

# OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

# Quick Start Guide to Reporting in Nuventive for Certificate Programs

#### **Access Nuventive**

- 1. Log in to <u>solutions.nuventive.com</u> using your Mason NetID username and password
- 2. Once logged in you will be automatically taken to your programs Home Page
- 3. If you oversee multiple programs you can access the organization drop down menu in the middle of the screen to switch programs
- 4. To navigate within Nuventive, use the hamburger menu icon (three horizontal lines) on the top left of the page to see different options

# Enter and/or Update Certificate Information

- 1. Select the hamburger menu icon in the top left and click *Certificate Information* 
  - a. The landing page will display the current certificate description, certificate affiliation, and enrollment rate/completion rate discussion
- 2. To add and/or update the certificate information, enter edit mode by clicking the three dots in the top right corner, and choose *Open* 
  - a. You can type directly in the <u>Certificate Description</u>, <u>Assessment Contact</u>, and <u>Certificate enrollment rates and completion rates discussion</u> boxes
    - i. See OIEP dashboards for assistance in the enrollment and completion rate discussions. Specifically, utilize the <u>Official Ten-Year Enrollment</u> <u>Trends</u> and <u>Official Ten-Year Degrees Awarded</u> dashboards.
  - b. If you need to change your Organizational Structure, utilize the <u>College/School</u> and <u>Department/Division</u> dropdown boxes
- 3. When you are finished editing, click *Save* in the top right corner

# Enter and/or Update Student Learning Outcomes (SLOs)

- 1. Select the hamburger menu icon in the top left and click to expand *Assessment Plan* & *Results,* then select *Certificate Assessment* 
  - a. The landing page will display the current SLOs for this program
- 2. To add a new SLO, click the plus button in the top right corner
- 3. To update an existing SLO, click the three dots in the top right corner of an SLO card, and select *Open*
- 4. When creating/updating an SLO:
  - a. Type directly in the <u>Student Learning Outcome Name</u> field to provide a short display name for the outcome



### OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

- b. Type directly in the <u>Student Learning Outcome</u> field to provide the full text SLO
- c. Use the <u>Outcome Status</u> dropdown to identify if this is an Active or Archived SLO. The majority of the time it should be an Active SLO reports default to hide Archived SLOs.
- d. Use the <u>Assessment Period(s)</u> dropdown to identify which school year(s) this SLO was/is assessed
- e. If applicable, use the <u>SCHEV Competencies</u> dropdown to link the SLO to a SCHEV competency this would only apply to undergraduate programs.
- f. Identify if the SLO is tied to an <u>external accreditation standard</u> via the Yes/No dropdown
- g. Type directly in the <u>Notes on the Outcome</u> field to provide any additional notes
- 5. When finished editing, click *Save* in the top right corner

# Add and/or Update an Assessment Method

- 1. Open the SLO you are adding an assessment method for (see Enter and/or Update Student Learning Outcomes steps 1-3)
- 2. Click the *Assessment Method* tab in the top center
- 3. To add a new Assessment Method, click the plus icon in the top right corner
- 4. To update an existing assessment method, click the three dots at the top right of the card of the assessment method you would like to edit, and select *Open*
- 5. When creating/updating an assessment method:
  - a. Use the <u>Assessment Measure</u> dropdown to identify if this is a direct or indirect measure
  - b. Type directly in the <u>Description of Assessment Measure</u> field to provide an overview of the measure
  - c. Use the <u>Assessment Status</u> dropdown to identify this as an active or inactive assessment method. The majority of the time it should be active reports default to hide inactive methods.
  - d. Type directly in the <u>Achievement Target</u> field to establish the level at which this outcome is considered successfully met
  - e. Use the plus button under <u>Supporting Documentation</u> to upload any documents (rubrics, assignment descriptions, etc.) that help explain your measure



### OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

# Add and/or Update Findings and Improvements

- 1. Open the SLO you are adding an assessment method for (see Enter and/or Update Student Learning Outcomes steps 1-3)
- 2. Click the *Findings and Improvements* tab in the top center
- 3. To add a new set of findings and Improvements, click the plus button in the top right
- 4. To update an existing set of findings and improvements, click the three dots at the top right of the card, and select *Open*
- 5. When creating/updating an assessment method:
  - a. Use the <u>Findings Date</u> calendar field to identify the date of the findings
  - b. Type directly in the Findings field to describe the results of the assessment
  - c. Use the <u>Reporting Period</u> drop down to identify the academic year that the results are from
  - d. Use the <u>Conclusion</u> drop down to identify if the target was fully met, partially met, or not met
  - e. Type directly into the Individual(s) Responsible for Assessment, Number of Students Assessed, and Analysis of Results fields providing the requested information for the assessment results
  - f. Click the plus icon under <u>supporting documents</u> to add a new document that provides information on your results
  - g. If you have any charts and graphs that overview your results, include them in the <u>Charts & Graphs</u> free text field
  - h. Type directly in the <u>Past Improvements</u> and <u>Future Improvements</u> fields, providing information on changes that have previously occurred, or you plan to implement, respectively
  - i. Use the <u>Future Improvements Completed By</u> calendar field to identify a due date for the listed improvements
  - j. Type directly in the <u>Individual(s) responsible for improvement plan</u> and <u>Resources Needed</u> fields, providing additional detail on the intended improvement