendations for the best way to communicate to students about academic, career, and social information?

IV. USE OF SERVICES AND SATISFACTION

13.1. How often have you used the following services at Scalia Law School?

	Didn't use	1 time	2-3 times	4-5 times	> 5 times
Faculty advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Academic Counseling (in person or via phone or electronic communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Academic Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-registration Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring (e.g. supporting professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual career counseling meetings (in person or via phone or electronic communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career information events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Mentor Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Site Bar Association Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other career or professional development programs or services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stipends for career fairs or offsite events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bar Information Sessions
(filing deadlines, character
and fitness questions,
financial information, etc.)

☐☐☐☐☐

Legal Fundamentals
Course

☐☐☐☐☐

Bar Subject Matter
Sessions

☐☐☐☐☐

Mock or Diagnostic Exams

☐☐☐☐☐

Individual Bar Counseling
(in person or via phone or
electronic communication)

☐☐☐☐☐

Carry Forward Unselected Choices from "13.1 How often have you used the following services at Scalia Law School?"

13.2. How satisfied are you with the services?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
Faculty advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Academic Counseling (in person or via phone or electronic communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Academic Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-registration Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring (e.g. supporting professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual career counseling meetings (in person or via phone or electronic communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career information events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Mentor Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Site Bar Association Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other career or professional development programs or services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stipends for career fairs or offsite events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bar Information Sessions (filing deadlines, character and fitness questions, financial information, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Fundamentals Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bar Subject Matter Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock or Diagnostic Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Bar Counseling (in person or via phone or electronic communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comments on the above experiences:

15. How satisfied are you with the following services/facilities on the Arlington campus:

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not Applicable/ Didn't use
Health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law school computing services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus lounge facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus parking – availability of parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus parking – ease of entry/leaving parking facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus parking – pricing of parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Do what extent do you agree/disagree with the following statements:

	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable/ Don't know
Overall, I have a strong sense of belonging to Scalia Law School.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend Scalia Law School to prospective students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were starting over, I would enroll at Scalia Law School again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. FUTURE PLANS

17. I plan to take the following bar exam:

18. What commercial bar preparation course do you intend to take?

19. Will you primarily attend lectures:

- ☐ In person
- ☐ via webcast/online

20. Will you study in:

- ☐ Arlington
- ☐ Another institution in Virginia
- ☐ Another state

21. How many hours per week will you work while studying for the bar exam?

- ☐ 0
- ☐ 1-10
- ☐ 11-20
- ☐ 21-30
- ☐ 31-40
- ☐ 40+

22. What is your employment plan in the first year post graduation?

- ☐ I expect to continue with my current employer in my current position.
- ☐ I expect to continue with my current employer in a new position.
- ☐ I expect to return to a previous employer in a new or previous position.
- ☐ I will begin a new position with a new employer.
- ☐ I will be self-employed.
- ☐ I will be seeking employment.
- ☐ I will not be seeking employment.

23. Which setting BEST describes your EXPECTED employer once you graduate?

- ☐ Law firm
- ☐ Academic institution
- ☐ Business/industry
- ☐ Judicial clerkship
- ☐ Government (federal, state or local agencies)
- ☐ Trade association or lobbying firm
- ☐ Military
- ☐ Non-profit organizations
- ☐ US Congress
- ☐ Other, please specify: _____

VI. FINAL QUESTIONS

24. Overall, how satisfied are you with Scalia Law School?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very Dissatisfied

25. We would particularly like to hear your suggestions for improvements that would enhance the experience at Scalia Law School for future students.

26. If there is one suggestion that you would make to improve Scalia Law School, what would that be?

27. Please enter your preferred email after graduation:
