George Mason University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	70%	63%
Four-Class Average	71%	65%
Student-Athlete Graduation Success Rate		89%

1. Graduation-Rates Data

a. All Students

	Men				Women	ı			To	tal			
	2016-17	7	4-Class	;	2016-1	7	4-Class	ŝ	20	16-17		4-Class	
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	***	***	10	70	***	***	12	50		***	***	22	59
Asian	314	74	1082	71	325	83	1119	80		639	79	2201	76
Black	141	62	523	64	250	74	941	72		391	69	1464	69
Hispanic	153	66	610	65	192	70	772	74		345	68	1382	70
Nat. Haw./PI	6	67	21	48	6	33	24	54		12	50	45	51
US N-R	62	68	191	63	37	70	156	79		99	69	347	71
Two or More	90	66	325	61	89	66	381	69		179	66	706	65
Unknown	***	***	186	68	***	***	251	77		***	***	437	73
White	757	64	2954	65	720	73	2805	75	1	L477	68	5759	70
Total	1535	66	5902	66	1640	74	6461	75	3	3175	70	12363	71

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	6	83	25	72	20	90	8	75	24	63	18	89	14	79	49	67	38	89
Hispanic	***	***	5	40	6	50	***	***	6	83	7	86	***	***	11	64	13	69
Nat. Haw./PI	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
US N-R	***	***	13	62	12	92	***	***	9	33	5	100	***	***	22	50	17	94
Two or More	***	***	5	20	3	33	***	***	8	75	7	86	***	***	13	54	10	70
Unknown	0	-	5	60	***	***	0	-	7	43	***	***	0	-	12	50	***	***
White	15	60	57	65	52	87	20	60	69	77	62	95	35	60	126	71	114	91
Total	27	59	113	61	98	84	37	65	124	69	103	93	64	63	237	65	201	89

c. Student-Athletes by Sport Category

	Baseball %-N	5 1	J	J	Men's Ba %-N	sketba	111		Men's C %-N	CC/Tracl	k
	2016-17	4-Class GS	SR		2016-17 4	l-Class	GSR		2016-17	4-Class	GSR
Am. Ind./AN	I -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	_	Asian	-	-	-	Asian	-	-	-
Black	-	100-a 10	0-a	Black	75-a	55-с	100-b	Black	-	82-c	82 - c
Hispanic	-	100-a 10	0-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	-	Nat. Haw./PI	-	-	-
US N-R	=.	100-a 10	0-a	US N-R	-	0-a	-	US N-R	-	-	-
Two or More	<u> </u>	-	-	Two or More	-	0-a	-	Two or More	100-a	33-a	50-a
Unknown	-	100-a 10	0-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	40-a	58-d 87	7 - С	White	-	0-a	100-a	White	100-a	83-b	100-a
Total	40-a	63-e 89	9-d	Total	60-a	38-d	100-b	Total	100-a	76-е	84-d
	Football				Men's Ot	her					
	%-N				%-N						
	2016-17	4-Class GS	SR		2016-17 4	⊦Class	GSR				
Am. Ind./AN	I -			Am. Ind./AN	_	-	-				
Asian	-			Asian	-	0-a	100-a				
Black	-		-	Black	100-a	100-a	100-a				
Hispanic	-			Hispanic	0-a	25-a	40-a				
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	50-a	70-b	91-с				
Two or More	<u> </u>			Two or More	0-a	0-a	0-a				
Unknown	-			Unknown	-	33 - a	50-a				
White	-			White	67-b	68-е	83-е				
Total	-			Total	60-c	62-е	79-е				
	Women'	s Basketba	11		Women's	CC/Ti	rack		Women	's Other	•
	%-N				%-N	00,1				-N	
	2016-17	4-Class	GSR		2016-17	4-C	lass GS	SR	2016-17	4-Class	GSR
Am. Ind./AN	I -	_	_	Am. Ind./AN	_	-	-	Am. Ind./AN	· -	-	_
Asian	_	_	_	Asian	-	-	_	Asian	100-a	100-a	100-a
Black	50-a	17-b	100-a	Black	100-a	91-с	83-	-c Black	67-a	57 - b	100-a
Hispanic	-	-	-	Hispanic	-	-	100	0-a Hispanic	100-a	83-b	83-b
Nat. Haw./PI	<u>-</u>	-	-	Nat. Haw./PI	-	-	-			-	-
US N-R	-	-	-	US N-R	0-a	25 - a	100	0-a US N-R	33-a	40-a	100-a
Two or More	<u> </u>	50 - a	100-a	Two or More	-	-	-	Two or More	100-a	83-b	83-b
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	50-b	100-a
White	100-a	100-a	100-b	White	100-a	100-a	a 100	0-a White	47-c	73-е	94-е
Total	80-a	50-с	100-b	Total	83-b	79-d	89-	-d Total	58-e	70-e	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	\mathbf{N}	\mathbf{N}	\mathbf{N}		\mathbf{N}	\mathbf{N}	\mathbf{N}
Am. Ind./AN	13	9	22	Am. Ind./AN	0	0	0
Asian	2639	2350	4989	Asian	5	1	6
Black	1187	1397	2584	Black	27	18	45
Hispanic	1537	1871	3408	Hispanic	4	7	11
Nat. Haw./PI	10	8	18	Nat. Haw./PI	1	0	1
US N-R	629	518	1147	US N-R	15	7	22
Two or More	566	596	1162	Two or More	7	6	13
Unknown	354	286	640	Unknown	1	2	3
White	3848	3549	7397	White	50	65	115
Total	10783	10584	21367	Total	110	106	216

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	4
Black	6	1	13	0	7
Hispanic	0	0	0	0	4
Nat. Haw./PI	0	0	0	0	1
US N-R	1	2	1	0	11
Two or More	1	0	4	0	2
Unknown	0	0	0	0	1
White	0	18	4	0	28
Total	8	21	23	0	58

Women

Basketball	CC/Track	Other
0	0	0
0	0	1
9	4	5
1	0	6
0	0	0
1	5	1
0	0	6
0	0	2
1	3	61
12	12	82
	0 0 9 1 0 1 0 0	0 0 0 0 9 4 1 0 0 0 1 5 0 0 0 0 1 3

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.