

Graduating Senior Survey

Summer and Fall 2018, Spring 2019 (V4 – Updated 1.16.2018)

Office of Institutional Research and Effectiveness – George Mason University

The survey is administered online through Qualtrics. This instrument is not to be filled out.

I. Enrollment and Employment History

1. Did you begin college at Mason or elsewhere?
 Started here Started elsewhere and then transferred to Mason

2. While you were a student at Mason, did you **WORK FOR PAY**?
 Yes No

2.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

		Most semesters	A few semesters	Not at all
On campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Education in Your Major and Competence

3. To what extent did courses in your major contribute to your competence in the following areas:

	A great deal	A fair amount	A little	Not at all
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom or university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to engage in civic activities (e.g., be involved in political systems or process, identify and address issues of public/community concerns)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Communicating with others in personal and professional contexts (oral communication only).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. To what extent do you agree/disagree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program prepared me well to pursue my chosen profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. To what extent do you agree/disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My academic advisor helped me understand degree requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My academic advisor helped me understand how activities outside the classroom (i.e., internships, research, study abroad, clubs, etc.) contribute to my long term academic and career goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I met with an academic advisor in person, I felt like he/she listened to my concerns and created an open, respectful, and inclusive atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advisors who work with undeclared students helped me explore my academic interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When using Degree Works (Mason's online degree audit system), I was confident in its accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VI. Experiential Learning

11. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.

- a. Completed non-credit internship(s) (paid)
- b. Completed non-credit internship(s) (unpaid)
- c. Authored or co-authored a published academic paper
- d. Presented or co-presented at a conference or professional meeting
- e. Had practicum, clinical experience, or student teaching as part of a course requirement
- f. Worked on **own** research project(s) under the supervision of faculty
- g. Worked on **faculty** research projects under the supervision of faculty
- h. Produced creative projects that were nationally presented/exhibited/juried/evaluated.
- i. Participated as a volunteer research assistant
- j. Completed capstone or culminating design course(s)
- k. Participated in a recital or performance
- l. Participated in an event that showcased my artwork or design project
- m. Participated in an event that exhibited or demonstrated my invention or engineering project
- n. Participated in cooperative education
- o. Took a student leadership role on campus
- p. travel courses
- q. Other: _____

11.1. (If c is selected for Q11), please indicate where the academic paper was published. Check all that apply.

- Peer-reviewed journal
- Professional conference proceedings
- e-Book or e-journal via online publishing services (e.g., Glasstree)
- Websites (e.g., personal or organizational) including Blogs
- Monographs/series/reports/conference proceedings published at Mason
- Other, please specify: _____

VII. Library Services

12. Which **ONE** of the following library locations do you consider to be your "home" library? (Select **ONE**)

- Fenwick Library
- Gateway Library (inside JC)
- Mercer Library (SciTech campus)
- Arlington Campus Library
- Law Library
- I use Mason library services/resources online only

13. What activities do you engage in **most frequently** when visiting a Mason Library? (OR In the most recent year, what was your MOST Frequent reason for using a Mason library?) (Select **UP TO THREE**)

- Individual study
- Group activity (e.g., projects, discussion, preparation for exams)
- Using electronic resources
- Consulting or using print collections
- Seeking help from a librarian
- Checking out or returning materials
- Using computers, printers, or scanners
- Consulting with Data Services staff on software, tools, or research methods
- Recreation or other nonacademic purposes (leisure reading, checking out music or videos, etc.)
- Other, please specify _____

14. To what extent did the following library services and resources enhance your learning at Mason?	A great deal	A fair amount	A little	Not at all	NA/Never used
a. Print collections (e.g., collections in my field of study, Special Collections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Online digital resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Library services (e.g., Interlibrary loan, Data & GIS Services, library publication/archiving assistance for academic research)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Technology/tools in support of research (e.g., InfoGuides)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Library staff assistance (e.g., instruction from or consultation with the library's Data Services staff)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Space to study (e.g., Group Study Rooms, Mediascape, open area, quiet environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VIII. Language Experience

15. Which of the following best describes the language environment in which you grew up?

- a. English language only
- b. No English language
- c. Multiple languages including English
- d. Multiple languages not including English

15.1. (if a is selected for Q15) Which of the following best describes your current language abilities?

- Use English only
- Use at least one other language with some fluency
- Use at least one other language with high fluency

15.2. (if b or d is selected for Q15) Which of the following best describes your current English abilities?

- Use English with some fluency
- Use English with high fluency

15.3. (if c or d is selected for Q15) Do you still remain fully fluent in at least two languages?

- Yes
- No

15.4. (if c is selected for Q15 AND Yes is selected for Q15.3) Is English one of the languages you remain fully fluent?

- Yes
- No

IX. School or College

16. Which of the following best describes your college:

- College of Education & Human Development (go to CEHD section)
- College of Humanities & Social Sciences (go to CHSS section)
- School of Business (go to BUSINESS section)
- School for Conflict Analysis & Resolution (go to S-CAR section)
- College of Science (go to COS section)
- Volgenau School of Engineering (go to Volgenau section)
- Schar School of Policy and Government (go to SCHAR section)
- College of Health and Human Services (go to IX section)
- College of Visual and Performing Arts (go to CVPA section)

College of Education and Human Development ONLY

17. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The internship/practicum I had in my program helped me gain valuable experiences relevant to the demands of my discipline.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational experiences I had in my program were closely connected to the realities in my field/major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The knowledge and skills I acquired from my program enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. How satisfied are you with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
Practicum/internship or other experience-based learning in your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supervision in that practicum/internship/experience-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relevance of your program for your intended field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Humanities and Social Sciences ONLY

19. To what extent did the following factors affect your decision in choosing a major while at Mason?

	A great deal	A fair amount	A little	Not at all
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. Did you switch your major while at Mason?

- Yes No

20.1. (If Yes) I switched my major from _____ to _____.

21. To what extent did the following factors affect your decision to register for courses while at Mason?	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred time course was scheduled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred mode in which course was offered (face to face, hybrid or online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred faculty assigned to teach the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. To what extent do you agree/disagree with the following statements about your experience at George Mason University?	Strongly Agree	Agree	Disagree	Strongly Disagree
I had determined my course of study before I arrived at Mason.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the career I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the further education I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My choice of major will give me the background I need for many opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The faculty in my department cared about my success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least one faculty member took a special interest in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School of Integrative Studies ONLY

The following concentrations/degrees are part of the School of Integrative Studies:

- Applied Global Conservation
- Childhood Studies
- Early Childhood Education
- Elementary Education
- Environmental & Sustainability Studies
- Individualized
- Legal Studies
- Life Sciences
- Language Arts for Education
- Natural Science for Education
- Organizational Administration/Leadership & Organizational Development
- Social Justice & Human Rights
- Social Innovation
- Social Science for Education

23. Is your major in the School of Integrative Studies?

- Yes (proceed to next question) No (go to section IX)

24. How satisfied are you with the following experiences in the School of Integrative Studies?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA/I have not had it
Integrative learning across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research (e.g., conducting an independent, scholarly project)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Community service-learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies (e.g., credit-earning courses with field experience)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living Learning Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in Student Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment while in college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School of Business ONLY

25. To what extent did the following factors affect your decision to register for courses while at Mason?	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course in evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty assigned to teach course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Have you had an internship(s) while at Mason?

- Yes (go to 27) No (go to 28)

27. Did the internship(s) count toward credit hours for your major?

- Yes No

28. How satisfied are you with the career support within the School of Business?

- Very Satisfied Satisfied Dissatisfied Very Dissatisfied

School for Conflict Analysis and Resolution ONLY

The next two items are related to field experiences you have had at Mason. Examples of field experiences include internship, independent study or research, study abroad, service-learning, and travel courses.

29. How many field experiences have you had while at Mason?

- One Two Three or more

30. To what extent did your field experience contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all
Global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reflect and grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply theories in practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. Did you switch your major while at Mason?

- Yes No

31.1. (If Yes to Q31) I switched my major from _____ to _____.

College of Science ONLY

32. What was your primary reason for choosing Mason for your degree? Select one.

- Location
- Cost/Affordability
- Employment prospect
- Family tradition
- Course flexibility
- Research focus
- Faculty expertise
- Course flexibility
- Campus environment
- Student activities
- Athletic activities
- Degree programs
- Other, please specify: _____

33. Rate the quality of the following based on your experiences at Mason.

	Very Good	Good	Fair	Poor	Very Poor
Work/lab space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline specific software & equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unique learning experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The lab practicum and/or research project(s) I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Volgenau School of Engineering ONLY

35. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship/practicum I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The knowledge and skills I acquired from my program will enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Schar School of Policy and Government ONLY

36. To what extent did your GOVT coursework contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all	NA
Ability to apply concepts relating to political theories and institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to interpret patterns of American political behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to compare international political systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply analytical reasoning using research methods within the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37. In which of the following applied learning experiences did you participate as a SCHAR major? Check all that apply.

- Internship
- Independent study
- Study abroad
- URAP – SCHAR undergraduate research assistant program
- Other research work
- Related student organization, interest group, or service group
- None

38. To what extent did your applied learning experience contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all	NA
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Visual and Performing Arts ONLY

39. To what extent do you agree/disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The educational experiences I had in my program were closely connected to the demands of my discipline.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. Which of the following contributed the most to your experience as a student in the College of Visual and Performing Arts? Select your top three.

- Faculty
- Coursework
- Facilities
- Internships
- Performance/Exhibit opportunities
- Technology
- Other, please specify: _____

41. To what extent did your arts education at Mason help you develop the following skills and attributes?

	A great deal	A fair amount	A little	Not at all
Independent/creative thinking and problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration and teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability and flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time-management and respect for deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn quickly and work well under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply skills learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal-oriented approach to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal discipline and work ethics (e.g., responsibility, dedication, respect, taking initiatives and follow-through)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership and self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment and passion for your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Did you pursue a second academic interest (major or minor) beyond the scope of your major during your time at Mason?

Yes No

42.1 (If Yes to Q42) Please state your additional major and/or minor _____.

X. Satisfaction

43. How **satisfied** are you with the following aspects of your education at Mason?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Sense of belonging at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education you received in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Academic advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your level of involvement in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Career support from faculty and staff (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for post-baccalaureate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Overall quality of course instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. What is the best thing about Mason?

45. If you were to do it all over again, would you attend George Mason University? (Select one)

Definitely Yes Probably Yes Probably Not Definitely Not

46. Have you updated your preferred contact information with the Alumni Association? (Your name and response will be shared with the Office of Alumni Relations.)

Yes No

XI. Overall Comments/Recommendations/Observations

47. Please use the space below to make comments/recommendations/ observations about your experience at Mason:

Preferred email address after graduation: _____

Your preferred email address will be shared with the Office of Alumni Relations

Office of Institutional Research and Effectiveness

George Mason University

3100 Alan and Sally Merten Hall

703.993.8834

oir@gmu.edu

<https://ira.gmu.edu>