**Academic Program Review: Peer Review Team Analysis Report**

2018 Review of [UNIT NAME]

### Prepared by: NAME, TITLE, UNIT

### NAME, TITLE, UNIT

### NAME, TITLE, UNIT

### NAME, TITLE, UNIT

### **Submitted on [DATE]**



*Please submit no later than March 1, 2019 to (*[*snix2@gmu.edu)*](mailto:snix2@gmu.edu))

1. **Summary of the Unit**

* *Briefly describe the unit being reviewed, including the degree programs it runs. Note any degree programs that were not reviewed for APR because of external accreditation.*

## Analysis of the Unit and its Operations

* *Present a critical analysis of the information and evidence presented in the* Unit Overview *section of the self-study, paying particular attention to the unit’s goals, action plans and future directions.* ***Please******refer to the rubric on page 7 of the 2018 APR Guide for Reviewers when discussing goals and action plans.***
* *If any major* Unit Overview *elements were missing from the report (i.e., faculty profiles, SWOT analysis, peer comparison, etc.), these should be noted here. Equally, please make sure to remark if elements were not discussed or evidenced adequately.*

## Analysis of Degree Programs

## For all undergraduate, graduate and certificate programs under review, present an analysis for each using the criteria found on pages 2 and 5 of the 2018 APR Guide for Reviewers.

* *If any major* Degree Program *elements were missing from the report (i.e., student learning outcomes assessment, curriculum maps, action plans, etc.), these should be noted here. Equally, please make sure to remark if elements were not discussed or evidenced adequately.*

## Undergraduate Programs

* ***Please refer to the rubrics on page 8 and 10 of the 2018 APR Guide for Reviewers for each undergraduate program being reviewed***
* *If the unit does not run any undergraduate programs or if the undergraduate program(s) are not being reviewed in APR, please delete this heading. If the unit has more than one undergraduate program, you may choose to create a heading for each degree program and discuss them in separate sections.*

## Analysis of Graduate Programs

* ***Please refer to the rubrics on page 9 and 10 of the 2018 APR Guide for Reviewers for each graduate program being reviewed***
* *If the unit does not run any graduate programs, please delete this heading. If the unit has more than one graduate program, you may choose to create a heading for each degree program and discuss them in separate sections.*

## Analysis of Standalone Certificate Programs

* ***Please refer to the rubric on page 11 of the 2018 APR Guide for Reviewers for each certificate program being reviewed***
* *If the unit does not run any standalone certificate programs, please delete this heading. If the unit has more than one standalone certificate program, you may choose to create a heading for each certificate and discuss them in separate sections.*

## Review Team Analysis Summary and Recommendations

* *Briefly discuss the quality of the self-study, summarize the most important points from the team’s analysis and provide recommendations for the unit and its degree programs.* ***Please refer to the rubric on page 12 of the 2018 APR Guide for Reviewers.***
* *The review team should keep in mind that many recommendations that would improve a unit might not be feasible because of the expense involved or the needs of other units within the University. Therefore, teams are encouraged to: 1) focus their recommendations upon what can and should be done with existing resources, and 2) if appropriate, make one or two suggestions for new investments that would have the greatest impact on program quality.*