

2018-2019 Graduating Senior Survey, GMU Korea

Introduction

Dear Graduating Senior,

Welcome to one of the last steps in the graduation application process. This survey will allow you to provide important feedback to Mason faculty and administrators. **When responding to the survey, please reflect on your entire Mason experience studying at both GMU Korea and GMU Fairfax campuses.** It should take five to ten minutes to complete.

While the survey is not anonymous, be assured that your responses are confidential. Data will be analyzed and reported as frequencies and means. Your name will not be associated with any responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments. However, be advised that a concern regarding harassment or discrimination will be forwarded to the Office of Compliance, Diversity & Ethics and you may be contacted by that office.

Congratulations on your impending graduation and best wishes for future success.

Enrollment and Employment History

1. Did you begin college at Mason or elsewhere?

- Started here
- Started elsewhere and transferred to Mason

2. While you were a student at Mason, did you **WORK FOR PAY**?

- Yes
- No

2.1. If yes, how often did you **WORK FOR PAY**?

	Most semesters	A few semesters	Not at all
On-Campus Part-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-Campus Full-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Campus Part-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-Campus Full-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Which of the following BEST describes your PRIMARY current status?

- Employed full time
- Employed part time
- Post-graduate intern or fellow full time
- Post-graduate intern or fellow part time
- Seeking employment
- Enrolled in a program of continuing education (e.g., graduate school, professional school)
- Planning to continue education but not yet enrolled
- Participating in a volunteer or service program
- Not seeking employment or continuing education at this time

Education in Your Major and Competence

4. What is the primary language that you speak at home?

- Korean
- English
- Other, please specify: _____

5. To what extent did courses in your major contribute to your competence in the following areas?

	A great deal	A fair amount	A little	Not at all
Critical thinking and analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting concepts across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research within your field/major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing within your field/major in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing within your field/major in your native language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying, locating, evaluating and managing information resources within your field/major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying the ideas of your field/major outside of the classroom or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying ethics within your field/major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying and assessing the validity of assumptions within your field/major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage in civic activities (e.g., be involved in political systems or process, identify and address issues of public/community concerns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with others in personal and professional contexts in English (oral communication only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with others in personal and professional contexts in your native language (oral communication only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. To what extent do you agree/disagree with the following statement?

	Strongly agree	Agree	Disagree	Strongly disagree	N/A or Don't know
My program prepared me well to pursue my chosen profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Global Experience

7. Which of the following have you done at Mason?

	Done	Have NOT done
Studied abroad in the United States (other than GMU Fairfax campus)	<input type="radio"/>	<input type="radio"/>
Studied abroad in a country other than the United States	<input type="radio"/>	<input type="radio"/>
Completed an internship with an international organization	<input type="radio"/>	<input type="radio"/>
Completed an internship with a national or local organization that deals with international issues	<input type="radio"/>	<input type="radio"/>
Interacted with international students at Mason	<input type="radio"/>	<input type="radio"/>
Discussed global issues with people from another country	<input type="radio"/>	<input type="radio"/>
Learned (practiced) English from (with) a native speaker	<input type="radio"/>	<input type="radio"/>
Learned (practiced) a foreign language other than English from (with) a native speaker	<input type="radio"/>	<input type="radio"/>

Community-Engaged Learning

Community-engaged learning is defined as students engaging in structured service or action that allows them to apply what they are learning at Mason to community-based issues and problems. Communities can be local, regional/state, national, or global.

8. While you were a student at Mason, were you involved in any of the following kinds of community-engaged learning?

	Involved	NOT Involved
Community-engaged practicum, internship, or field experience	<input type="radio"/>	<input type="radio"/>
Community-engaged research or creative project	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>
Community activism for an issue or group	<input type="radio"/>	<input type="radio"/>
Community-engaged living-learning community	<input type="radio"/>	<input type="radio"/>
Community service club or organization at Mason	<input type="radio"/>	<input type="radio"/>
Service club or organization in the community	<input type="radio"/>	<input type="radio"/>
Day of service event	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>

Experiential Learning

9. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.

- Completed non-credit internship(s) (paid)
- Completed non-credit internship(s) (unpaid)
- Authored or co-authored a published academic paper
- Presented or co-presented at a conference or professional meeting
- Worked on own research project(s) under the supervision of faculty
- Worked on faculty research projects under the supervision of faculty
- Produced creative projects that were presented/exhibited/juried/evaluated outside of IGC
- Participated as a volunteer research assistant
- Completed capstone or culminating design course(s)
- Participated in an event that showcased my artwork or design project
- Participated in an event that exhibited or demonstrated my invention or engineering project
- Took a student leadership role on campus
- Travel courses
- Other, please specify: _____

9.1. If you have authored or co-authored a published academic paper, please indicate where it was published. Check all that apply.

- Peer-reviewed journal
- Professional conference proceedings
- e-Book or e-journal via online publishing services (e.g., Glasstree)
- Websites (e.g., personal or organizational) including Blogs
- Monographs/series/reports/conference proceedings published at Mason
- Other, please specify: _____

Academic Advising

You may have received academic advising from multiple academic advisors at both GMU Korea and GMU Fairfax campuses. Please answer the following items based on your overall academic advising experience.

10. While at Mason, which academic advisors did you meet with? Select all that apply.

- The chief academic advisor at Mason Korea
- Faculty advisor(s) at Mason Korea
- Faculty advisor(s) at Mason Fairfax
- Undergraduate advisor(s) at Mason Fairfax
- Other, please specify: _____

11. Who do you think of as your primary academic advisor? Select one.

- The chief academic advisor at Mason Korea
- Faculty advisor(s) at Mason Korea
- Faculty advisor(s) at Mason Fairfax
- Undergraduate advisor(s) at Mason Fairfax
- Other, please specify: _____

12. Reflecting on your overall academic advising experience at GMU Korea and GMU Fairfax, to what extent do you agree/disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know	
My academic advisor(s) helped me understand degree requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
My academic advisor(s) helped me understand how activities outside the classroom (i.e., internships, research, study abroad, clubs, etc.) contribute to my long term academic and career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
When I met with an academic advisor in person, I felt like he/she listened to my concerns and created an open, respectful, and inclusive atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Academic advisors helped me explore interests and options when I expressed my interest in changing my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	None	1-2	3-4	5-6	7-8	9 or more
13. How many times have you met in person with an academic advisor during your time at Mason?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. How many times have you consulted with an academic advisor by phone, email, or Skype?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction

15. How **satisfied** are you with the following aspects of your education at Mason?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Sense of belonging at Mason	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Mason experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education you received in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your level of involvement in campus activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career support from faculty and staff (e.g., assistance with career planning, job search, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for post-baccalaureate study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring (e.g., support of professional growth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of course instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What is the best thing about Mason?

17. If you were to do it all over again, would you attend George Mason University?

- Definitely Yes
- Probably Yes
- Probably Not
- Definitely Not

18. Have you updated your preferred contact information with the Alumni Association?

(Your name and response will be shared with the Office of Academic Affairs)

- Yes
- No

Overall Comments

comment 19. Please use the space below to make comments/recommendations/observations about your experience at Mason:

Please enter your preferred email after graduation:

(Your preferred email address will be shared with the Office of Academic Affairs)
