

George Mason University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	70%	59%
Four-Class Average	71%	71%
Student-Athlete Graduation Success Rate		89%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	10	70	***	***	12	50	***	***	22	59
Asian	276	67	977	71	274	79	1011	79	550	73	1988	75
Black	142	56	491	62	246	70	867	72	388	65	1358	68
Hispanic	158	66	567	62	219	74	709	76	377	71	1276	70
Nat. Haw./PI	3	33	18	39	5	60	24	63	8	50	42	52
N-R Alien	56	61	178	61	45	78	154	79	101	68	332	70
Two or More	83	66	309	61	98	62	378	71	181	64	687	66
Unknown	***	***	224	67	***	***	286	78	***	***	510	73
White	681	67	2881	65	613	76	2771	76	1294	71	5652	70
Total	1499	65	5655	65	1655	75	6212	76	3154	70	11867	71

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	8	75	24	75	20	90	5	60	19	58	18	89	13	69	43	67	38	89
Hispanic	***	***	5	60	6	67	***	***	7	71	7	86	***	***	12	67	13	77
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	13	69	11	82	***	***	7	57	7	100	***	***	20	65	18	89
Two or More	***	***	4	25	***	***	***	***	7	71	***	***	***	***	11	55	***	***
Unknown	3	67	5	60	4	75	3	67	9	56	6	100	6	67	14	57	10	90
White	13	31	52	67	53	83	6	83	67	87	67	97	19	47	119	78	120	91
Total	28	50	106	66	98	83	18	72	118	76	113	95	46	59	224	71	211	89

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2015-16 4-Class GSR				2015-16 4-Class GSR			2015-16 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	50-a	56-b	100-a	Black	100-a	83-c	83-c
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100-a	100-a	N-R Alien	0-a	33-a	50-a	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	0-a	-	Two or More	-	0-a	0-a
Unknown	100-a	100-a	100-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	25-a	63-d	78-d	White	0-a	0-a	100-a	White	0-a	80-a	100-b
Total	50-b	67-e	82-e	Total	33-b	43-c	88-b	Total	80-a	77-e	86-e

Football				Men's Other			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	0-a	50-a	100-a
Black	-	-	-	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	33-a	50-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	75-b	86-b
Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	50-a	33-a	50-a
White	-	-	-	White	43-b	70-e	82-e
Total	-	-	-	Total	45-c	67-e	80-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2015-16	4-Class	GSR		2015-16	4-Class	GSR	2015-16	4-Class	GSR		
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	0-a	20-a	100-b	Black	100-a	88-b	78-b	Black	50-a	50-b	100-a
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	100-a	71-b	83-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	100-a	50-a	100-a	N-R Alien	0-a	67-a	100-a
Two or More	100-a	50-a	100-a	Two or More	-	-	-	Two or More	-	80-a	80-a
Unknown	-	0-a	100-a	Unknown	-	100-a	100-a	Unknown	67-a	57-b	100-a
White	-	100-a	100-a	White	100-a	100-a	100-a	White	80-a	85-e	97-e
Total	50-a	40-b	100-c	Total	100-a	81-d	88-d	Total	67-c	79-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	12	11	23	Am. Ind./AN	0	0	0
Asian	2483	2319	4802	Asian	3	1	4
Black	1067	1358	2425	Black	24	16	40
Hispanic	1424	1809	3233	Hispanic	8	10	18
Nat. Haw./PI	13	4	17	Nat. Haw./PI	2	0	2
N-R Alien	612	525	1137	N-R Alien	18	16	34
Two or More	548	601	1149	Two or More	8	6	14
Unknown	373	311	684	Unknown	4	3	7
White	3919	3627	7546	White	49	75	124
Total	10451	10565	21016	Total	116	127	243

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	3
Black	7	1	10	0	6
Hispanic	0	3	0	0	5
Nat. Haw./PI	0	0	0	0	2
N-R Alien	2	2	1	0	13
Two or More	1	2	2	0	3
Unknown	1	0	1	0	2
White	0	15	6	0	28
Total	11	23	20	0	62

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	6	6	4
Hispanic	2	0	8
Nat. Haw./PI	0	0	0
N-R Alien	3	6	7
Two or More	0	0	6
Unknown	0	0	3
White	1	2	72
Total	12	14	101

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.