

George Mason University
Student Evaluation of Teaching Instrument (implemented Spring 2022)

Student Information

1) What is your class level?	Freshman	Sophomore	Junior	Senior	Master's	Doctoral	Other	
2) For your plan of study, this course is:	Required course	Elective course				Mason Core/General Education course	Other	
3) What is the class format/delivery?	Face-to-Face	Hybrid	Online					
4) How many times were you absent from class sessions?	0-1	2-3	4-5	6-7	8 or more		N/A	
5) On average, how many hours per week outside of class did you spend preparing for this class?	1-3	4-6	7-9	10 or more hours				
6) What grade do you expect for this course?	A	B	C	D	F	Pass	Fail	Other

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A or Unknown
Student Participation						
7) I completed all assigned tasks before each class.	①	②	③	④	⑤	○
8) I consistently contributed to class activities/discussions.	①	②	③	④	⑤	○
Learning Outcomes						
9) I gained an understanding of the main concepts in this course.	①	②	③	④	⑤	○
10) I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	①	②	③	④	⑤	○
Q11) I found the instructor's feedback helpful for learning.	①	②	③	④	⑤	○
Q12) I learned due to the instructor's teaching methods/style.	①	②	③	④	⑤	○

Course Environment/Experiences

Q13) The instructor created an environment that facilitated my engagement with course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q14) The instructor encouraged expression of diverse perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q15) The instructor offered opportunities for students to provide feedback on the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q16) The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17) The instructor used technologies and/or resources/tools that increased my engagement with course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor Preparation and Course Organization

Q18) The course organization supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19) The instructor clearly communicated course requirements to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20) The instructor clearly presented the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please respond to the following questions:

1) Were there any significant obstacles that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

2) What 2-3 aspects of this course were most valuable to your learning experience?

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3) What 2-3 aspects of this course were least valuable to your learning experience?

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4) What modifications do you suggest for the next time the course is taught?