

Assessment Plan Feedback Rubric 2023-2024							
	4 - Exemplary	3 - Proficient	2 - Developing	1 - Undeveloped	0 - Missing	Reviewer Rating	Reviewer Comments
Mission	Aligns with the George Mason University Strategic Plan/Mission	Specific to the unit	General and unspecific to an academic unit	Incomplete or difficult to comprehend	No mission statement provided		
	Acknowledges what makes the program distinct	Articulates stakeholders					
	Specific to the unit	Clear and concise					
	Articulates stakeholders Clear and concise						
Curriculum Map(s)	Includes all of the program's student learning outcomes	Includes all of the program's student learning outcomes	Combines student learning outcomes for multiple programs or does not fully articulate each outcome	Incomplete or difficult to comprehend	No curriculum map provided		
	Maps all courses and any relevant milestones or capstones	Maps all courses and any relevant milestones or capstones	Student learning outcomes are not all assessed on a progressive 1-3 scale (i.e. introduced, reinforced, mastered)				
	Maps the level in which each course aligns to a progressive 1-3 scale (i.e. introduced, reinforced, mastered)	Maps the level in which each course aligns to a progressive 1-3 scale (i.e. introduced, reinforced, mastered)					
	All student learning outcomes have been mapped to relevant coursework (no outcomes unattached to coursework) The curriculum is well-scaffolded						
Student Learning Outcomes*	Uses Action Verbs	Uses Action Verbs	Unclear or challenging to measure	Incomplete or difficult to comprehend	No student learning outcomes provided		
	All student learning outcomes are clearly measureable	Most student learning outcomes appear to be measureable	Too few or too many learning outcomes				
	Appropriate number (4-8)	Appropriate number (4-8)					
	Appropriate level of learning Each outcome addresses one coherent concept "single-barrel" If there is external accreditation - aligns with these standards						
Methods	Assessment Method is well-aligned with the student learning outcome	Assessment method aligns with the student learning outcome	Assessment method does not align with the learning outcome or is unclear	Incomplete or difficult to comprehend	No measures provided		
	Appropriate use of direct and/or indirect measures	Presents a clear assessment target	Does not include a clear target for success				
	Multiple measures for each student learning outcome assessed (this could be a direct measure applied at different benchmarks or multiple settings, a direct and indirect measure, or multiple direct measures)	At least one direct measure per outcome assessed					
	Acknowledgement of successfully assessing multiple student learning outcomes (not a requirement to receive a 4)						
Findings	Articulates whether a target was met, partially met, or unmet	Articulates whether a target was met, partially met, or unmet	Articulates whether a target was met, partially met, or unmet	Incomplete or difficult to comprehend	No findings provided		
	Clearly describes the findings	Clearly describes the findings	The findings description is limited or unclear				
	Integrates appropriate conclusions from the findings						
	Includes relevant supporting documentation Acknowledgement of successfully assessing multiple student learning outcomes (not a requirement to receive a 4)						
Improvements	If the student learning outcome(s) had been assessed before, describes improvements that have been made that are specific to the outcome(s) assessed	If the student learning outcome(s) had been assessed before, describes improvements that have been made that are specific to the outcome(s) assessed	Mentions improvements to student learning or the assessment processes but they are not tailored to the student learning outcome(s) assessed.	Incomplete or difficult to comprehend	No improvements or action plans provided		
	Includes specific actions to improve student learning and achievement of the outcome(s) assessed and/or includes improvements to the assessment process	Includes specific actions to improve student learning and achievement of the outcome(s) assessed and/or includes improvements to the assessment process					
	Improvements planning is both specific to the outcome(s) assessed and holistically tied to broader program initiatives like Academic Program Review						
	Includes appropriate timelines, resources, and contact(s) if needed for completing the improvement plan						
*Student Learning Outcomes - please note that some programs student learning outcomes are connected to an external accrediting body. If a program has this requirement reviewers should encourage adopting these student learning outcomes in their annual assessment.						Reviewer Overall Comments:	