

# Graduating Senior Survey

Summer and Fall 2021, Spring 2022

Office of Institutional Research and Effectiveness – George Mason University

*The survey is administered online through Qualtrics. This instrument is not to be filled out.*

## I. Enrollment and Employment History

1. Did you begin college at Mason or elsewhere?  
 Started here       Started elsewhere and then transferred to Mason

2. While you were a student at Mason, did you **WORK FOR PAY** either on or off campus?  
 Yes       No

2.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

		Most semesters	A few semesters	Not at all
On campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## II. Education in Your Major and Competence

3. To what extent did courses in your major contribute to your competence in the following areas:

	Not at all	A little	A fair amount	A great deal
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom or university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to engage in civic activities (e.g., be involved in political systems or process, identify and address issues of public/community concerns)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Communicating with others in personal and professional contexts (oral communication only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. To what extent do you agree/disagree with the following statement?

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A or Don't Know
My program prepared me well to pursue my chosen profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### III. Global Experience

5. Which of the following have you done at Mason?

	Done	Have NOT done
a. Studied abroad	<input type="checkbox"/>	<input type="checkbox"/>
b. Participated in short-term immersion/cultural exchange program	<input type="checkbox"/>	<input type="checkbox"/>
c. Completed an internship with an international organization	<input type="checkbox"/>	<input type="checkbox"/>
d. Completed an internship with a national or local organization that deals with international issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Participated in service-learning abroad (e.g., Alternative spring break) organized by Mason	<input type="checkbox"/>	<input type="checkbox"/>
f. Interacted with international students at Mason	<input type="checkbox"/>	<input type="checkbox"/>
g. Discussed global issues with people from another country	<input type="checkbox"/>	<input type="checkbox"/>
h. Learned (practiced) a foreign language from (with) a native speaker	<input type="checkbox"/>	<input type="checkbox"/>
i. Completed a research or creative project in another country	<input type="checkbox"/>	<input type="checkbox"/>
j. Travelled abroad in conjunction with a Mason course	<input type="checkbox"/>	<input type="checkbox"/>

### IV. Community-Engaged Learning

Community-engaged learning is defined as students engaging in structured service or action that allows them to apply what they are learning at Mason to community-based issues and problems. Communities can be local, regional/state, national, or global.

6. While you were a student at Mason, were you involved in any of the following kinds of community-engaged learning?

	Involved	NOT Involved
a. Service-learning academic course	<input type="checkbox"/>	<input type="checkbox"/>
b. Community-engaged practicum, internship, or field experience	<input type="checkbox"/>	<input type="checkbox"/>
c. Community-engaged research or creative project	<input type="checkbox"/>	<input type="checkbox"/>
d. Community service or volunteer work	<input type="checkbox"/>	<input type="checkbox"/>
e. Community activism for an issue or group	<input type="checkbox"/>	<input type="checkbox"/>
f. Community-engaged living-learning community	<input type="checkbox"/>	<input type="checkbox"/>
g. Community service club or organization at Mason	<input type="checkbox"/>	<input type="checkbox"/>
h. Service club or organization in the community	<input type="checkbox"/>	<input type="checkbox"/>
i. Day of service event	<input type="checkbox"/>	<input type="checkbox"/>
j. Alternative Spring Break	<input type="checkbox"/>	<input type="checkbox"/>
k. Other, specify: _____	<input type="checkbox"/>	<input type="checkbox"/>

### V. Experiential Learning

7. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.

- a. Completed non-credit internship(s) (paid)
- b. Completed non-credit internship(s) (unpaid)
- c. Authored or co-authored a published academic paper
- d. Presented or co-presented at a conference or professional meeting
- e. Had practicum, clinical experience, or student teaching as part of a course requirement
- f. Worked on **own** research project(s) under the supervision of faculty
- g. Participated as a research assistant (paid, for credit or as a volunteer) on a faculty research or creative project
- h. Produced creative projects that were nationally presented/exhibited/juried/evaluated.
- i. Completed capstone course(s) and/or culminating design course(s)

- j. Participated in a recital or performance
- k. Participated in an event that showcased my artwork or design project
- l. Participated in an event that exhibited or demonstrated my invention or engineering project
- m. Participated in cooperative education
- n. Took a student leadership role on campus
- o. Completed an entrepreneurship project in a club, competition, or in the MIX makerspaces.
- p. Other: \_\_\_\_\_

7.1. (If c is selected for Q7), please indicate where the academic paper was published. Check all that apply.

- Peer-reviewed journal
- Professional conference proceedings
- e-Book or e-journal via online publishing services (e.g., Glasstree)
- Websites (e.g., personal or organizational) including Blogs
- Monographs/series/reports/conference proceedings published at Mason
- Other, please specify: \_\_\_\_\_

## VI. Academic Advising

	None	1-2	3-4	5-6	7-8	9 or more
8. How many times have you met in person with an academic advisor during your time at Mason?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. How many times have you consulted with an academic advisor by phone, email, or Skype?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. How many times have you used Degree Works (Mason's online degree audit system) <b>during your last year at Mason?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. To what extent do you agree/disagree with the following statements?	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A or Don't Know
My academic advisor helped me understand degree requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My academic advisor helped me understand how engagement outside the classroom (i.e., work, internships, study abroad, clubs, etc.) contribute to my long-term goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I met with an academic advisor in person, I felt like he/she listened to my concerns and created an open, respectful, and inclusive atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I used Degree Works (Mason's online degree audit system), I was confident in its accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Which scenario best describes how you chose the major in which you are graduating?

- a. I came to Mason **Undeclared** or **Undecided** about a major, and chose my major once I got here. (Go to 12.1.1)
- b. I came to Mason having already declared in the major in which I am graduating (Go to 12.2)
- c. I changed my declared major at least once after coming to Mason. (Go to 12.3.1)

12.1.1. (Show this if a is selected for Q12) To what extent do you agree/disagree with the following statement?	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A or Don't Know
Academic advisors who work with undeclared students helped me explore my academic interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12.1.2. After you declared your major, did you switch to another major at least once while at Mason?

Yes (go to 12.3.1)     No (Go to 12.1.3)

12.1.3. To what extent did the following factors affect your decision in choosing your major while at Mason?

	Not at all	A little	A fair amount	A great deal
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Advising at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to new subject through a course, faculty member, or out of classroom experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost (time, money)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12.2. (Show this if b is selected for Q12) To what extent did the following factors affect your decision in choosing a major before you came to Mason?

	Not at all	A little	A fair amount	A great deal
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High school counselor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-enrollment advising from Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-enrollment advising at another school (if transferred)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12.3.1. (Show this if c is selected for Q12 or Yes is selected for 12.1.2) I switched from (my original major) \_\_\_\_\_ to \_\_\_\_\_ (my current major).

12.3.2. To what extent did the following factors affect your decision to change your major while at Mason?

	Not at all	A little	A fair amount	A great deal
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Advising at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to new subject through a course, faculty member, or out of classroom experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost (time, money)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## VII. Library Services

13. To what extent did the following activities assist you as a student while at Mason?	Not at all	A little	A fair amount	A great deal	NA/I was not engaged in this activity
Visiting the library (Fenwick, Arlington, Mercer, or Gateway)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking library staff for research help (including Virtual Chat)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting with a subject librarian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending a library workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reserving a study room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searching for books, journal articles, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using a subject guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watching library videos/tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. To what extent did courses in your major contribute to your information competency/skills as specified below?

	Not at all	A little	A fair amount	A great deal
Developing a research question based on the information reviewed/synthesized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how information in your discipline is organized and structured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding which search tools and strategies to use for different information needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the commodification of information and how it affects access to various types of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how individuals or groups of individuals may be underrepresented or systematically marginalized within the systems that produce and disseminate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distinguishing between copyright, fair use, open access, and the public domain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating news media for misleading or biased reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreting and analyzing charts, graphs, and other data visualizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## VIII. School or College

15. Which of the following best describes your college:

- College of Education & Human Development (go to CEHD section)
- College of Humanities & Social Sciences (go to CHSS section)
- School of Business (go to BUSINESS section)
- School for Conflict Analysis & Resolution (go to S-CAR section)
- College of Science (go to COS section)
- Volgenau School of Engineering (go to Volgenau section)
- Schar School of Policy and Government (go to SCHAR section)
- College of Health and Human Services (go to CHHS section)
- College of Visual and Performing Arts (go to CVPA section)

**College of Education and Human Development ONLY**

16. What did you like best about your academic experience? \_\_\_\_\_

17. What did you like least about your academic experience? \_\_\_\_\_

18. Are you continuing your education? \_\_\_\_\_

**College of Humanities and Social Sciences ONLY**

19. To what extent did the following factors affect your decision to register for courses while at Mason?

	Not at all	A little	A fair amount	A great deal
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred time course was scheduled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred mode in which course was offered (face to face, hybrid or online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred faculty assigned to teach the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. To what extent do you agree/disagree with the following statements about your experience at George Mason University?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My major provided good preparation for the career I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the further education I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My choice of major will give me the background I need for many opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The faculty in my department cared about my success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least one faculty member took a special interest in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**School of Integrative Studies ONLY**

The following concentrations/degrees are part of the School of Integrative Studies:

- Applied Global Conservation
- Childhood Studies
- Early Childhood Education
- Elementary Education
- Environmental & Sustainability Studies
- Individualized
- Legal Studies
- Life Sciences
- Language Arts for Education
- Natural Science for Education
- Organizational Administration/Leadership & Organizational Development
- Social Justice & Human Rights
- Social Innovation
- Social Science for Education

21. Is your major in the School of Integrative Studies?

Yes (proceed to next question)

No (go to section IX)

22. How satisfied are you with the following experiences in the School of Integrative Studies?	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	NA/I have not had it
Integrative learning across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research (e.g., conducting an independent, scholarly project)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service-learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies (e.g., credit-earning courses with field experience)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living Learning Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in Student Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment while in college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**School of Business ONLY**

23. To what extent did the following factors affect your decision to register for courses while at Mason?	Not at all	A little	A fair amount	A great deal
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course in evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty assigned to teach course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. Have you had an internship(s) while at Mason?

- Yes (go to 25)       No (go to 26)

25. Did the internship(s) count toward credit hours for your major?

- Yes       No

26. How satisfied are you with the career support within the School of Business?

- Very Dissatisfied       Dissatisfied       Satisfied       Very Satisfied

**School for Conflict Analysis and Resolution ONLY**

The next two items are related to field experiences you have had at Mason. Examples of field experiences include internship, independent study or research, study abroad, service-learning, and travel courses.

27. How many field experiences have you had while at Mason?

- One       Two       Three or more

28. To what extent did your <b>field experience</b> contribute to your competence in the following?	Not at all	A little	A fair amount	A great deal
Global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reflect and grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply theories in practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**College of Science ONLY**

29. What was your primary reason for choosing Mason for your degree? Select one.

- Location
- Cost/Affordability
- Employment prospect
- Family tradition
- Course flexibility
- Research focus
- Faculty expertise
- Campus environment
- Student activities
- Athletic activities
- Degree programs
- Other, please specify: \_\_\_\_\_

30. Rate the quality of the following based on your experiences at Mason.	Very Poor	Poor	Fair	Good	Very Good
Work/lab space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline specific software & equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unique learning experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. To what extent do you agree/disagree with the following statements about your preparation for your profession?	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A or Don't Know
The lab practicum and/or research project(s) I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Volgenau School of Engineering ONLY**

32. To what extent do you agree/disagree with the following statements about your preparation for your profession?	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A or Don't Know
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship/practicum I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The knowledge and skills I acquired from my program will enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Schar School of Policy and Government ONLY**

33. To what extent did your GOVT coursework contribute to your competence in the following?	Not at all	A little	A fair amount	A great deal	NA
Ability to apply concepts relating to political theories and institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to interpret patterns of American political behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to compare international political systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply analytical reasoning using research methods within the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. In which of the following applied learning experiences did you participate as a SCHAR major? Check all that apply.

- Internship
- Independent study
- Study abroad
- URAP – SCHAR undergraduate research assistant program
- Other research work
- Related student organization, interest group, or service group
- None

35. To what extent did your applied learning experience contribute to your competence in the following?	Not at all	A little	A fair amount	A great deal	NA
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**College of Health and Human Services ONLY**

36. The items below address workplace readiness skills. Please indicate how satisfied you are with the preparation you received at Mason (e.g., via classes, practicum/internships/field experience or placements) for each of the following:

	<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Neither Dissatisfied nor Satisfied</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>NA</b>
Writing clearly and professionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning and critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working well in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research skills (e.g., conducting an independent, scholarly project)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37. Considering the teaching and related learning methods involved, please indicate your overall level of satisfaction with each of the following:

	<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Neither Dissatisfied nor Satisfied</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>NA</b>
On-line courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hybrid (partly on-line) courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38. When did you declare your current major at Mason?

- Freshman
- Sophomore
- Junior
- Senior

**College of Visual and Performing Arts ONLY**

39. To what extent do you agree/disagree with the following statements?

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>N/A or Don't Know</b>
The educational experiences I had in my program were closely connected to the demands of my discipline.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. Which of the following contributed the most to your experience as a student in the College of Visual and Performing Arts? Select your top three.

- Faculty
- Coursework
- Facilities
- Internships
- Performance/Exhibit opportunities
- Technology
- Other, please specify: \_\_\_\_\_

41. To what extent did your arts education at Mason help you develop the following skills and attributes?

	Not at all	A little	A fair amount	A great deal
Independent/creative thinking and problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration and teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability and flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time-management and respect for deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn quickly and work well under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply skills learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal-oriented approach to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal discipline and work ethics (e.g., responsibility, dedication, respect, taking initiatives and follow-through)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership and self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment and passion for your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Did you pursue a second academic interest (major or minor) beyond the scope of your major during your time at Mason?

Yes  No

42.1. (If Yes to Q42) Please state your additional major and/or minor \_\_\_\_\_.

## IX. Satisfaction

43. How **satisfied** are you with the following aspects of your education at Mason?

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
a. Sense of belonging at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education you received in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Academic advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your level of involvement in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Career support from faculty and staff (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for post-baccalaureate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Overall quality of course instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. What is the best thing about Mason?

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45. If you were to do it all over again, would you attend George Mason University? (Select one)

Definitely Not  Probably Not  Probably Yes  Definitely Yes

## X. Alumni Involvement

Mason's Alumni Association uses your contact information to help keep you informed about Mason news and events and to offer discounts and benefits to members of the Alumni Community.

46. Have you joined the Online Alumni Community?

Yes

No

47. Please enter your preferred email address after graduation: \_\_\_\_\_

(Your responses to Q46 and Q47 will be shared with the Office of Alumni Relations)

## XI. Overall Comments/Recommendations/Observations

48. Please specify how COVID-19 affected your Mason experience. How can Mason better help future students address similar challenges?

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49. Please use the space below to make additional comments/recommendations/ observations about your experience at Mason:

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