### Mission
- Aligns with the George Mason University Strategic Plan/Mission
- Articulates what makes the program distinct
- Articulates stakeholders
- Clear and concise

#### Reviewers Comments
- Completes or difficult to comprehend
- No mission statement provided

### Curricular Map(s)
- Includes all of the program’s student learning outcomes
- Maps all courses and any relevant milestones or capstones
- Maps the level to which each course aligns to a progression 1-3 scale (i.e. introductory, mastery, mastered)
- All student learning outcomes are mapped to relevant coursework (no outcomes unattached or oversimplified)

#### Reviewers Comments
- Completes or difficult to comprehend
- No curricular map provided

### Student Learning Outcomes*
- Clear Action verbs
- All student learning outcomes are clearly measurable
- Appropriate number (4-8)
- Appropriate level of learning
- Each outcome addresses only coherent concept (single kurs?)
- If there is an external accreditation - aligns with these standards

#### Reviewers Comments
- Completes or difficult to comprehend
- No student learning outcomes provided

### Methods
- Assessment must align with the student learning outcomes
- Appropriate use of direct and/or indirect measures
- Multiple measures for each student learning outcome assessed (this could be a direct measure applied at different benchmarks or a combination of different measures or multiple direct measures)
- Assessment method aligns with the student learning outcome
- At least one direct measure per outcome assessed
- Assessment method does not align with the learning outcome or is unclear
- Does not include a clear target for success

#### Reviewers Comments
- Completes or difficult to comprehend
- No measures provided

### Findings
- Indicates whether a target was met, partially met, not met, or unclear
- Clearly describes the findings
- Includes relevant supporting documentation
- Achievement of successfully assessing multiple student learning outcomes (not a requirement to receive a 4)

#### Reviewers Comments
- Completes or difficult to comprehend
- No findings provided

### Improvements
- If the student learning outcomes had been assessed before, describes improvements that have been made that are specific to the outcomes assessed
- Improvements planning is both specific to the outcomes assessed and holistically tied to broader program initiatives like Academic Program Review
- Includes specific actions to improve student learning and achievement of the outcomes assessed
- Includes improvements to the assessment process
- Includes appropriate timelines, resources, and contact(s) if needed for completing the improvement plan

#### Reviewers Comments
- Completes or difficult to comprehend
- No improvements or action plans provided

*Student Learning Outcomes - please note that some programs student learning outcomes are connected to an external accrediting body. If a program has this requirement reviewers should encourage adopting these student learning outcomes in their annual assessment.