

Graduate Student Exit Survey

Summer and Fall 2019, Spring 2020 (FINAL)

Office of Institutional Research and Effectiveness – George Mason University

The survey is administered online through Qualtrics. This instrument is not to be filled out.

I. Background Information

1. Among the graduate schools that you considered, was Mason your:
 First choice Second choice Third choice or lower
2. Did you pursue your graduate degree at Mason primarily part-time or full-time?
 Part-time Full-time

II. Financial Support and Employment

3. While enrolled in your graduate studies, did you receive financial support from Mason?
 Yes (check all that apply)
 Teaching assistantship
 Research assistantship
 Graduate professional assistantship
 Fellowship/scholarship
 Mason employee tuition waiver benefit
 No, I did NOT apply
 No, I applied but did NOT obtain
4. While enrolled in graduate studies at Mason, did you **WORK FOR PAY** either off campus or on campus (other than an assistantship)?
 Yes No

4.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

		Most semesters	A few semesters	Not at all
On campus (other than an assistantship):	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. What is your approximate level of indebtedness related to your graduate studies at Mason?

- | | |
|---|---|
| <input type="checkbox"/> None | <input type="checkbox"/> \$50,001-60,000 |
| <input type="checkbox"/> \$10,000 or less | <input type="checkbox"/> \$60,001-70,000 |
| <input type="checkbox"/> \$10,001-20,000 | <input type="checkbox"/> \$70,001-80,000 |
| <input type="checkbox"/> \$20,001-30,000 | <input type="checkbox"/> \$80,001-90,000 |
| <input type="checkbox"/> \$30,001-40,000 | <input type="checkbox"/> \$90,001 or more |
| <input type="checkbox"/> \$40,001-50,000 | |

III. Academic Program

6. To what extent do you agree/disagree with the following statements about faculty in your graduate program:	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The courses I have taken were taught well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is good communication between faculty and students regarding student needs, concerns, and suggestions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There have been many opportunities outside the classroom for interaction between students and faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my program are interested in the professional development of graduate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my program are helpful and supportive in my search for professional employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my program are well qualified to teach their courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my program have been willing to meet with me to discuss my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. To what extent do you agree/disagree with the following statements about your graduate program :	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program has high academic standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program integrates current developments in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program prepared me well for my profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program was intellectually challenging and stimulating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program encourages student collaboration and teamwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend my graduate program to prospective students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I were starting over, I would enroll in this program again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were enough online courses to meet my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The intellectual caliber of students in my program is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I developed knowledge and skills to conduct research in my field as a result of the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Thesis/Project/Dissertation and other Experiences

8. Using the list below, please tell us:

*Which of the following is the final culminating requirement for graduation?
(Select one)*

Thesis/Dissertation	<input type="checkbox"/>
Culminating research paper (not part of a thesis/dissertation)	<input type="checkbox"/>
Culminating research project (not part of a thesis/dissertation)	<input type="checkbox"/>
Culminating/capstone project	<input type="checkbox"/>
Portfolio	<input type="checkbox"/>
Comprehensive/proficiency exam	<input type="checkbox"/>
Internship/practicum, or field experiences	<input type="checkbox"/>
International experiences	<input type="checkbox"/>
Other, please specify: _____	<input type="checkbox"/>

V. Experiential Learning

9. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.

- a. Authored or co-authored a published academic paper
- b. Presented or co-presented at a conference or professional meeting
- c. Produced creative projects that were nationally presented/exhibited/juried/evaluated.
- d. Participated in a recital or performance
- e. Participated in an event that showcased my artwork or design project.
- f. Participated in an event that exhibited or demonstrated my invention or engineering project
- g. Did community service or volunteer work
- h. Study abroad
- i. Participated in cooperative education
- j. Took a student leadership role on campus
- k. Completed an entrepreneurship project in a club, competition, or in the MIX makerspaces

9.1. (If a is selected for Q9) Please indicate where the academic paper was published. Check all that apply.

- Peer-reviewed journal
- Professional conference proceedings
- e-Book or e-journal via online publishing services (e.g., Glasstree)
- Websites (e.g., personal or organizational) including Blogs
- Monographs/series/reports/conference proceedings published at Mason
- Other, please specify: _____

VI. Time to Degree

10. Was the amount of time needed for you to graduate:

- Less** than originally expected
- More** than originally expected (answer questions 10.1-10.3)
- About the same** as originally expected
- Unsure**

If you answered "**More** than originally expected" in question 10, answer questions 10.1-10.3. Otherwise, proceed to question 11.

10.1 To what extent did the following **academic reasons** prevent you from progressing in your degree program as expected?

	A great deal	A fair amount	A little	Not at all
a. Lack of course availability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Inadequate advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Difficulty in completing comprehensive/qualifying exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Difficulty in my project, thesis, or dissertation research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Difficulty in completing coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Difficulty in fulfilling other degree requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10.2 To what extent did the following **personal/family reasons** prevent you from progressing in your degree program as expected?

	A great deal	A fair amount	A little	Not at all
g. Finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Demands of my employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Military deployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Self/family responsibilities (health, birth, child or elderly care, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Lack of motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Other reasons , please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10.3 Of the reasons (a-l) selected in question 10.1 and/or question 10.2, what was the **most important reason** that prevented you from progressing in your degree program as expected: _____

VII. Satisfaction

11. How satisfied are you with the following aspects of your graduate program :	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
a. Academic advising (e.g., assistance with course planning and meeting degree requirements)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Career counseling (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work/lab space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Social space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Discipline specific software and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Ease in finding information related to my study/program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VIII. Language Experience

12. Which of the following best describes the language environment in which you grew up?

- a. English language only
- b. No English language
- c. Multiple languages including English
- d. Multiple languages not including English

12.1. (if a is selected for Q12) Which of the following best describes your current language abilities?

- Use English only
- Use at least one other language with some fluency
- Use at least one other language with high fluency

12.2. (if b or d is selected for Q12) Which of the following best describes your current English abilities?

- Use English with some fluency
- Use English with high fluency

12.3. (if c or d is selected for Q12) Do you still remain fully fluent in at least two languages?

- Yes
- No

12.4. (if c is selected for Q12 AND Yes is selected for Q12.3) Is English one of the languages you remain fully fluent?

- Yes
- No

IX. School or College

13. Select your college: (If you received degrees from multiple colleges, select your primary college)

- College of Education & Human Development (go to CEHD section)
- School for Conflict Analysis & Resolution (go to S-CAR section)
- College of Science (go to COS section)
- College of Humanities & Social Sciences (go to CHSS section)
- Schar School of Policy and Government (go to SCHAR section)
- School of Business (go to section X)
- College of Health and Human Services (go to CHHS section)

- College of Visual and Performing Arts (go to CVPA section)
- Volgenau School of Engineering (go to section X)

College of Education and Human Development ONLY

14 How satisfied are you with the following:	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
a. Practicum/internship or other experience-based learning in your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The supervision in that practicum/internship/experience-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The relevance of your program for your intended field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School for Conflict Analysis and Resolution ONLY

15. Have you been enrolled in a dual or joint degree program in the School for Conflict and Analysis Resolution?

- Yes, Dual Master's degrees in Conflict Resolution and Mediterranean Security
- Yes, Dual degree in Social Work and Conflict Analysis and Resolution
- Yes, Accelerated BA or BS/MS
- Yes, other, please specify _____
- No

16. Which of the following field experiences have you had in the School for Conflict and Analysis Resolution? Check all that apply.

- Internship
- Independent study
- Study abroad
- Service-learning
- Travel courses
- Other, specify: _____

17. Which of the following best describes the delivery mode for most of the courses you have had in your program at Mason?

- Face-to-face only
- Mostly face-to-face
- About half face-to-face and half online
- Mostly online
- Online only

18. Have you sought career advising while you were in the program?

- Yes (go to 18.1)
- No (go to 19)

18.1. If yes, how many times did you consult with Career Services? _____

19. Have you attended a S-CAR career workshop or event (examples include: Career Fair, Resume Clinic, Networking Event, etc.)

- Yes (go to 20)
- No (go to 19.1)

19.1. If no, which of the following describes your primary reason for not attending S-CAR career workshops or events?

- I was not aware of event offering
- The evening events conflicted with my work schedule
- I was not interested in the event topics
- Other, please specify: _____

20. Please indicate your level of Agreement with the following Statements:

<i>Compared to when I started my program, I feel more confident in the following:</i>	Strongly Agree	Agree	Disagree	Strongly Disagree
Facilitation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research & critical analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Science ONLY

21. Did your current employer (other than Mason) provide financial assistance for obtaining your degree?

- Yes (go to 22)
- No (go to 23)
- Not applicable – I was not working while at Mason (skip to end of COS section)
- Not applicable – I was working at Mason (skip to end of COS section)

22. In what form did your current employer provide financial assistance for obtaining your degree? Check all that apply.

- Tuition reimbursement
- Book purchases
- Other, please specify _____

23. Is your current employer in need of additional graduates with qualifications that can be provided by Mason?

- Yes (go to 24)
- No (skip to the end of COS section)

24. Please specify the employer name and the qualifications the employer is looking for. _____

College of Humanities & Social Sciences ONLY

25. Were you enrolled in any of the following? (select all that apply)

- Dual Master's Degree
- Accelerated bachelor's/master's program
- Graduate certificate before or during your graduate degree study

26. Which of the following best describes the methods of course delivery you would have **preferred** for your graduate program at Mason (regardless of whether you actually took courses in that mode)?

- Face-to-face courses only
- Mostly face-to-face courses
- About half my courses face-to-face and the other half online
- Hybrid courses (single courses with half the class meetings face-to-face, and half online)
- Mostly online courses
- Online courses only

27. How likely are you to pursue further graduate-level education?

- Highly unlikely
- Somewhat unlikely
- Neutral
- Somewhat likely
- Highly likely

28. Which of the following sources of financial assistance did you use during your graduate studies at Mason? Check all that apply.

- Outside scholarships/fellowships
- Employer tuition reimbursement from Mason
- Tuition reimbursement for active-duty military members
- Employer tuition reimbursement from another employer
- Veterans' benefits
- Other, specify _____

29. What was your primary reason for choosing Mason?

- Faculty
- Reputation of the program
- Reputation of the university
- Cost
- Course offerings
- Location
- Other, specify _____

Schar School of Policy and Government ONLY

(Items 30-34 are for **SCHAR master's students**)

30. Have you met with your academic advisor while you were in the program?

- Yes (go to 30.1)
- No (go to 31)

30.1. If yes, how many times per semester? _____

31. Have you sought career advising while you were in the program?

- Yes (go to 31.1)
- No (go to 32)

31.1. If yes, how many times did you consult with Career Services? _____

32. Have you attended a SCHAR career workshop or event (examples include: Career Fair, Resume Clinic, Salary Negotiation, How to obtain a Security Clearance, etc.)

- Yes (go to 33)
- No (go to 32.1)

32.1. If no, which of the following describes your primary reason for not attending SCHAR career workshops or events?

- I was not aware of event offering
- The evening events conflicted with my work schedule
- I was not interested in the event topics
- Other, please specify: _____

33. Have you had the opportunity to deliver presentations in your coursework?

- Yes
- No

34. Please indicate your level of Agreement with the following Statements:

<i>Compared to when I started my program, I feel more confident in the following:</i>	Strongly Agree	Agree	Disagree	Strongly Disagree
Presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research & analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Items 35 – 37 are for **SCHAR PHD students**)

35. Which of the following best describes your participation in SCHAR PhD Student Services or Career Services activities (examples include: Research Morning, Academic Careers Panel, Teaching Workshop, Graduate Student Research Conference, etc.)

- I frequently participated in activities (go to 35.1)
- I occasionally participated in activities (go to 35.1)
- I rarely participated in activities (go to 35.2)
- My participation fluctuated throughout the program (go to 35.2)

35.1. (If Frequently participated or Occasionally participated in activities) Which workshops did you find helpful? Select all that apply.

- Research Morning
- Academic Careers Panel
- CV Development for PhD Students
- Teaching Skills & Student-Centered Learning
- Graduate Student Research Conference
- Publishing and Journal Evaluation
- Academic funding Workshop
- Other, Please specify: _____

35.2. (If rarely participated or participation fluctuated throughout the program) Which of the following describe your primary reasons for rare or fluctuating participation in SCHAR PhD student services or career activities? Select up to two.

- I was not aware of event offerings
- The activities conflicted with my work or class schedule
- I lived out of the area and could not attend
- I was unable to determine which activities were important
- I was not interested in the topics
- Other, Please specify: _____

36. Please provide suggestions for workshop topics or delivery method that would benefit future SCHAR PhD students.

37. What advice would you like to have received yourself as a first -year student at the beginning of the PHD program?

College of Health and Human Services ONLY

38. The next few questions address workforce readiness skills. Please indicate how **satisfied** you are with the preparation you received at Mason for each of the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA
Writing clearly and professionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning and critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working well with others in a group situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong verbal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparedness from Internships & practicum experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39. CHHS is interested in your experience and satisfaction with selected course teaching/teaching-learning methods listed below. Please indicate your overall level of satisfaction with each:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA
On-line courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hybrid (partly on-line) courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Visual and Performing Arts ONLY

40. To what extent do you agree/disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
<i>While at Mason:</i>					
I collaborated on a research or creative project with faculty and/or students from disciplines other than my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I personally developed theory and methodology in my discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My educational experience was personally satisfying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

X. Alumni Involvement

Mason’s Alumni Association uses your contact information to help keep you informed about Mason news and events and to offer discounts and benefits to members of the Alumni Community.

41. Have you joined the Online Alumni Community?

Yes No

42. Please enter your preferred email address after graduation: _____

(Your responses to Q41 and Q42 will be shared with the Office of Alumni Relations)

XI. Final Comments

43. Overall, how satisfied are you with your Mason experience? Please elaborate in the comment section below.

Very satisfied Satisfied Dissatisfied Very dissatisfied

44. Please comment regarding your Mason experiences in the space provided.

Comments: _____

Office of Institutional Research and Effectiveness
 George Mason University
 3100 Alan and Sally Merten Hall
 703.993.8834
 oira@gmu.edu
 https://ira.gmu.edu