Welcome to the Patriot Success Survey: Mason’s Undergraduate Student Success Survey. This survey is designed to enhance understanding of the factors that contribute to student success at Mason. The findings from this survey may also be used to connect you with people and resources to support your continued success as a student.

Consent: Information provided by you or about you will be used to enhance your ability to succeed at Mason. Your participation is voluntary. Survey results will only be published in aggregate, and all responses are confidential. However, selected University faculty, staff, and peer advisors may have access to your information on a need-to-know basis for the purpose of providing support if needed. If applicable, you may be contacted by Mason faculty, staff, or peer advisors with regard to your survey responses. [QUESTION] Statement of Consent: I have read the above information and I consent to participate in this survey.

- Agree (Take me to the survey) [branch to question 1] (Finish Page Option 1)
- Disagree (I do not want to take the survey and understand I will not be eligible for prizes) [branch to the end]

Please indicate your level of agreement with the following statements:

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I feel a connection to my peers at Mason.</td>
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<td>2.</td>
<td>I am proud to be a Mason student.</td>
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<td>3.</td>
<td>I feel like a part of the Mason community.</td>
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<td>4.</td>
<td>I feel like I belong at Mason.</td>
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<td>5.</td>
<td>Mason is a welcoming place.</td>
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<td>6.</td>
<td>People at Mason care about my success.</td>
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<td>7.</td>
<td>My major is the right fit for me.</td>
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<td>8.</td>
<td>I believe I will be academically successful in my major.</td>
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<td>9.</td>
<td>I believe earning a college degree is important to me.</td>
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<td>10.</td>
<td>I believe I will maintain at least a 3.0 GPA at Mason.</td>
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</tbody>
</table>
Please indicate how often each of the following statements are true for you:

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Very Often True</th>
<th>Often True</th>
<th>Sometimes True</th>
<th>Rarely True</th>
<th>Never True</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td>I feel safe at Mason.</td>
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<td>12.</td>
<td>I have enough access to food.</td>
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<td>13.</td>
<td>I have a steady place to live.</td>
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Please indicate your level of agreement with the following statements:

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<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
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<tr>
<td>14.</td>
<td>I am confident I will be able to pay for my tuition, fees, and daily expenses this semester.</td>
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<td>15.</td>
<td>I strive to get the best grades.</td>
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<td>16.</td>
<td>I am involved in Mason activities outside of the classroom.</td>
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<td>17.</td>
<td>I am involved in activities outside the Mason community.</td>
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<td>18.</td>
<td>I believe graduating from Mason is important to me.</td>
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<td>19.</td>
<td>Respond as “disagree” if you are reading this question</td>
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<td>20.</td>
<td>I believe I will be academically successful at Mason.</td>
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</tbody>
</table>

21. Overall, how would you rate your experience at Mason?
   - Very poor
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
[Retention and Graduation]

22. Do you intend to return to Mason next semester (Spring 2021)?
   - Yes
   - Yes, but I will be studying abroad or completing an internship
   - Yes, but I will be taking all my courses online
   - No, I am an ADVANCE student, not currently enrolled at Mason
   - No, I will be graduating
   - No, but I plan to return to Mason later
   - No, I am transferring to another institution
   - No, I am leaving Mason permanently
   - Unsure

23. From start to finish, how many years do you expect it will take you to earn your bachelor’s degree?
   - Less than 4 years
   - 4 years
   - 4 ½ years
   - 5 years
   - 5 ½ years
   - 6 years
   - More than 6 years

24. How do you expect to use your degree to further your career plans after graduation?
   - I will use it to start my first professional job in my career field of interest.
   - I will use it to advance in a career field in which I have already been working.
   - I am an experienced professional and will use it to change from my current career field to a new one.
   - Other

25. What current life factors would keep you from graduating on your intended timeline? (select all that apply.)
   - Financial limitations
   - Family obligations
   - Work obligations
   - Completing a double major or minor
   - Taking 12 credit hours or less, one or more semesters
   - Taking additional courses of interest not related to my major
   - Changing my major
   - Transferring to another institution
   - Availability of courses required to complete my major
   - Covid-19 related factors (homeschooling, illness, job loss, etc.)
   - Other: [Textbox]
   - Not Applicable: I can't think of a reason that I wouldn't graduate on my intended timeline.
[Employment Status]

26. Which of the following best describes your employment status?
   o I am not employed, and I am not seeking employment.
   o I am a stay-at-home parent/caregiver, and I am not seeking employment.
   o I am not employed, but I am seeking employment.
   o I am employed on-campus (in person or remote work, employed by George Mason University).
   o I am employed off-campus (by an organization other than George Mason University).
   o I am employed by both George Mason University and another employer.

27. In an average week, how many hours do you spend working for pay?
   o 0
   o 1-5
   o 6-10
   o 11-15
   o 16-20
   o 21-30
   o More than 30

[Financial Aid]

28. Did you apply for financial aid (i.e., federal loans/private loans/scholarships or grants) for this academic year (2020-2021)?
   • Yes
   • No
   • Unsure

[Academic and Student Support]

29. Approximately what percentage of your courses are online in fall 2020?
   • 100% online
   • 50% or more of my courses are online
   • Less than 50% of my course are online
   • All my courses are in-person

30. Are you currently struggling to succeed in any of your academic courses?
   o No
   o Yes, in one course
   o Yes, in two courses
   o Yes, in three courses
   o Yes, in four or more courses

31. Do you know how to contact your assigned academic advisor or success coach?
   o Yes
32. How many times did you meet with a Mason academic advisor or success coach last year (the 2019-2020 academic year)?
   - I did not attend Mason during the 2019-2020 academic year.
   - 0
   - 1
   - 2
   - 3
   - 4 or more

33. I've used the following resources to determine the courses I need to graduate (select all that apply):
   - Degree Works (online degree audit available at patriotweb.gmu.edu)
   - 4-year plans (online Patriot graduation maps available at 4yearplans.gmu.edu)
   - Curriculum sheets (checklist of requirements available at advising.gmu.edu)
   - My major's website
   - College catalog (catalog.gmu.edu)
   - ADVANCE Pathway Document

34. My assigned Academic Advisor or Success Coach is (select all that apply):
   - Prompt in responding to my questions
   - Available
   - Respectful
   - Willing to listen
   - Knowledgeable in my major/area
   - Knowledgeable about campus resources
   - Helpful
   - Communicates effectively
   - I have not met my academic advisor or success coach

35. I'm interested in receiving more information about: (select all that apply.)
   - Exploring my career options
   - Exploring my internship opportunities
   - Exploring well-being opportunities at Mason
   - Getting involved with clubs and organizations at Mason
   - Financial aid and/or scholarships available to me
   - Managing my personal finances
   - Living off campus
   - Developing better study habits and writing skills
   - Study abroad opportunities
   - Undergraduate research opportunities
   - The Patriot Experience co-curricular program
   - Mason Recreation (Facilities, Intramural/Club Sports, Outdoor Adventures, etc.)
36. If you are still reading these survey questions, please respond as “3”.
   - 1
   - 2
   - 3
   - 4

37. Which staff or faculty member has helped you the most in your time at Mason?
   [Open Textbox]

[Living Arrangement]

38. What best describes your living situation (select one)?
   - I live on campus.
   - I live off campus within walking distance to my primary campus.
   - I live off campus within a 30-minute commute to my primary campus (on average).
   - I live off campus with a greater-than-30-minute commute to my primary campus (on average).
   - I am currently homeless and/or in transition.
   - None of the above

39. With whom do you live with during the school year? (select all that apply)
   - No one; I live alone
   - One or more other Mason students
   - Roommate(s) who are not current Mason students
   - My spouse or partner
   - My child or children
   - My parents
   - Other relatives
   - Not listed (please specify) [textbox]

40. Please indicate the extent to which your living situation is currently a source of stress for you.
   - No stress
   - Some stress
   - High stress
[Adult Learner Assessment (Items given only to students age 25 years and older)]

41. Are you 25 years old or older?
   o Yes [Go to the next question]
   o No [Skip to demographic questions #51]

42. How many higher education institutions have you attended prior to Mason (include all two-year and four-year schools)?
   o 0
   o 1-2
   o 3-4
   o 5 or more

43. Approximately how many credits were you able to transfer from your previous institution(s) toward your Mason degree?
   o I was unable to transfer any previous credits toward my Mason bachelor's degree
   o 1-15 credit(s)
   o 16-30 credits
   o 31-45 credits
   o 46-60 credits
   o More than 60 credits
   o I do not know
   o I did not attend any institutions before Mason

44. Did you take any time off between your previous institution(s) (high school, 2-year college, or 4-year college) and coming to Mason?
   o No, I did not take any time off before coming to Mason
   o Yes, I took two or less years off before coming to Mason
   o Yes, I took 3-5 years off before coming to Mason
   o Yes, I took more than 5 years off before coming to Mason

45. How important is it to you that Mason would use your prior military, career, technical, or other out-of-classroom experiences to receive Mason credit toward your bachelor’s degree?
   o Extremely important
   o Moderately Important
   o Slightly important
   o Not important at all

46. How important is it to you to participate in Mason-sponsored programs, events, clubs, and other activities outside the classroom?
   o Extremely important
   o Moderately Important
   o Slightly important
   o Not important at all
47. How important is it to you that Mason creates engagement opportunities for your friends and family that are not affiliated with Mason?
   - Extremely important
   - Moderately Important
   - Slightly important
   - Not important at all

48. How likely are you to take advantage of opportunities to engage with other Mason students who are 25 years or older?
   - Extremely likely
   - Very Likely
   - Somewhat likely
   - Not important at all

49. As a result of participating in Mason events and programs, I hope to: (check all that apply)
   - Learn something new
   - Gain skills for current or future employment
   - Make a positive impact on those around me
   - Make new friends
   - Interact with people whose identities are different than mine
   - Interact with people whose identities are the same as mine
   - Become more engaged in my academic department
   - Network with professionals
   - Feel more connected to Mason
   - Develop as a leader
   - Strengthen my relationship with the Mason community

50. Which of the following identities take priority over your identity as a Mason student? (check all that apply)
   - Parent
   - Full-time employee
   - Part-time employee
   - Spouse/partner
   - Caregiver for an older adult
   - Military veteran
   - None of the above
[Demographic Information]

Your responses to these final questions are OPTIONAL as well as CONFIDENTIAL. They are intended to help us better understand the diversity of the Mason student body.

51. How would you describe your race and/or ethnicity? (select all that apply)
   - Asian or Asian Heritage
   - Black or African Heritage
   - Hispanic/Latinx
   - Middle Eastern or North African
   - Native American, Indigenous, or Alaska Native
   - Native Hawaiian or other Pacific Islander
   - White
   - Multiracial
   - Unknown
   - Not listed; I identify as (please specify) [textbox]
   - I prefer not to respond

52. Do you identify with the sex you were assigned at birth? (single select)
   - Yes
   - No
   - I prefer not to respond

53. What is your gender identity? (select all that apply)
   - Man
   - Woman
   - Outside the gender binary (please specify) [textbox]
   - I prefer not to respond

54. What is your sexual and/or romantic orientation(s)? (select all that apply)
   - Aromantic
   - Asexual
   - Bisexual
   - Gay
   - Lesbian
   - Pansexual
   - Queer
   - Questioning
   - Straight (Heterosexual)
   - Unknown or unsure
   - Not listed (please specify) [textbox]
   - I prefer not to respond

55. Please select the highest level of education completed by any of your parent(s) and/or primary guardian(s). (single select)
   - Did not finish high school
High school diploma or G.E.D.

Attended college but did not complete degree

Associate’s degree (A.A., A.S., etc.)

Bachelor’s degree (B.A., B.S., etc.)

Master’s degree (M.A., M.S., etc.)

Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

Unknown or unsure

I prefer not to respond

56. Were you ever in the foster care system?
   o No, I have never been in the foster care system
   o Yes, until I aged out of foster care
   o Yes, but I was adopted or returned to my guardian or birth parent(s) before I aged out of foster care.
   o Other (please specify): [textbox]
   o I prefer not to respond

57. Are you the primary caregiver to a dependent child(ren) (under 25 years old)? (single select)
   o Yes
   o No

58. Are you the primary caregiver to a dependent adult(s) (25 years or older)? (single select)
   o Yes
   o No

Thank you for completing the Patriot Success Survey: Mason’s Undergraduate Student Success Survey. Your responses will enhance our understanding of the factors that contribute to student success at Mason and may also be used to connect you with people and resources to support your continued success as a student.