

### Mason Core Assessment Submissions Workshop

Chris Lee, PhD Associate Director, Institutional Effectiveness Office of Institutional Effectiveness and Planning February 18, 2025

## Introductions

## In the chat, please write your:

- Name
- Position at Mason
- What you want to learn about Mason Core Assessment

## **Mason Core Team**



- Laura Poms, Mason Core Director
- Tricia Wilson, Mason Core Curriculum Specialist

Mason Core Learning Outcomes and course assignments

• Questions? masoncor@gmu.edu





## Agenda

- Background of Mason Core Assessment
- Submission Process
- Resources

## Framework for Assessing General Education at George Mason

# Students

•Ensure student learning of Mason Core Learning Outcomes

# Faculty

 Make informed decisions about curriculum and coursework and support faculty with teaching resources

# Institution

 Required for George Mason's regional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the State Council of Higher Education for Virginia (SCHEV) to meet external reporting requirements

## Mason Core Assessment Plan



Establish a meaningful, manageable, and sustainable assessment process of the General Education curriculum in collaboration with stakeholders



Build on the 2017-2020 assessment cycle, and 2022-2024 assessment planning



Continue to be informed of and implement best practices in General Education learning outcomes and assessment

## **Updates to Mason Core Assessment**

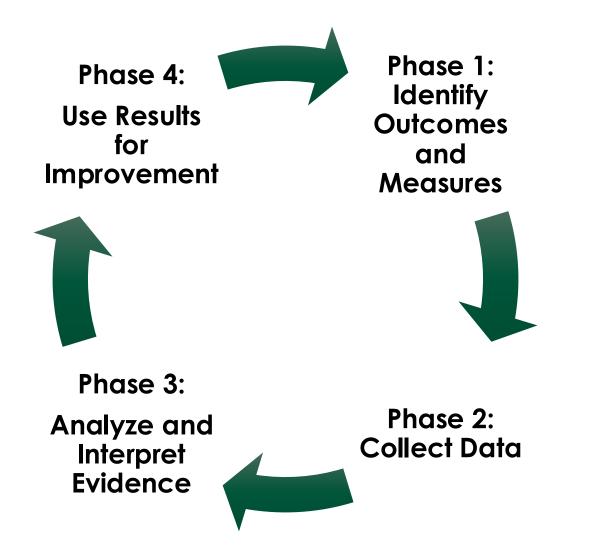
	Prior Assessment Plan Fall 2022-Spring 2024	Revised Assessment Plan Fall 2024-Spring 2025	
Student Artifacts	Instructors randomly self- selected students	Instructors are provided randomly selected GNumbers by OIEP	
Assessment Cycle for Each Category	Four semesters	Two semesters	
Resubmission of Course Materials	Instructors resubmit for any courses taught across four semesters	Instructors submit once for each course in the assessment cycle (for current cycle only)	

## **Assessment Timeline**

#### Fall 2022-Spring 2024 Information Technology & Computing • Quantitative Reasoning Fall 2023-Spring 2025 • Arts • Literature • Social & Behavioral Science Fall 2025-Spring 2026 • Natural Science • Global History • Writing Intensive Fall 2026-Spring 2027 • Global Contexts • Mason Apex **Ongoing Assessment** • Written Communication

• Oral Communication

## **Assessment Cycle**





## **Phases of Assessment Cycle**

1. Identify Outcomes and Measures	2. Data Collection	3. Analyze Assessment Evidence	4. Use Results for Improvement
The Mason Core Assessment plan is developed by identifying assessment outcomes and measures.	Instructors submit information from their Mason Core course, such as course assignment(s) and student artifacts.	The student work is de- identified and scored using the rubric for its respective Mason Core area.	Utilizing Mason Core assessment data, the Mason Core Committee will review and revise, as necessary, the overall structure and outcomes of the Mason Core.
<ul> <li>Are students demonstrating achievement of learning in this assessment cycle?</li> <li>How has student learning changed since the last assessment cycle?</li> <li>What changes should be made to improve based on the assessment findings in this report?</li> </ul>	The student artifacts should demonstrate performance on the specific learning outcome(s) for the Mason Core area that is being assessed.	OIEP analyzes assessment evidence collected and prepares a report to share the aggregated findings with the Mason Core Committee.	Faculty members will have the opportunity to engage in various professional development opportunities to refine their practices (e.g., assignment design) to further support student learning.





## **Submission Process**

## **Submission Guidelines**

Instructors will receive an email with a submission link and the list of randomly selected students from their course <u>after the add/drop period concludes</u>.

#### Do you need to submit course materials this semester?

## No, I submitted materials for this course during the 2023-2024 academic year or Fall 2024 semester.

If you submitted materials for this course during the current assessment cycle (Fall 2023, Spring 2024, and/or Fall 2024 semesters), you would not need to submit again. **You will indicate this** in the submission form and be directed to the end of the survey.

#### Yes, I need to submit materials for this course.

If you need to submit, please have the following materials prepared and ready to upload by the end of the semester, **May 5**, **2025**.

- 1) Course Syllabus
- 2) Course Assignment
- 3) Learning Outcomes
- 4) Student Artifacts

Do you need to submit course materials this semester?

 $\bigcirc$  No, I submitted materials for this course during the 2023-2024 academic year.

• Yes, I need to submit materials for this course.

### Qualtrics Submission Form: Course Syllabus

### 1) Course Syllabus

a. Upload the course syllabus

i. Naming the file: **Course\_Section\_Syllabus** (e.g., ENGR107\_001\_Syllabus)

#### Course Syllabus

Upload a copy of the course syllabus.

Naming the file: Course\_Section\_Syllabus (e.g., \_\_Syllabus)

0% —

Drop files or click here to upload

100%



### Qualtrics Submission Form: Course Assignment

#### 2) Course Assignment

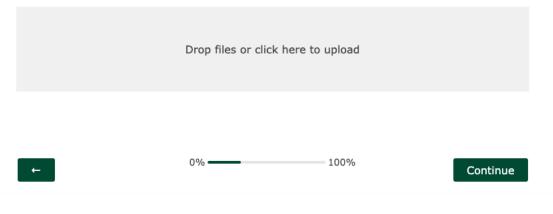
- a. Select an assignment that assesses student learning of the Mason Core Learning Outcome(s) in this course. Ensure that students can demonstrate their proficiency in the Mason Core Learning Outcome(s) through the completion of the chosen assignment.
- b. Upload a copy of the course assignment
  - i. Naming the file:

**Course\_Section\_Assignment** (e.g., ENGR107\_001\_Assignment)

#### Course Assignment

Select and upload an assignment that assesses student learning of the Mason Core Learning Outcome(s) in this course. Ensure that students can demonstrate their proficiency in the Mason Core Learning Outcome(s) through the completion of the chosen assignment.

Naming the file: Course\_Section\_Assignment (e.g., \_\_Assignment)



### Qualtrics Submission Form: Learning Outcomes

#### 3) Learning Outcomes

a. Identify the Mason Core Learning Outcome(s) that align with the competencies students are being assessed on in the selected assignment. Please note you should only select the learning outcome(s) you believe are relevant to the assignment.
b. Explain how the course assignment addresses the selected Mason Core Learning Outcome(s) in this course.

**Social and Behavioral Sciences:** Identify the Mason Core Learning Outcome(s) that align with the competencies students are being assessed on in the selected assignment. Please note you should only select the learning outcome(s) you believe are relevant to the assignment.

- SLO1: Contextual Factors Students will explain how individuals, groups or institutions are influenced by contextual factors.
- SLO2: Social and Cultural Constructs
  Students will demonstrate awareness of changes in social and cultural constructs.
- SLO3: Theories, Methods, and Concepts Students will use appropriate methods and resources to apply social and behavioral science concepts, terminology, principles and theories in the analysis of significant human issues, past or present.

### **Qualtrics Submission Form: Student Artifacts**

### 4) Student Artifacts

- a. You will be assigned to submit materials for a random sample of 3 students in the course
- b. Upload the student artifact from the selected assignment
  - i. Naming the files: **Course\_Section\_Student GNumber** (e.g., ENGR107\_001\_G123456)

If you are unable to submit an artifact for a student, please use the alternate Gnumbers to upload the corresponding artifact.

#### Student Artifacts

In this section, upload the student artifacts (uploaded files can be up to 50MB) for each randomly selected student from your course.

The survey is designed to automatically populate the student Gnumbers. If you need to upload an artifact for a student with an alternate Gnumber, please rename the file with the alternate Gnumber before uploading the artifact.

Course: Student Artifact 1:

Upload the student artifact from the selected assignment that was used to assess the Mason Core Learning Outcome(s) for this course.

Naming the file: Course\_Section\_GNumber (e.g., \_\_)

Drop files or click here to upload

## **Performing Arts**



Instructors who use performances (e.g., recital, concert, choreography, etc.) for assessing the Mason Core Learning Outcomes have the option of submitting a video file for the student artifact.

## Resources

• Mason Core:

https://masoncore.gmu.edu/

Assessment Process for Mason Core:

https://oiep.gmu.edu/institutional-effectiveness/mason-core-assessment/

- FAQs:
  - <u>https://masoncore.gmu.edu/assessment/assessment-faqs/</u>
  - <u>https://oiep.gmu.edu/institutional-effectiveness/mason-core-assessment/assessment-faqs/</u>
- Previous Mason Core Assessment Findings:

https://oiep.gmu.edu/institutional-effectiveness/mason-core-assessment/findings/



## Mason Core Assessment Support

May 5, 2024: Submit materials by the end of the semester

Chris Lee, PhD

Associate Director, Institutional Effectiveness cleen@gmu.edu