



National Institute *for* Transformation & Equity

Home of the CECE Surveys

2016-2017 INSTITUTIONAL REPORT



George Mason University



National Institute *for* Transformation & Equity

Home of the CECE Surveys

31-Aug-17

Dr. Eden King

Associate Professor and Presidential Fellow
Office of the President
George Mason University
4400 University Drive MSN 3f5
Fairfax, VA 22030

Dear Dr. King,

We are pleased to present your institution's results from the 2017 Culturally Engaging Campus Environments (CECE) Survey. In the following reports, you will find your institution's select data alongside aggregate findings from other institutions that administered the CECE surveys in 2016-2017.

We encourage you to begin sharing and using your CECE data as soon as possible. Your data will generate rich insights and, most likely, contain actionable findings.

Thank you for your leadership as part of this national effort to learn more about the experiences of the students who attend your institution. Please do not hesitate to contact me if you have any questions about CECE.

Best wishes,

Samuel D. Museus, Ph.D.
Founding Director
National Institute for Transformation and Equity (NITE)

Introducing the National Institute for Transformation and Equity

In February 2017, the Culturally Engaging Campus Environments (CECE) Project was subsumed under the newly established National Institute for Transformation and Equity (NITE).

NITE works with colleges and universities to cultivate culturally engaging campus environments where diverse students thrive. The overarching aim of the National Institute for Transformation and Equity is to create and utilize tools to assist postsecondary institutions in their efforts to examine, understand, and improve their campus environments and maximize success among diverse student populations. The Institute moves beyond typical climate assessments that tend to focus on challenges in the environment. Instead, the institute focuses on the types of environments that engage and support college students from all backgrounds.

The National Institute for Transformation and Equity is housed within the Center for Postsecondary Research at Indiana University, which administers surveys to over 500 campuses annually and is a national leader in survey research and assessment. The institute is a leader in conversations about how colleges and universities can envision and create more inclusive campuses. Our team is available to speak or consult with campus leaders, host professional development seminars, and conduct assessment, planning, and evaluation consultation. Finally, look out for our Webcasts on Change and Equity (WOCE) series, which have been developed to foster a national dialogue on creating equitable campus environments.

For more information about the National Institute for Transformation and Equity (NITE), please visit our website at nite.indiana.edu.

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Institutions Served by the National Institute for Transformation and Equity (NITE)

Adler Graduate School
College of Alameda
College of Marin
Elon University
Franklin College
Grand Valley State University
Harvard's School of Public Health
Highline College
Indiana University Bloomington
Lebanon Valley College
MassBay Community College
San Jose State University
Santa Clara University
Stonehill College
Towson University
University of Colorado, Boulder
University of Denver
University of Hawaii, West Oahu
University of Massachusetts, Boston
University of Massachusetts, Lowell
University of Michigan, Flint
University of Michigan, Ann Arbor
University of Minnesota, Twin-Cities
University of Oregon
University of Portland
University of Utah
Virginia Tech University
Weber State University
Worcester State University

Administrative Summary

George Mason University

This section provides an overview of the CECE undergraduate survey administration for George Mason University (GMU), including details about the administration procedure, recruitment message schedule, the sample, and the response rate. This information can be useful for assessing the data quality and planning for future CECE survey administrations. For details about all the respondent characteristics, see the Respondent Profile section in this report.

Introduction

During the 2016-2017 academic year, GMU worked with the NITE to conduct a school-wide assessment for its undergraduate students. The purpose of this assessment was to understand how GMU cultivates an inclusive, equitable, and supportive campus environment for diverse students. Through analyzing the data collected from the CECE undergraduate survey, this assessment produces insights regarding the undergraduate students' perceptions and experiences of the GMU campus environments. This report offers a summary of the key findings and recommendations to inform institutional policies and practices that aim to achieve GMU's mission as "innovative and inclusive academic community committed to creating a more just, free, and prosperous world" (The Mason Mission – Our Goal, 2017).

Procedures

The NITE conducted a quantitative assessment through the CECE survey administration. The CECE undergraduate survey was constructed for undergraduate student populations and it included 63 items. The survey was disseminated to GMU's undergraduate students between March 30 and May 1 of 2017 through the Qualtrics online survey system. The initial email invitation was sent on March 30, and three weekly reminder emails were sent on April 6, 13, and 21 to encourage survey participation and completion. GMU undergraduate students who were at least 18 years old and remained the enrolled status during the time of administration were eligible survey participants and invited to participate in the survey. In regard to the survey incentives, GMU offered \$100 Amazon gift card to one selected student participant who completed and submitted the survey before the survey closure on May 1, 2017. The survey was sent out to 22,576 undergraduate students, and there were a total of 2,541 responses included in the analysis, which yielded an approximate 11.3% response rate (please note that this number represents both full and partial completions). The survey data was analyzed to illuminate school-wide perspective and compare views and experiences across subgroups.

Reference

The Mason Mission – Our Goal. (2012). Retrieved from <https://vision.gmu.edu/the-mason-vision/our-goal/>



**Culturally Engaging Campus Environments
2017 Undergraduate Survey
Executive Report**

George Mason University

CECE ID: 232186

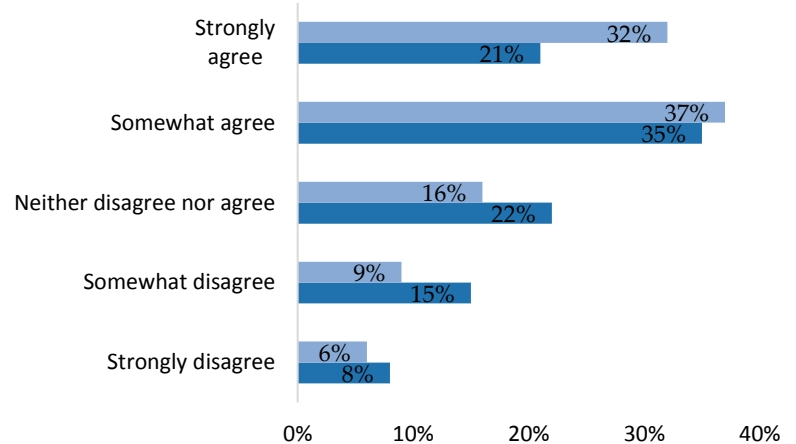
Executive Report: CECE Undergraduate Survey

George Mason University

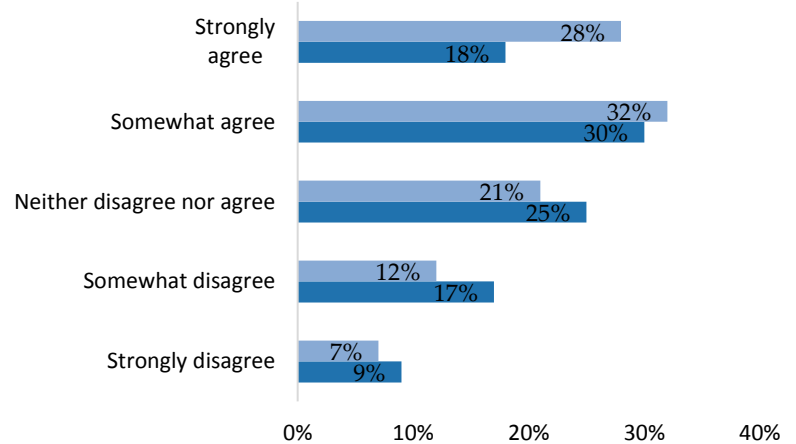
The Executive Report features key findings based on your institutional data, including comparisons to other CECE institutions on key items and information about different subgroups of your students. More extensive information can be found in the Frequency Report.

Institutional Experiences

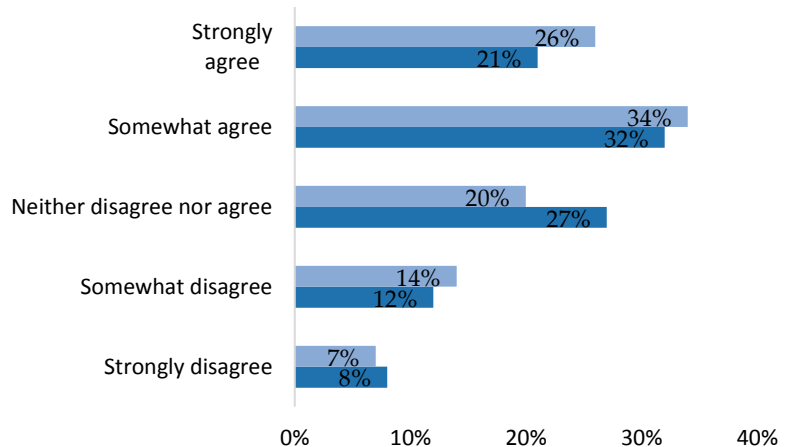
On campus, there are enough opportunities to learn about the culture of my own community.



On campus, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.

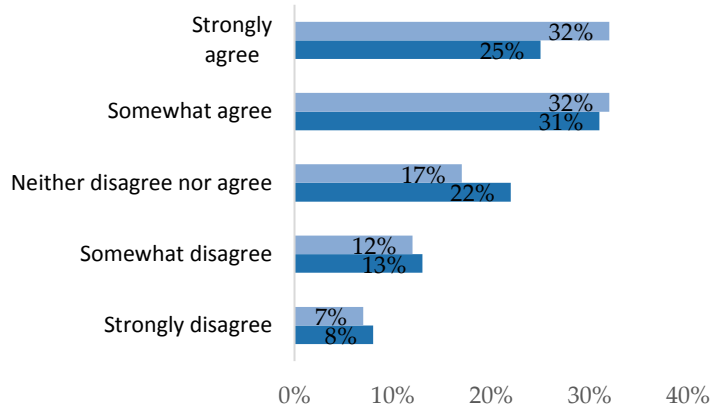


In general, my cultural community is valued on campus:

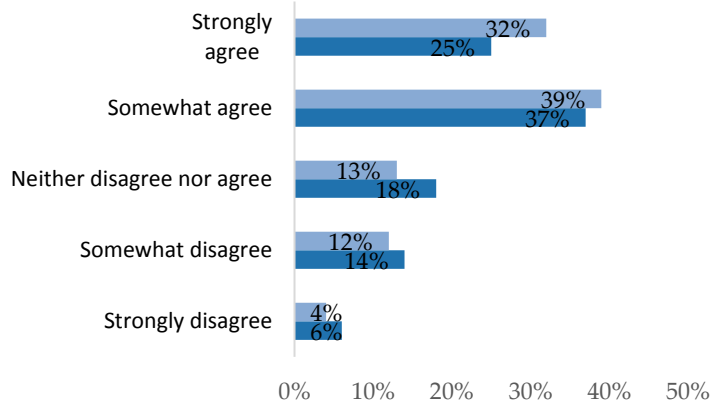


Institutional Experiences (cont.)

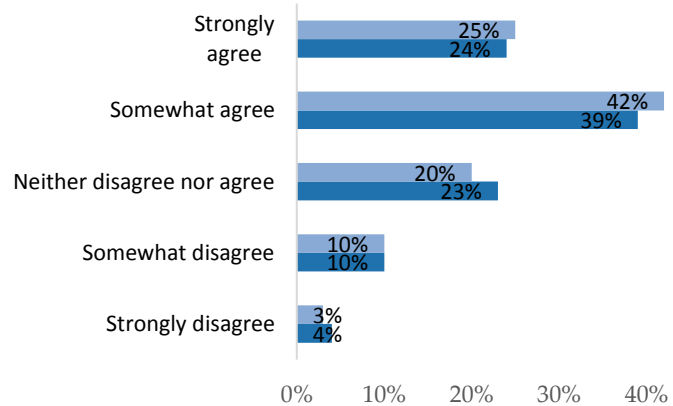
It is easy to find people on campus who understand me:



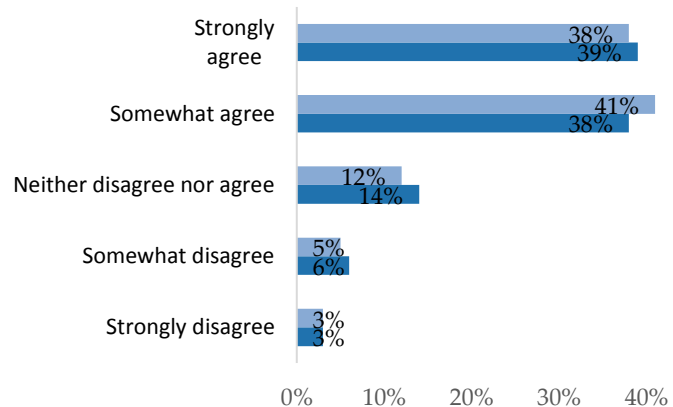
On campus, there are enough opportunities to discuss important social issues with people from different cultural backgrounds:



In general, people on this campus help each other succeed:



In general, educators care about students on this campus:

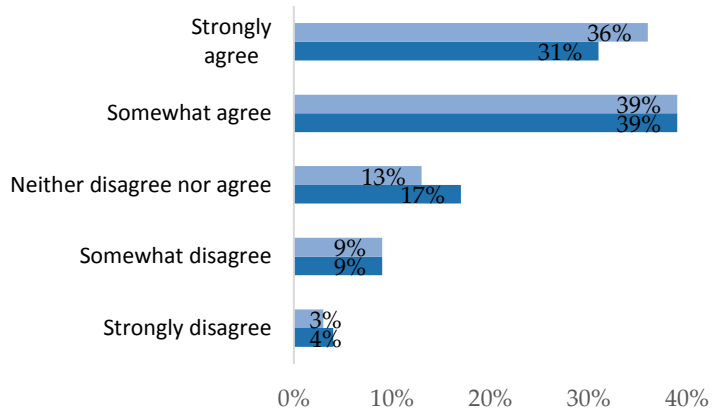


George Mason

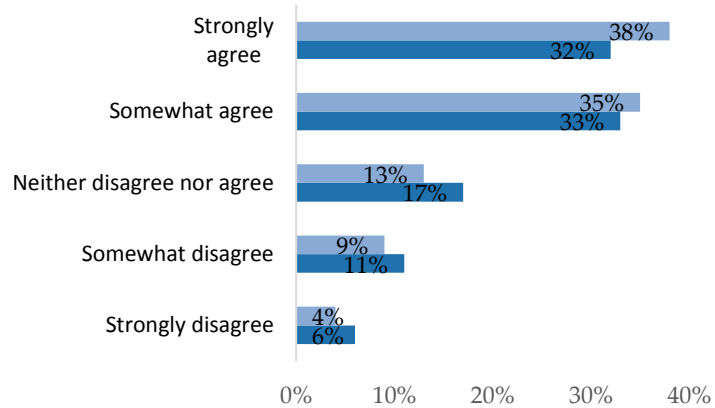
CECE Peers

Institutional Experiences (cont.)

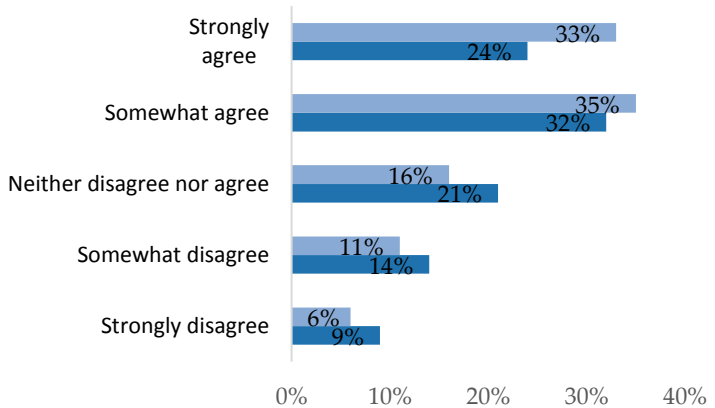
People on this campus often send me important information about new learning opportunities:



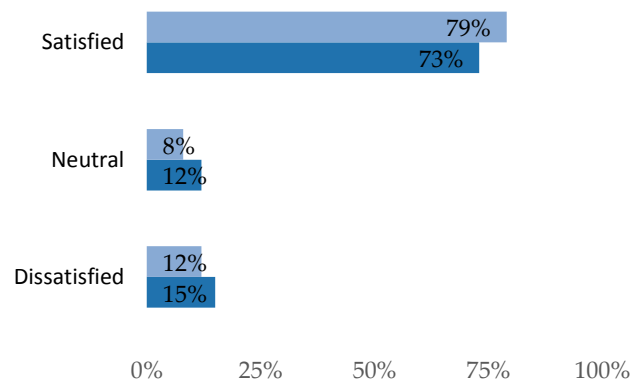
If I need support, I know a person on campus who I can trust to give me that support:



I feel like I am part of the community on this campus:



How satisfied are you with your college experience?



Institutional Experiences (cont.)

Your students' self-reported comparison to when they first entered college developing the following skills and knowledge (Percentage Better or Much Better)

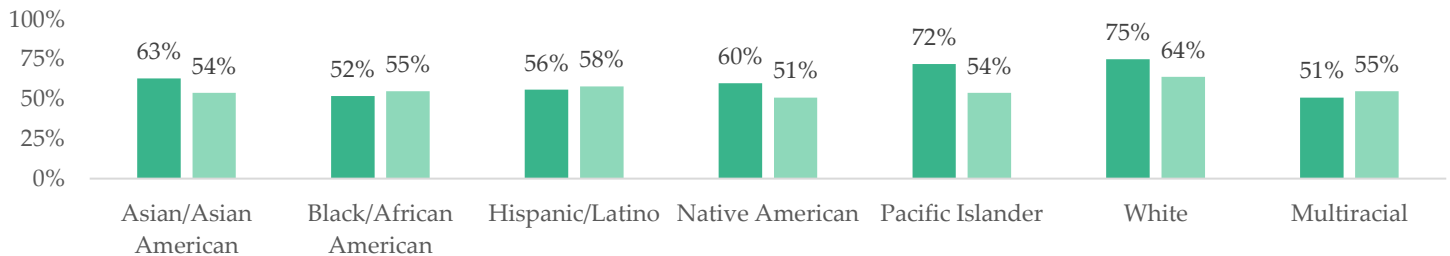
	George Mason	CECE Peers
Ability to be academically successful	73%	68%
Motivation to work hard in school	64%	59%
Knowledge of the world	85%	78%
Ability to think critically	81%	75%
Ability to view issues from multiple perspectives	81%	73%
Ability to solve problems	79%	72%
Ability to analyze things	81%	76%
Ability to generate original ideas	72%	64%
Communication skills	77%	72%
Ability to be an effective leader	71%	60%
Commitment to learning throughout your lifetime	76%	70%
Commitment to having a positive impact on your community	73%	66%
Commitment to having a positive impact on larger society	75%	67%
Understanding of different cultures	79%	67%
Acceptance of different cultures	65%	57%
Appreciation of different cultures	72%	62%
Ability to communicate with people from diverse communities	72%	61%
Ability to work effectively with people from diverse communities	72%	61%

George Mason University

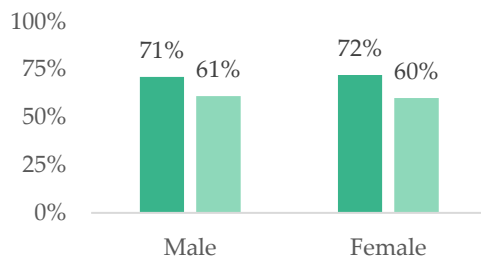
The CECE Undergraduate Survey included items related to classroom environment, sense of belonging, academic self-efficacy, academic motivation, and cultural appreciation. The charts below report the percentage of students that indicated their agreement to four of these items across groups, for your institution and for all of the institutions that administered in the CECE Undergraduate Survey in 2016-2017.

I feel like I belong on this campus Percentage who agreed or strongly agreed

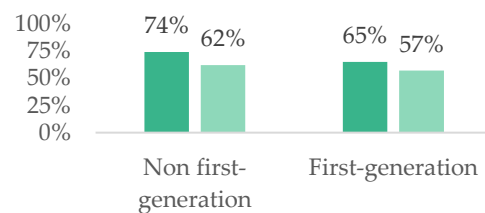
By Race



By Gender



By First-Generation Status

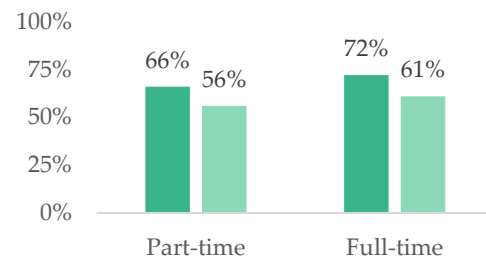


Sense of Belonging

Sense of belonging refers to the degree to which students feel they belong to the campus community. In the CECE undergraduate survey, students are asked to rate their agreement to the following three items: I feel like I am part of the community on this campus [SBcommunity]; I feel like I belong on this campus [SBbelong]; I feel a strong connection to the community on this campus [SBconnection].

Museus, S. D., Yi, V., & Saelua, N. (2017). The Impact of Culturally Engaging Campus Environments on Sense of Belonging. *The Review of Higher Education*, 40 (2), 187-215.

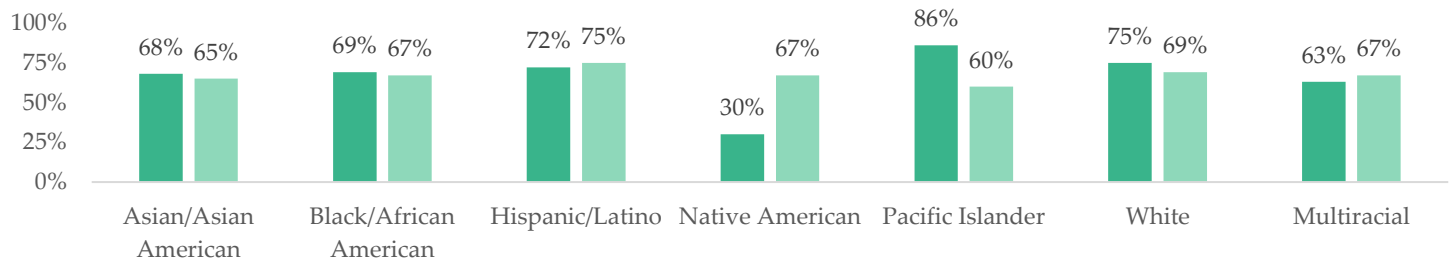
By Enrollment Status



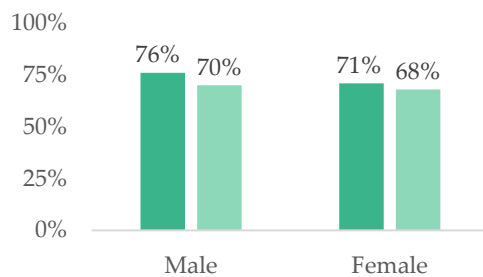
Compared to when you first entered college, how would you describe your ability to be academically successful?

Percentage who selected better or much better

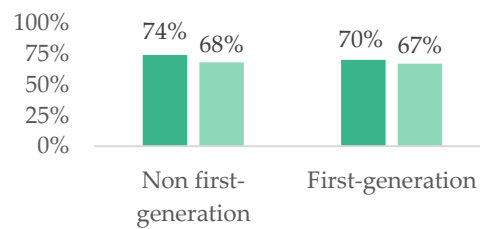
By Race



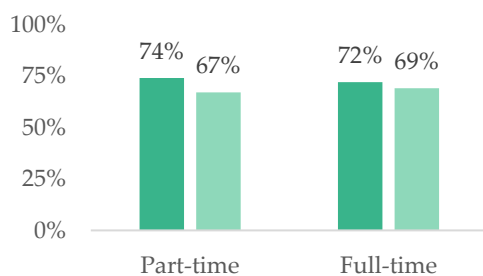
By Gender



By First-Generation Status



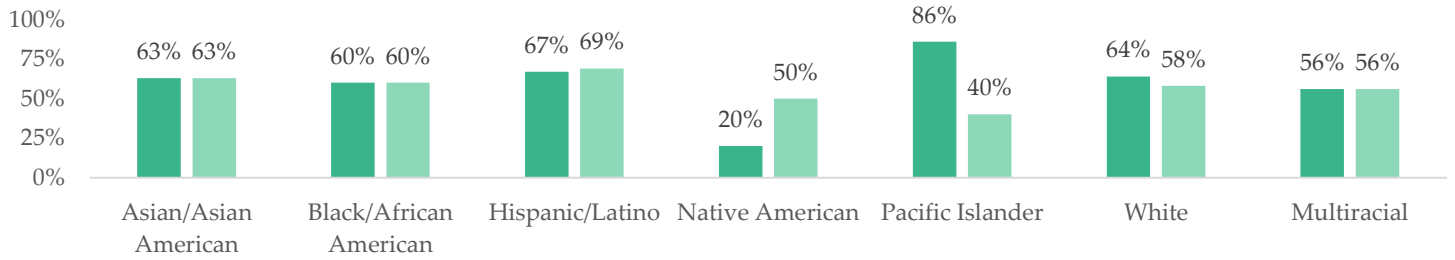
By Enrollment Status



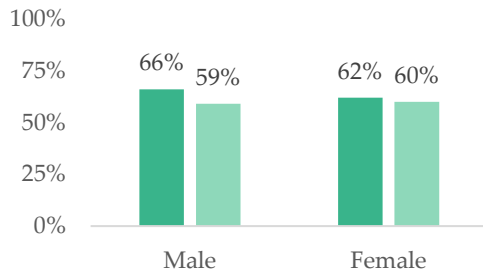
Compared to when you first entered college, how would you describe your motivation to work hard in school?

Percentage who selected better or much better

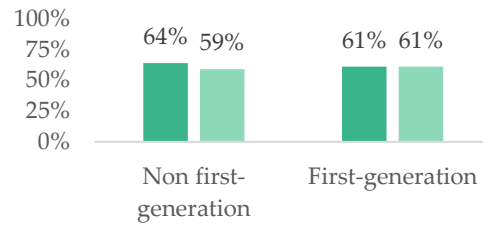
By Race



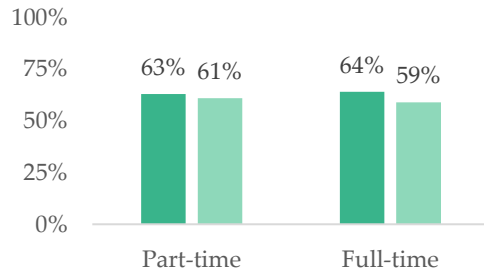
By Gender



By First-Generation Status



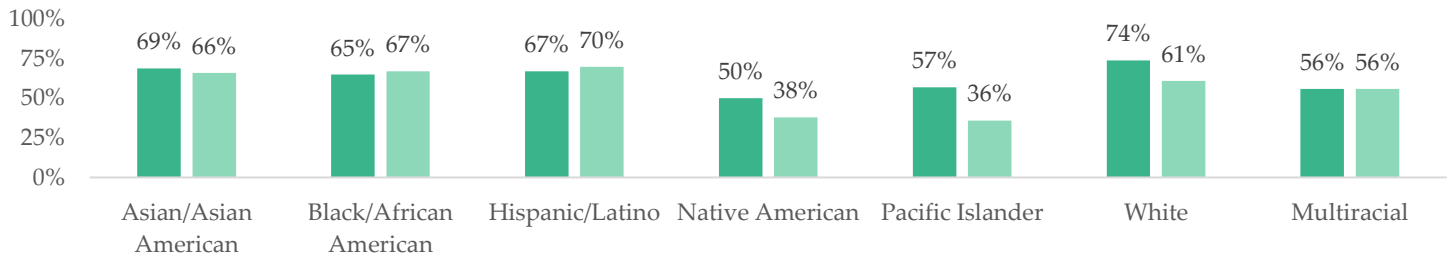
By Enrollment Status



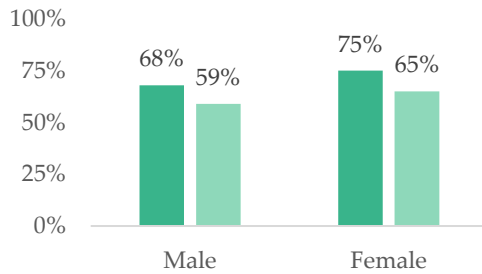
Compared to when you first entered college, how would you describe your appreciation of different cultures?

Percentage who selected better or much better

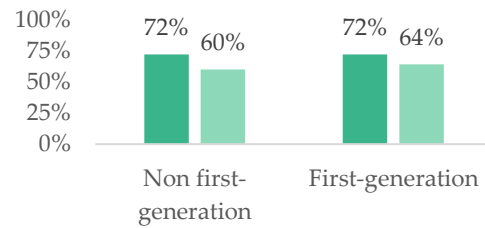
By Race



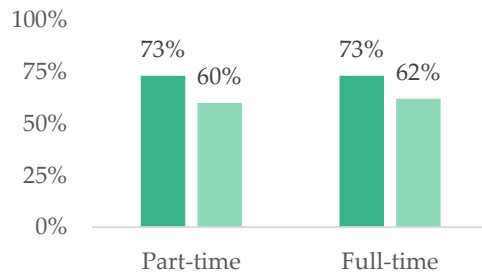
By Gender



By First-Generation Status



By Enrollment Status





**Culturally Engaging Campus Environments
2017 Undergraduate Survey
Frequency Distributions**

George Mason University




CECE 2017 Undergraduate Survey Frequency Distributions

About This Report

The Frequency Distributions report presents item-by-item student responses that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nite.indiana.edu) or contact a member of the CECE team.

1. **Class level:** Lower Division includes first-year students and sophomores, and Upper Division includes juniors and seniors. Class levels were provided by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile available on the CECE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
5. **CECE Scale Items:** Items which make up the CECE scales include the following three-letter prefixes: CF = Cultural Familiarity, CRK = Culturally Relevant Knowledge, CCS = Cultural Community Service, CCE = Meaningful Cross-Cultural Engagement, CV = Cultural Validation, CCO = Collectivist Cultural Orientations, HEE = Humanized Educational Environments, PP = Proactive Philosophies, HS = Holistic Support.

 **CECE 2017 Undergraduate Survey Frequency Distributions**

CECEville State University 1

		Lower Division				Upper Division			
		CECEville State		CECE Peers		CECEville State		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%
Please tell us about your experiences within your college environment:									
2 On campus, there are enough opportunities to learn about the culture of my own community	CRKculture	1	Strongly disagree	10	3%	5	2%		
		2	Somewhat disagree	20	7%	10	3%		
		3	Neither disagree nor agree	40	13%	20	7%		
		4	Somewhat agree	80	27%	40	13%		
		5	Strongly agree	150	50%	225	75%		
		Total		300	100%	300	100%		
1b. On campus, there are enough opportunities to learn about important issues within my own cultural community	CRKissues	1	Strongly disagree	10	3%	5	2%		
		2	Somewhat disagree	20	7%	10	3%		
		3	Neither disagree nor agree	40	13%	20	7%		
		4	Somewhat agree	80	27%	40	13%		
		5	Strongly agree	150	50%	225	75%		
		Total		300	100%	300	100%		

3 4 5



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
1. Please tell us about your experiences within your college environment:											
a. On campus, there are enough opportunities to learn about the culture of my own community	CRKculture	1	Strongly disagree	99	6%	179	7%	132	6%	227	8%
		2	Somewhat disagree	150	9%	374	15%	221	10%	406	15%
		3	Neither disagree nor agree	263	16%	522	21%	387	17%	615	23%
		4	Somewhat agree	592	36%	921	36%	872	37%	914	34%
		5	Strongly agree	537	33%	556	22%	717	31%	562	21%
		Total	1641	100%	2552	100%	2329	100%	2724	100%	
b. On campus, there are enough opportunities to learn about important issues within my own cultural community	CRKissues	1	Strongly disagree	98	6%	178	7%	126	5%	246	9%
		2	Somewhat disagree	176	11%	395	16%	270	12%	435	16%
		3	Neither disagree nor agree	253	15%	557	22%	402	17%	616	23%
		4	Somewhat agree	628	38%	912	36%	862	37%	915	34%
		5	Strongly agree	485	30%	500	20%	663	29%	495	18%
		Total	1640	100%	2542	100%	2323	100%	2707	100%	
c. On campus, there are enough opportunities to gain knowledge about my own cultural community	CRKknowledge	1	Strongly disagree	81	5%	171	7%	120	5%	228	8%
		2	Somewhat disagree	172	11%	381	15%	257	11%	431	16%
		3	Neither disagree nor agree	278	17%	564	22%	382	17%	637	24%
		4	Somewhat agree	588	36%	905	36%	855	37%	895	33%
		5	Strongly agree	507	31%	510	20%	699	30%	510	19%
		Total	1626	100%	2531	100%	2313	100%	2701	100%	
d. On campus, there are enough opportunities (research, community service projects, etc.) to help improve the lives of people in my cultural community	CCSimprove	1	Strongly disagree	112	7%	216	9%	136	6%	276	10%
		2	Somewhat disagree	168	10%	383	15%	304	13%	471	17%
		3	Neither disagree nor agree	343	21%	609	24%	472	20%	661	24%
		4	Somewhat agree	532	33%	817	32%	763	33%	813	30%
		5	Strongly agree	476	29%	502	20%	638	28%	485	18%
		Total	1631	100%	2527	100%	2313	100%	2706	100%	
e. On campus, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.	CCSgiveback	1	Strongly disagree	108	7%	209	8%	156	7%	285	11%
		2	Somewhat disagree	179	11%	414	16%	292	13%	490	18%
		3	Neither disagree nor agree	325	20%	670	27%	497	21%	665	25%
		4	Somewhat agree	540	33%	777	31%	732	32%	804	30%
		5	Strongly agree	480	29%	460	18%	643	28%	459	17%
		Total	1632	100%	2530	100%	2320	100%	2703	100%	
f. On campus, there are enough opportunities (research, community service projects, etc.) to positively impact my cultural community	CCSimpact	1	Strongly disagree	92	6%	176	7%	137	6%	246	9%
		2	Somewhat disagree	169	10%	342	14%	255	11%	426	16%
		3	Neither disagree nor agree	319	20%	651	26%	466	20%	659	25%
		4	Somewhat agree	537	33%	851	34%	768	33%	857	32%
		5	Strongly agree	516	32%	507	20%	690	30%	505	19%
		Total	1633	100%	2527	100%	2316	100%	2693	100%	



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
2. Please tell us about your experiences within your college environment:											
a. In general, people on campus value knowledge from my cultural community	CVknowledge	1	Strongly disagree	89	6%	162	7%	165	8%	213	8%
		2	Somewhat disagree	226	15%	317	13%	360	17%	390	15%
		3	Neither disagree nor agree	357	24%	679	28%	457	21%	736	29%
		4	Somewhat agree	464	31%	812	34%	743	35%	813	32%
		5	Strongly agree	358	24%	439	18%	427	20%	409	16%
		Total	1494	100%	2409	100%	2152	100%	2561	100%	
b. In general, my cultural community is valued on campus	CVvalue	1	Strongly disagree	87	6%	156	7%	151	7%	221	9%
		2	Somewhat disagree	194	13%	279	12%	305	14%	346	14%
		3	Neither disagree nor agree	304	20%	637	27%	426	20%	695	27%
		4	Somewhat agree	472	32%	774	32%	769	36%	792	31%
		5	Strongly agree	433	29%	559	23%	496	23%	497	20%
		Total	1490	100%	2405	100%	2147	100%	2551	100%	
c. In general, people on campus value the experiences of people in my cultural community	CVexperience	1	Strongly disagree	102	7%	150	6%	146	7%	214	8%
		2	Somewhat disagree	201	14%	282	12%	331	15%	372	15%
		3	Neither disagree nor agree	333	22%	666	28%	497	23%	682	27%
		4	Somewhat agree	477	32%	838	35%	730	34%	834	33%
		5	Strongly agree	376	25%	466	19%	444	21%	445	18%
		Total	1489	100%	2402	100%	2148	100%	2547	100%	
d. On campus, there is sufficient space for me to connect with people from my community	CFspace	1	Strongly disagree	62	4%	138	6%	104	5%	163	6%
		2	Somewhat disagree	110	7%	265	11%	175	8%	295	12%
		3	Neither disagree nor agree	209	14%	437	18%	280	13%	495	19%
		4	Somewhat agree	495	33%	788	33%	747	35%	845	33%
		5	Strongly agree	617	41%	777	32%	843	39%	748	29%
		Total	1493	100%	2405	100%	2149	100%	2546	100%	
e. It is easy to find people on campus with similar backgrounds as me	CFsimilar	1	Strongly disagree	90	6%	210	9%	152	7%	249	10%
		2	Somewhat disagree	177	12%	295	12%	233	11%	355	14%
		3	Neither disagree nor agree	171	12%	369	15%	248	12%	401	16%
		4	Somewhat agree	438	30%	715	30%	602	28%	740	29%
		5	Strongly agree	609	41%	815	34%	916	43%	807	32%
		Total	1485	100%	2404	100%	2151	100%	2552	100%	
f. I frequently interact with people from similar backgrounds as me on campus	CFinteract	1	Strongly disagree	94	6%	216	9%	142	7%	250	10%
		2	Somewhat disagree	167	11%	309	13%	248	12%	359	14%
		3	Neither disagree nor agree	192	13%	423	18%	275	13%	453	18%
		4	Somewhat agree	420	28%	713	30%	588	27%	726	29%
		5	Strongly agree	616	41%	746	31%	897	42%	756	30%
		Total	1489	100%	2407	100%	2150	100%	2544	100%	
g. It is easy to find people on campus who understand me.	CFunderstand	1	Strongly disagree	103	7%	182	8%	148	7%	223	9%
		2	Somewhat disagree	173	12%	309	13%	266	12%	362	14%
		3	Neither disagree nor agree	268	18%	536	22%	360	17%	555	22%
		4	Somewhat agree	470	32%	741	31%	690	32%	804	32%
		5	Strongly agree	476	32%	637	27%	683	32%	603	24%
		Total	1490	100%	2405	100%	2147	100%	2547	100%	



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
h. It is easy to find people on campus who understand my struggles	CFstruggle	1	Strongly disagree	108	7%	204	9%	155	7%	269	11%
		2	Somewhat disagree	198	13%	343	14%	314	15%	417	16%
		3	Neither disagree nor agree	319	21%	564	24%	438	20%	584	23%
		4	Somewhat agree	452	30%	763	32%	670	31%	745	29%
		5	Strongly agree	414	28%	522	22%	572	27%	531	21%
		Total	1491	100%	2396	100%	2149	100%	2546	100%	
i. People on campus are generally willing to take time to understand my experiences	CFexperience	1	Strongly disagree	90	6%	162	7%	141	7%	223	9%
		2	Somewhat disagree	185	12%	322	13%	303	14%	336	13%
		3	Neither disagree nor agree	343	23%	642	27%	506	24%	690	27%
		4	Somewhat agree	498	33%	790	33%	737	34%	823	32%
		5	Strongly agree	377	25%	485	20%	463	22%	475	19%
		Total	1493	100%	2401	100%	2150	100%	2547	100%	
3. Please tell us about your experiences within your college environment:											
a. On campus, there are enough opportunities to discuss important social issues with people from different cultural backgrounds	CCEsocial	1	Strongly disagree	53	4%	125	5%	90	4%	172	7%
		2	Somewhat disagree	151	10%	290	12%	278	13%	401	16%
		3	Neither disagree nor agree	177	12%	416	18%	284	14%	431	18%
		4	Somewhat agree	546	38%	870	37%	831	40%	901	37%
		5	Strongly agree	525	36%	630	27%	609	29%	556	23%
		Total	1452	100%	2331	100%	2092	100%	2461	100%	
b. On campus, there are enough opportunities to discuss important political issues with people from different cultural backgrounds	CCEpolitical	1	Strongly disagree	69	5%	164	7%	116	6%	209	9%
		2	Somewhat disagree	169	12%	317	14%	344	17%	434	18%
		3	Neither disagree nor agree	209	14%	455	20%	283	14%	481	20%
		4	Somewhat agree	507	35%	780	34%	773	37%	792	32%
		5	Strongly agree	497	34%	614	26%	573	27%	543	22%
		Total	1451	100%	2330	100%	2089	100%	2459	100%	
c. On campus, there are enough opportunities to discuss important diversity-related issues with people from different cultural backgrounds	CCEdiversity	1	Strongly disagree	63	4%	149	6%	104	5%	187	8%
		2	Somewhat disagree	162	11%	301	13%	321	15%	414	17%
		3	Neither disagree nor agree	207	14%	476	21%	312	15%	471	19%
		4	Somewhat agree	533	37%	807	35%	773	37%	816	33%
		5	Strongly agree	484	33%	593	26%	573	28%	567	23%
		Total	1449	100%	2326	100%	2083	100%	2455	100%	
d. In general, people on this campus help each other succeed	CCOsucceed	1	Strongly disagree	51	4%	72	3%	70	3%	122	5%
		2	Somewhat disagree	126	9%	188	8%	229	11%	275	11%
		3	Neither disagree nor agree	286	20%	530	23%	413	20%	561	23%
		4	Somewhat agree	571	40%	933	40%	913	44%	947	39%
		5	Strongly agree	413	29%	602	26%	458	22%	555	23%
		Total	1447	100%	2325	100%	2083	100%	2460	100%	
e. In general, people on this campus support each other	CCOsupport	1	Strongly disagree	52	4%	86	4%	57	3%	109	4%
		2	Somewhat disagree	117	8%	177	8%	193	9%	260	11%
		3	Neither disagree nor agree	258	18%	453	20%	382	18%	518	21%
		4	Somewhat agree	582	40%	927	40%	959	46%	990	40%
		5	Strongly agree	439	30%	680	29%	493	24%	579	24%
		Total	1448	100%	2323	100%	2084	100%	2456	100%	



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
f. In general, people on this campus work together toward common goals	CCOgoals	1	Strongly disagree	46	3%	89	4%	73	4%	119	5%
		2	Somewhat disagree	136	9%	186	8%	208	10%	264	11%
		3	Neither disagree nor agree	272	19%	527	23%	440	21%	562	23%
		4	Somewhat agree	570	39%	913	39%	886	43%	978	40%
		5	Strongly agree	421	29%	609	26%	478	23%	530	22%
		Total	1445	100%	2324	100%	2085	100%	2453	100%	
g. In general, educators care about students on this campus	HEEcare	1	Strongly disagree	36	3%	52	2%	56	3%	88	4%
		2	Somewhat disagree	73	5%	128	6%	121	6%	158	6%
		3	Neither disagree nor agree	197	14%	339	15%	239	11%	345	14%
		4	Somewhat agree	566	39%	885	38%	900	43%	931	38%
		5	Strongly agree	575	40%	922	40%	772	37%	934	38%
		Total	1447	100%	2326	100%	2088	100%	2456	100%	
h. In general, educators on campus are committed to my success	HEEcommitted	1	Strongly disagree	40	3%	49	2%	56	3%	95	4%
		2	Somewhat disagree	83	6%	128	6%	121	6%	158	6%
		3	Neither disagree nor agree	239	16%	378	16%	276	13%	376	15%
		4	Somewhat agree	559	38%	892	38%	878	42%	959	39%
		5	Strongly agree	533	37%	882	38%	750	36%	867	35%
		Total	1454	100%	2329	100%	2081	100%	2455	100%	
i. In general, I view educators on this campus as caring human beings	HEEcaring	1	Strongly disagree	28	2%	41	2%	43	2%	63	3%
		2	Somewhat disagree	58	4%	96	4%	86	4%	137	6%
		3	Neither disagree nor agree	183	13%	323	14%	264	13%	354	14%
		4	Somewhat agree	579	40%	820	35%	863	41%	891	36%
		5	Strongly agree	599	41%	1046	45%	829	40%	1011	41%
		Total	1447	100%	2326	100%	2085	100%	2456	100%	
4. Please tell us about your experiences within your college environment:											
a. People on this campus often send me important information about new learning opportunities	PPlearning	1	Strongly disagree	51	4%	69	3%	52	3%	88	4%
		2	Somewhat disagree	128	9%	208	9%	170	8%	229	10%
		3	Neither disagree nor agree	185	13%	406	18%	248	12%	387	16%
		4	Somewhat agree	514	37%	847	38%	840	41%	941	40%
		5	Strongly agree	527	38%	711	32%	722	36%	725	31%
		Total	1405	100%	2241	100%	2032	100%	2370	100%	
b. People on this campus often send me important information about support that is available on campus	PPsupport	1	Strongly disagree	51	4%	68	3%	52	3%	89	4%
		2	Somewhat disagree	127	9%	215	10%	193	10%	231	10%
		3	Neither disagree nor agree	208	15%	383	17%	317	16%	430	18%
		4	Somewhat agree	533	38%	882	39%	830	41%	923	39%
		5	Strongly agree	485	35%	694	31%	638	31%	692	29%
		Total	1404	100%	2242	100%	2030	100%	2365	100%	



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
d. If I need support, I know a person on campus who I can trust to give me that support	HStrust	1	Strongly disagree	60	4%	128	6%	84	4%	162	7%
		2	Somewhat disagree	128	9%	230	10%	190	9%	283	12%
		3	Neither disagree nor agree	185	13%	383	17%	264	13%	397	17%
		4	Somewhat agree	465	33%	735	33%	729	36%	786	33%
		5	Strongly agree	558	40%	752	34%	756	37%	732	31%
		Total	1396	100%	2228	100%	2023	100%	2360	100%	
e. If I have a problem, I know a person on campus who I can trust to help me solve that problem	HSsolve	1	Strongly disagree	60	4%	130	6%	86	4%	168	7%
		2	Somewhat disagree	117	8%	218	10%	182	9%	276	12%
		3	Neither disagree nor agree	190	14%	361	16%	277	14%	396	17%
		4	Somewhat agree	490	35%	785	35%	716	35%	813	34%
		5	Strongly agree	546	39%	743	33%	769	38%	716	30%
		Total	1403	100%	2237	100%	2030	100%	2369	100%	
f. If I need information, I know a person on campus who I can trust to give me the information I need	HSinformation	1	Strongly disagree	45	3%	89	4%	55	3%	135	6%
		2	Somewhat disagree	106	8%	184	8%	151	7%	213	9%
		3	Neither disagree nor agree	181	13%	364	16%	253	13%	366	16%
		4	Somewhat agree	528	38%	831	37%	818	40%	898	38%
		5	Strongly agree	545	39%	769	34%	751	37%	751	32%
		Total	1405	100%	2237	100%	2028	100%	2363	100%	
g. I feel like I am part of the community on this campus	SBcommunity	1	Strongly disagree	89	6%	167	8%	103	5%	247	11%
		2	Somewhat disagree	157	11%	288	13%	236	12%	351	15%
		3	Neither disagree nor agree	223	16%	470	21%	314	16%	491	21%
		4	Somewhat agree	475	34%	750	34%	712	35%	726	31%
		5	Strongly agree	459	33%	561	25%	666	33%	548	23%
		Total	1403	100%	2236	100%	2031	100%	2363	100%	
h. I feel like I belong on this campus	SBbelong	1	Strongly disagree	86	6%	152	7%	101	5%	190	8%
		2	Somewhat disagree	138	10%	246	11%	191	9%	288	12%
		3	Neither disagree nor agree	195	14%	482	22%	290	14%	490	21%
		4	Somewhat agree	444	32%	661	30%	638	31%	745	32%
		5	Strongly agree	536	38%	692	31%	809	40%	649	28%
		Total	1399	100%	2233	100%	2029	100%	2362	100%	
i. I feel a strong connection to the community on this campus	SBconnection	1	Strongly disagree	116	8%	214	10%	145	7%	311	13%
		2	Somewhat disagree	178	13%	369	17%	257	13%	391	17%
		3	Neither disagree nor agree	258	18%	545	24%	385	19%	594	25%
		4	Somewhat agree	430	31%	585	26%	596	29%	620	26%
		5	Strongly agree	423	30%	517	23%	647	32%	449	19%
		Total	1405	100%	2230	100%	2030	100%	2365	100%	
5. How satisfied are you with your college experience?											
	satisfaction	1	Very dissatisfied	49	4%	77	4%	73	4%	103	5%
		2	Somewhat dissatisfied	139	10%	217	11%	168	8%	252	12%
		3	Unsure	129	9%	267	13%	153	8%	273	12%
		4	Somewhat satisfied	550	39%	840	41%	729	36%	876	40%
		5	Very satisfied	540	38%	659	32%	905	45%	692	32%
		Total		1407	100%	2060	100%	2028	100%	2196	100%



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
6. Please tell us about the knowledge and skills you have acquired in college.											
Compared to when you first entered this institution, how would you describe your...											
a. Ability to be academically successful?	ASEsuccessful	1	Much worse	18	1%	27	1%	28	1%	37	2%
		2	Somewhat worse	74	5%	150	7%	103	5%	127	6%
		3	About the same	354	25%	583	28%	374	18%	463	21%
		4	Somewhat better	537	38%	811	38%	731	36%	807	37%
		5	Much better	423	30%	540	26%	799	39%	765	35%
		Total	1406	100%	2111	100%	2035	100%	2199	100%	
b. Willingness to work hard in school?	ASEmotivation	1	Much worse	30	2%	53	3%	58	3%	79	4%
		2	Somewhat worse	137	10%	237	11%	231	11%	242	11%
		3	About the same	350	25%	580	28%	460	23%	571	26%
		4	Somewhat better	428	31%	642	31%	621	31%	658	30%
		5	Much better	456	33%	596	28%	661	33%	644	29%
		Total	1401	100%	2108	100%	2031	100%	2194	100%	
c. Knowledge of the world?	ASEknowledge	1	Much worse	10	1%	17	1%	11	1%	16	1%
		2	Somewhat worse	33	2%	45	2%	33	2%	40	2%
		3	About the same	237	17%	455	22%	204	10%	382	17%
		4	Somewhat better	561	40%	916	44%	696	34%	789	36%
		5	Much better	559	40%	674	32%	1090	54%	969	44%
		Total	1400	100%	2107	100%	2034	100%	2196	100%	
d. Ability to think critically?	ASEcritical	1	Much worse	4	0%	11	1%	9	0%	14	1%
		2	Somewhat worse	28	2%	55	3%	31	2%	34	2%
		3	About the same	314	22%	553	26%	246	12%	417	19%
		4	Somewhat better	577	41%	899	43%	765	38%	820	37%
		5	Much better	479	34%	588	28%	977	48%	908	41%
		Total	1402	100%	2106	100%	2028	100%	2193	100%	
e. Ability to view issues from the multiple perspectives?	ASEperspective	1	Much worse	7	1%	16	1%	13	1%	22	1%
		2	Somewhat worse	30	2%	57	3%	33	2%	40	2%
		3	About the same	308	22%	607	29%	279	14%	448	20%
		4	Somewhat better	516	37%	779	37%	643	32%	747	34%
		5	Much better	542	39%	647	31%	1064	52%	937	43%
		Total	1403	100%	2106	100%	2032	100%	2194	100%	
f. Ability to solve problems?	ASEproblems	1	Much worse	4	0%	11	1%	11	1%	15	1%
		2	Somewhat worse	24	2%	52	3%	23	1%	28	1%
		3	About the same	342	24%	633	30%	321	16%	471	22%
		4	Somewhat better	580	41%	890	42%	779	38%	876	40%
		5	Much better	452	32%	518	25%	897	44%	804	37%
		Total	1402	100%	2104	100%	2031	100%	2194	100%	
g. Ability to analyze things?	ASEanalyze	1	Much worse	6	0%	11	1%	9	0%	15	1%
		2	Somewhat worse	26	2%	41	2%	21	1%	21	1%
		3	About the same	305	22%	559	27%	269	13%	397	18%
		4	Somewhat better	578	41%	891	42%	764	38%	831	38%
		5	Much better	489	35%	604	29%	968	48%	930	42%
		Total	1404	100%	2106	100%	2031	100%	2194	100%	



CECE 2017 Undergraduate Survey Frequency Distributions

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
h. Ability to generate original ideas?	ASEoriginal	1	Much worse	8	1%	14	1%	20	1%	18	1%
		2	Somewhat worse	51	4%	83	4%	51	3%	68	3%
		3	About the same	407	29%	738	35%	430	21%	632	29%
		4	Somewhat better	517	37%	776	37%	791	39%	783	36%
		5	Much better	421	30%	497	24%	742	37%	693	32%
		Total	1404	100%	2108	100%	2034	100%	2194	100%	
7. Please tell us about the knowledge and skills you have acquired in college.											
Compared to when you first entered this institution, how would you describe your...											
a. Communication skills (e.g., writing, speaking, presenting etc.)?	AMcommunica	1	Much worse	14	1%	15	1%	17	1%	29	1%
		2	Somewhat worse	58	4%	80	4%	57	3%	56	2%
		3	About the same	345	25%	638	29%	284	14%	467	20%
		4	Somewhat better	540	38%	925	41%	737	36%	899	38%
		5	Much better	450	32%	583	26%	938	46%	914	39%
		Total	1407	100%	2241	100%	2033	100%	2365	100%	
b. Ability to be a leader?	AMleader	1	Much worse	11	1%	17	1%	19	1%	24	1%
		2	Somewhat worse	60	4%	122	5%	63	3%	73	3%
		3	About the same	448	32%	908	41%	387	19%	678	29%
		4	Somewhat better	489	35%	731	33%	691	34%	793	34%
		5	Much better	399	28%	463	21%	868	43%	794	34%
		Total	1407	100%	2241	100%	2028	100%	2362	100%	
c. Commitment to continue learning throughout your lifetime?	AMlearning	1	Much worse	17	1%	30	1%	23	1%	31	1%
		2	Somewhat worse	49	4%	98	4%	59	3%	85	4%
		3	About the same	303	22%	627	28%	367	18%	542	23%
		4	Somewhat better	514	37%	779	35%	653	32%	722	31%
		5	Much better	518	37%	705	32%	923	46%	972	41%
		Total	1401	100%	2239	100%	2025	100%	2352	100%	
d. Commitment to having a positive impact on your community?	AMcommunity	1	Much worse	13	1%	20	1%	19	1%	40	2%
		2	Somewhat worse	49	4%	82	4%	54	3%	72	3%
		3	About the same	366	26%	751	34%	427	21%	647	27%
		4	Somewhat better	478	34%	726	33%	652	32%	707	30%
		5	Much better	497	35%	656	29%	874	43%	895	38%
		Total	1403	100%	2235	100%	2026	100%	2361	100%	
e. Commitment to having a positive impact on larger society?	AMsociety	1	Much worse	10	1%	22	1%	25	1%	35	2%
		2	Somewhat worse	46	3%	62	3%	53	3%	76	3%
		3	About the same	333	24%	713	32%	393	19%	610	26%
		4	Somewhat better	495	35%	757	34%	657	32%	742	31%
		5	Much better	521	37%	686	31%	904	45%	900	38%
		Total	1405	100%	2240	100%	2032	100%	2363	100%	



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George Mason University

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
8. Please tell us about the knowledge and skills you have acquired in college.											
Compared to when you first entered this institution, how would you describe your...											
a. Understanding of different cultures?	CAunderstand	1	Much worse	9	1%	22	1%	13	1%	26	1%
		2	Somewhat worse	35	3%	66	3%	38	2%	48	2%
		3	About the same	334	24%	752	34%	321	16%	642	27%
		4	Somewhat better	596	42%	837	37%	801	39%	861	36%
		5	Much better	436	31%	571	25%	865	42%	798	34%
		Total	1410	100%	2248	100%	2038	100%	2375	100%	
b. Acceptance of different cultures?	CAaccept	1	Much worse	11	1%	18	1%	20	1%	35	2%
		2	Somewhat worse	29	2%	51	2%	48	2%	44	2%
		3	About the same	509	36%	980	44%	572	28%	882	37%
		4	Somewhat better	393	28%	547	24%	539	27%	586	25%
		5	Much better	462	33%	646	29%	856	42%	821	35%
		Total	1404	100%	2242	100%	2035	100%	2368	100%	
c. Appreciation of different cultures?	CAappreciate	1	Much worse	12	1%	17	1%	20	1%	31	1%
		2	Somewhat worse	31	2%	42	2%	45	2%	41	2%
		3	About the same	429	31%	876	39%	420	21%	760	32%
		4	Somewhat better	441	31%	640	29%	629	31%	661	28%
		5	Much better	493	35%	664	30%	922	45%	871	37%
		Total	1406	100%	2239	100%	2036	100%	2364	100%	
d. Ability to communicate with people from diverse communities?	DCcommunicat	1	Much worse	12	1%	21	1%	14	1%	25	1%
		2	Somewhat worse	25	2%	82	4%	42	2%	60	3%
		3	About the same	419	30%	838	37%	439	22%	757	32%
		4	Somewhat better	494	35%	701	31%	742	37%	774	33%
		5	Much better	456	32%	600	27%	796	39%	754	32%
		Total	1406	100%	2242	100%	2033	100%	2370	100%	
e. Ability to work effectively with people from diverse communities?	DCwork	1	Much worse	7	1%	20	1%	17	1%	26	1%
		2	Somewhat worse	27	2%	53	2%	35	2%	40	2%
		3	About the same	444	32%	882	39%	436	21%	782	33%
		4	Somewhat better	472	34%	675	30%	692	34%	773	33%
		5	Much better	456	32%	613	27%	855	42%	746	32%
		Total	1406	100%	2243	100%	2035	100%	2367	100%	



**Culturally Engaging Campus Environments
2017 Undergraduate Survey
Respondent Profile**

George Mason University



CECE 2017 Undergraduate Survey Respondent Profile

About This Report

The Respondent Profile report presents student-reported demographic information, allowing you to examine similarities and differences between your students and those at your comparison group institutions. This report uses information from all participants of the survey. The display below highlights important details in the report to keep in mind when interpreting your results.

1. **Class level:** Lower Division includes first-year students and sophomores, and Upper Division includes juniors and seniors. Class levels were provided by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile available on the CECE website.
3. **Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
4. **Counts and percentages:** For each response option, the number of students who selected that response and percentage of the total number of students who responded to the item are provided.
5. **Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.

		CECE 2017 Undergraduate Survey Respondent Profile		CECEville State University							
				Lower Division				Upper Division			
				CECEville State		CECE Peers		CECEville State		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
2	9	Question	Var. Name	Response Options							
		When you entered college, what was the highest credential you intended to complete?	GOALentry	I did not intend to complete a certificate or degree							
				0	0%			0	0%		
				0	0%			0	0%		
				0	0%			0	0%		
				60	60%			50	50%		
				30	30%			20	20%		
				10	10%			30	30%		
				0	0%			0	0%		
				100	100%			100	100%		
		What is the highest credential you currently intend to complete?	GOALcurrent	I do not intend to complete a certificate or degree							
				0	0%			0	0%		
				0	0%			0	0%		
				0	0%			0	0%		
				50	50%			40	40%		
				20	20%			30	30%		
				30	30%			30	30%		
				0	0%			0	0%		



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Lower Division				Upper Division			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
9. When you entered college, what was the highest credential you intended to complete?	GOALentry	I did not intend to complete a certificate or degree	22	2%	67	3%	89	2%	46	2%
		Certificate	11	1%	34	2%	45	1%	10	1%
		Associate's Degree	3	0%	86	4%	89	2%	18	1%
		Bachelor's Degree	752	53%	1022	46%	1774	49%	1199	59%
		Master's Degree	334	24%	607	27%	941	26%	345	17%
		Ph.D., M.D., J.D., or equivalent	282	20%	390	18%	672	18%	404	20%
		Other	7	1%	26	1%	33	1%	11	1%
		Total	1411	100%	2232	100%	3643	100%	2033	100%
10. What is the highest credential you currently intend to complete?	GOALcurrent	I do not intend to complete a certificate or degree	17	1%	36	2%	53	2%	6	0%
		Certificate	10	1%	33	2%	43	1%	2	0%
		Associate's Degree	5	0%	93	4%	98	3%	7	0%
		Bachelor's Degree	683	48%	972	44%	1655	45%	959	47%
		Master's Degree	401	28%	702	31%	1103	30%	586	29%
		Ph.D., M.D., J.D., or equivalent	281	20%	372	17%	653	18%	452	22%
		Other	13	1%	25	1%	38	1%	22	1%
		Total	1410	100%	2233	100%	3643	100%	2034	100%
11. How likely is it that you will complete a bachelor's degree (BA, BS or equivalent) at <u>this</u> institution in the future?	GOALthis	Very unlikely	58	4%	170	8%	228	7%	80	4%
		Somewhat unlikely	30	2%	56	3%	86	3%	34	2%
		I don't know	71	5%	204	10%	275	8%	74	4%
		Somewhat likely	123	9%	264	13%	387	11%	76	4%
		Very likely	1124	80%	1355	66%	2479	72%	1766	87%
		Total	1406	100%	2049	100%	3455	100%	2030	100%
12. How likely is it that you will complete a bachelor's degree (BA, BS or equivalent) at <u>any</u> institution in the future?	GOALany	Very unlikely	104	7%	139	7%	243	7%	247	12%
		Somewhat unlikely	38	3%	67	3%	105	3%	62	3%
		I don't know	136	10%	278	14%	414	12%	232	11%
		Somewhat likely	88	6%	203	10%	291	8%	98	5%
		Very likely	1040	74%	1364	67%	2404	70%	1392	69%
		Total	1406	100%	2051	100%	3457	100%	2031	100%
13. Enrollment status	enroll	Full-time	120	9%	494	22%	614	17%	372	18%
		Part-time	1291	92%	1736	78%	3027	83%	1662	82%
		Total	1411	100%	2230	100%	3641	100%	2034	100%
14. About how many credits did you complete at this institution prior to the start of the current quarter/semester?	cred_complete	0	43	3%	341	15%	384	11%	10	1%
		1 - 10	35	3%	154	7%	189	5%	10	1%
		11 - 20	602	43%	689	31%	1291	36%	69	3%
		21 - 30	165	12%	185	8%	350	10%	20	1%
		31 - 40	178	13%	216	10%	394	11%	40	2%
		41 - 50	209	15%	169	8%	378	10%	130	6%
		51 - 60	100	7%	122	6%	222	6%	123	6%
		61 - 70	39	3%	138	6%	177	5%	140	7%
		71 - 80	26	2%	78	4%	104	3%	212	10%
		81 - 90	3	0%	51	2%	54	2%	203	10%
		91 - 100	3	0%	38	2%	41	1%	179	9%
		101 - 110	2	0%	16	1%	18	1%	242	12%
		111 - 120	2	0%	11	1%	13	0%	293	14%
		Over 120	2	0%	14	1%	16	0%	364	18%
		Total	1409	100%	2222	100%	3631	100%	2035	100%



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

				Lower Division				Upper Division			
				George Mason		CECE Peers		George Mason		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
Question	Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	
15. Please estimate your overall college GPA at this institution:	GPA	0.0-0.5	1	0%	7	0%	8	0%	0	0%	
		0.6-1.0	1	0%	1	0%	2	0%	0	0%	
		1.1-1.5	5	0%	21	1%	26	1%	1	0%	
		1.6-2.0	33	2%	55	3%	88	3%	9	0%	
		2.1-2.5	92	7%	152	9%	244	8%	61	3%	
		2.6-3.0	242	18%	419	24%	661	21%	240	12%	
		3.1-3.5	497	36%	736	42%	1233	40%	830	41%	
		3.6 or over	494	36%	361	21%	855	27%	879	44%	
		Total	1365	100%	1752	100%	3117	100%	2020	100%	
16. Please select all of your majors:	MAJ_all	Agriculture and Natural Resources	6	0%	5	0%	11	0%	7	0%	
		Biological Sciences	122	9%	150	7%	272	8%	161	8%	
		Business	291	21%	296	13%	587	16%	416	21%	
		Communications, Media, Public Relations	87	6%	37	2%	124	3%	113	6%	
		Computer Science & Technology	64	5%	96	4%	160	4%	91	5%	
		Education	54	4%	28	1%	82	2%	90	4%	
		Engineering	6	0%	169	8%	175	5%	0	0%	
		Fine & Performing Arts	34	2%	54	2%	88	2%	60	3%	
		General Studies & Multi/Interdisciplinary Studies	2	0%	9	0%	11	0%	11	1%	
		Health Professions	106	8%	181	8%	287	8%	154	8%	
		Humanities	18	1%	86	4%	104	3%	44	2%	
		Mathematics & Statistics	7	1%	26	1%	33	1%	12	1%	
		Physical Sciences	19	1%	51	2%	70	2%	38	2%	
		Social Sciences	89	6%	240	11%	329	9%	182	9%	
		Other Fields	168	12%	125	6%	293	8%	214	11%	
		Undecided/Undeclared	41	3%	116	5%	157	4%	3	0%	
		Selected two majors	245	17%	428	19%	673	19%	366	18%	
		Selected three or more majors	49	4%	139	6%	188	5%	70	3%	
		Total	1408	100%	2236	100%	3644	100%	2032	100%	
17. What best describes your living situation (check one)?	living	I live on campus	1060	76%	1368	62%	2428	67%	528	26%	
		I live within walking distance to campus	198	14%	178	8%	376	10%	972	48%	
		I live farther walking distance to campus	140	10%	634	29%	774	21%	486	24%	
		None of the above	4	0%	44	2%	48	1%	27	1%	
		Total	1402	100%	2224	100%	3626	100%	2013	100%	
18. How many hours per week do you work:											
a. ON campus?	tmworkon	0	935	67%	1274	58%	2209	61%	955	47%	
		1-5	115	8%	154	7%	269	7%	190	9%	
		6-10	126	9%	244	11%	370	10%	306	15%	
		11-15	90	6%	174	8%	264	7%	202	10%	
		16-20	52	4%	123	6%	175	5%	169	8%	
		21-25	19	1%	74	3%	93	3%	72	4%	
		26-30	17	1%	43	2%	60	2%	68	3%	
		Over 30	51	4%	123	6%	174	5%	67	3%	
		Total	1405	100%	2209	100%	3614	100%	2029	100%	



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Lower Division				Upper Division			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
b. OFF campus?	tmworkoff	0	1060	75%	1250	57%	2310	64%	1053	52%
		1-5	121	9%	188	9%	309	9%	255	13%
		6-10	77	6%	191	9%	268	7%	208	10%
		11-15	64	5%	164	8%	228	6%	185	9%
		16-20	44	3%	158	7%	202	6%	137	7%
		21-25	16	1%	89	4%	105	3%	72	4%
		26-30	10	1%	56	3%	66	2%	38	2%
		Over 30	14	1%	101	5%	115	3%	77	4%
		Total	1406	100%	2197	100%	3603	100%	2025	100%
19. What was your overall high school GPA?	HSgpa	0.0 - 0.5	1	0%	5	0%	6	0%	3	0%
		0.6 - 1.0	1	0%	3	0%	4	0%	1	0%
		1.1 - 1.5	0	0%	5	0%	5	0%	3	0%
		1.6 - 2.0	5	0%	10	1%	15	0%	7	0%
		2.1 - 2.5	10	1%	50	2%	60	2%	29	1%
		2.6 - 3.0	56	4%	194	9%	250	7%	94	5%
		3.1 - 3.5	369	26%	602	27%	971	27%	392	19%
		3.6 or over	963	69%	1332	61%	2295	64%	1495	74%
		Total	1405	100%	2201	100%	3606	100%	2024	100%
20. Please estimate how many advanced placement or international baccalaureate courses you completed in high school.	HSAPIB	0	133	10%	408	19%	541	15%	210	10%
		1	83	6%	192	9%	275	8%	85	4%
		2	158	11%	246	11%	404	11%	211	11%
		3	201	14%	245	11%	446	12%	295	15%
		4	211	15%	261	12%	472	13%	281	14%
		5	183	13%	224	10%	407	11%	238	12%
		6	127	9%	199	9%	326	9%	202	10%
		7	83	6%	125	6%	208	6%	107	5%
		8	73	5%	102	5%	175	5%	111	6%
		9	34	2%	49	2%	83	2%	60	3%
		10 and over	119	9%	140	6%	259	7%	218	11%
		Total	1405	100%	2191	100%	3596	100%	2018	100%
21a. Please select the option that best describes the students in your high school.	HSstudents	Mostly White	985	70%	1284	58%	2269	63%	1498	74%
		Mostly Asian American	26	2%	49	2%	75	2%	30	2%
		Mostly Black	55	4%	66	3%	121	3%	67	3%
		Mostly Latina/Latino	16	1%	149	7%	165	5%	25	1%
		Mostly Native American or Alaska Native	2	0%	5	0%	7	0%	2	0%
		Mostly Pacific Islander	3	0%	7	0%	10	0%	5	0%
		Mostly racially mixed	228	16%	493	22%	721	20%	280	14%
		I prefer not to respond	91	7%	161	7%	252	7%	112	6%
		Total	1406	100%	2214	100%	3620	100%	2019	100%
21b. Please select the option that best describes the students in your high school.	HSses	Mostly working class (low-income)	188	13%	303	14%	491	14%	266	13%
		Mostly middle class	567	40%	812	37%	1379	38%	847	42%
		Mostly upper class (rich)	280	20%	426	19%	706	20%	355	18%
		Mostly a mix of class backgrounds	329	23%	582	26%	911	25%	488	24%
		I prefer not to respond	39	3%	89	4%	128	4%	65	3%
		Total	1403	100%	2212	100%	3615	100%	2021	100%



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

Question			Var. Name			Response Options			Lower Division				Upper Division							
									George Mason		CECE Peers		George Mason		CECE Peers					
									Count	%	Count	%	Count	%	Count	%				
22. In high school, how involved were you in the following activities:																				
a. Projects to give back to my community	HSgive	Not involved at all	149	11%	296	13%	445	12%	227	11%										
		Slightly involved	341	24%	556	25%	897	25%	525	26%										
		Moderately involved	445	32%	703	32%	1148	32%	710	35%										
		Very involved	469	33%	657	30%	1126	31%	560	28%										
		Total	1404	100%	2212	100%	3616	100%	2022	100%										
b. Efforts to advocate for the well-being of my community	HSadvocate	Not involved at all	246	18%	487	22%	733	20%	451	22%										
		Slightly involved	357	26%	575	26%	932	26%	585	29%										
		Moderately involved	443	32%	655	30%	1098	30%	605	30%										
		Very involved	356	25%	491	22%	847	24%	381	19%										
		Total	1402	100%	2208	100%	3610	100%	2022	100%										
c. Student organizations aimed at serving members of my community	HSorganization	Not involved at all	221	16%	482	22%	703	20%	366	18%										
		Slightly involved	287	20%	500	23%	787	22%	477	24%										
		Moderately involved	425	30%	602	27%	1027	28%	620	31%										
		Very involved	472	34%	621	28%	1093	30%	557	28%										
		Total	1405	100%	2205	100%	3610	100%	2020	100%										
d. Community-based organizations in my community	HScommunity	Not involved at all	265	19%	454	21%	719	20%	417	21%										
		Slightly involved	328	23%	542	25%	870	24%	550	27%										
		Moderately involved	404	29%	614	28%	1018	28%	583	29%										
		Very involved	403	29%	591	27%	994	28%	468	23%										
		Total	1400	100%	2201	100%	3601	100%	2018	100%										
23. Age categories	age_cat	19 or younger	1060	75%	1401	63%	2461	68%	203	10%										
		20-22	326	23%	577	26%	903	25%	1628	81%										
		23-25	10	1%	72	3%	82	2%	120	6%										
		26-28	2	0%	34	2%	36	1%	29	1%										
		29 and over	9	1%	128	6%	137	4%	42	2%										
		Total	1407	100%	2212	100%	3619	100%	2022	100%										
24. Race	race_all	Asian or Asian American	162	12%	283	13%	445	12%	228	11%										
		Black or African American	76	5%	111	5%	187	5%	66	3%										
		Latino or Hispanic	60	4%	173	8%	233	6%	60	3%										
		Native American, American Indian, Alaskan Native	3	0%	3	0%	6	0%	8	0%										
		Pacific Islander	1	0%	5	0%	6	0%	6	0%										
		White	957	68%	1265	57%	2222	61%	1444	71%										
		Multiracial	19	1%	38	2%	57	2%	24	1%										
		Another race	8	1%	52	2%	60	2%	20	1%										
		I prefer not to respond	24	2%	86	4%	110	3%	55	3%										
		Selected two options	76	5%	135	6%	211	6%	81	4%										
		Selected three or more options	20	1%	62	3%	82	2%	31	2%										
		Total	1406	100%	2213	100%	3619	100%	2023	100%										



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Lower Division				Upper Division			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
25. Parent income	parentincome	0 - \$10,000	22	2%	68	3%	90	3%	33	2%
		\$10,001 - \$20,000	41	3%	80	4%	121	3%	36	2%
		\$20,001 - \$30,000	58	4%	120	6%	178	5%	63	3%
		\$30,001 - \$40,000	72	5%	102	5%	174	5%	61	3%
		\$40,001 - \$50,000	73	5%	113	5%	186	5%	90	5%
		\$50,001 - \$60,000	76	5%	104	5%	180	5%	107	5%
		\$60,001 - \$70,000	81	6%	107	5%	188	5%	103	5%
		\$70,001 - \$80,000	80	6%	104	5%	184	5%	123	6%
		\$80,001 - \$90,000	77	6%	95	4%	172	5%	134	7%
		\$90,001 - \$100,000	91	7%	142	7%	233	7%	162	8%
		Over \$100,000	451	32%	580	27%	1031	29%	794	39%
		I don't know	278	20%	532	25%	810	23%	310	15%
		Total	1400	100%	2147	100%	3547	100%	2016	100%
26. First-Generation Status (neither parent/guardian holds a bachelor's degree)	firstgen	No	968	70%	1481	69%	2449	70%	1466	74%
		Yes	407	30%	662	31%	1069	30%	522	26%
		Total	1375	100%	2143	100%	3518	100%	1988	100%
27. Gender	genderid	Man	523	37%	737	34%	1260	35%	716	36%
		Woman	843	60%	1382	63%	2225	62%	1237	62%
		Transgender	4	0%	12	1%	16	0%	10	1%
		Other gender identity	23	2%	33	2%	56	2%	28	1%
		I prefer not to respond	10	1%	37	2%	47	1%	22	1%
		Total	1403	100%	2201	100%	3604	100%	2013	100%
28. Sexual orientation	sex_all	Asexual	56	4%	70	3%	126	4%	69	3%
		Bisexual	73	5%	166	8%	239	7%	102	5%
		Gay	22	2%	40	2%	62	2%	47	2%
		Heterosexual/Straight	1108	79%	1648	75%	2756	77%	1604	80%
		Lesbian	12	1%	19	1%	31	1%	12	1%
		Queer	10	1%	20	1%	30	1%	19	1%
		Questioning or unsure	22	2%	25	1%	47	1%	18	1%
		Another sexual orientation	18	1%	28	1%	46	1%	18	1%
		I prefer not to respond	44	3%	89	4%	133	4%	54	3%
		<i>Selected more than one option</i>	35	3%	94	4%	129	4%	66	3%
		Total	1400	100%	2199	100%	3599	100%	2009	100%
29. Have you been diagnosed with a disability or impairment?	disability	No	1264	90%	1791	81%	3055	85%	1817	90%
		Yes	102	7%	278	13%	380	11%	144	7%
		I prefer not to respond	39	3%	137	6%	176	5%	57	3%
		Total	1405	100%	2206	100%	3611	100%	2018	100%



CECE 2017 Undergraduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Lower Division				Upper Division			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
30. Religious beliefs or affiliation	reli_all	Agnostic	106	8%	175	8%	281	8%	176	9%
		Atheist	105	8%	169	8%	274	8%	142	7%
		Baha'i Faith	2	0%	1	0%	3	0%	1	0%
		Buddhist	16	1%	53	2%	69	2%	12	1%
		Christian: Baptist	57	4%	61	3%	118	3%	60	3%
		Christian: Catholic	259	19%	366	17%	625	17%	396	20%
		Christian: Church of Jesus Christ of Latter Day Saints (Mormon)	3	0%	67	3%	70	2%	5	0%
		Christian: Evangelical	18	1%	12	1%	30	1%	22	1%
		Christian: Jehovah's Witness	2	0%	7	0%	9	0%	0	0%
		Christian: Lutheran	49	4%	34	2%	83	2%	53	3%
		Christian: Methodist	51	4%	32	2%	83	2%	60	3%
		Christian: Nondenominational	125	9%	84	4%	209	6%	175	9%
		Christian: Orthodox	11	1%	14	1%	25	1%	7	0%
		Christian: Pentecostal	9	1%	27	1%	36	1%	14	1%
		Christian: Presbyterian	21	2%	35	2%	56	2%	39	2%
		Christian: Protestant	23	2%	21	1%	44	1%	44	2%
		Christian: Other	46	3%	48	2%	94	3%	61	3%
		Hindu	15	1%	26	1%	41	1%	22	1%
		Jainist	2	0%	1	0%	3	0%	2	0%
		Jewish	50	4%	50	2%	100	3%	77	4%
		Muslim	10	1%	70	3%	80	2%	32	2%
		Native American Tradition(s)	0	0%	4	0%	4	0%	0	0%
		Native Hawaiian Tradition(s)	0	0%	0	0%	0	0%	0	0%
		Pagan	5	0%	8	0%	13	0%	4	0%
		Secular Humanist	0	0%	1	0%	1	0%	1	0%
		Shinto	0	0%	2	0%	2	0%	0	0%
		Sikh	1	0%	2	0%	3	0%	1	0%
		Spiritual	9	1%	26	1%	35	1%	17	1%
		Taoist (Daoist)	2	0%	3	0%	5	0%	0	0%
		Unitarian	4	0%	9	0%	13	0%	4	0%
		Other religion	2	0%	22	1%	24	1%	19	1%
		I do not identify with any religion	171	12%	334	15%	505	14%	225	11%
		I prefer not to respond	73	5%	128	6%	201	6%	70	4%
		<i>Selected two options</i>	122	9%	230	11%	352	10%	213	11%
		<i>Selected three or more options</i>	32	2%	69	3%	101	3%	59	3%
		Total	1401	100%	2191	100%	3592	100%	2013	100%
31. What is your status in the U.S.?	status	COFA migrant	4	0%	1	0%	5	0%	4	0%
		International student	91	7%	115	5%	206	6%	114	6%
		U.S. citizen or permanent resident	1225	87%	1918	87%	3143	87%	1735	86%
		U.S. national	70	5%	109	5%	179	5%	144	7%
		Other status	3	0%	20	1%	23	1%	4	0%
		I prefer not to respond	10	1%	32	2%	42	1%	12	1%
		Total	1403	100%	2195	100%	3598	100%	2013	100%



**Culturally Engaging Campus Environments
2017 Undergraduate Survey
CECE Indicators Report**

George Mason University



CECE 2017 Undergraduate Survey Indicator Report

About This Report

The CECE Indicator report presents a useful summary of the detailed information contained in your students' CECE survey responses. By combining responses to related CECE questions, each indicator offers valuable information about a distinct aspect of the campus environment. Nine indicators, each measured by two to six survey questions, are organized into two broad subcategories:

Cultural Relevance

Cultural familiarity

Culturally relevant knowledge

Cultural community service

Meaningful cross-cultural engagement

Cultural Validation

Cultural Responsiveness

Collectivist cultural orientations

Humanized educational environments

Proactive philosophies

Holistic support

How CECE Indicator Scores are Computed

In the CECE Indicator Report, each Indicator score is expressed on an 80-point scale. Component items are converted to an 80-point scale (e.g., for positively worded items, the scale scores would be as follows: Strongly Disagree = 0, Somewhat Disagree = 20, Neither Disagree nor Agree = 40, Somewhat Agree = 60, Strongly Agree = 80), and then averaged together to compute student-level scores. Thus, a score of zero means a student responded at the bottom of the scale for every item in the CECE Indicator, while a score of 80 indicates responses at the top of the scale on every item. Institutional CECE scores are the averages of student-level scores for each group under comparison (e.g., aggregate, racial groups, gender, and enrollment status).

1. **Class level:** Two different reports are provided on separate tabs, for Lower Division students (includes first-year students and sophomores) and Upper Division (includes juniors and seniors).

2. **CECE Indicator statistics:** The report displays summary statistics for each of the nine CECE indicators, including mean, number of respondents, and standard deviation.

3. **Across group comparison:** These reports include within-institution comparisons of mean scores for groups of students (for example, across gender, enrollment status, generation status, and race). Please note: several of the student groups have been consolidated.



CECE 2017 Undergraduate Survey Indicators

CECEville State University

Lower Division Students

		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
Student Characteristics (variable name)	Response options	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Full-time	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1
	Part-time	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1
Estimated GPA (gpa)	Below 2.0	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1
	2.0 - 2.99	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1
	3.0 or higher	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1
Living situation (living)	On campus	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1
	Off campus	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1
	None of the above	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1
Total hours worked on or off campus (tmwork)	0 hours	48.0	67	12.1	48	67	12.1	48.0	67	12.1	48	67	12.1	48.0	67	12.1	48	67	12.1	48.0	67	12.1	48	67	12.1	48.0	67	12.1
	1 - 10 hours	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1
	11 - 20 hours	49.0	67	12.1	49	67	12.1	49.0	67	12.1	49	67	12.1	49.0	67	12.1	49	67	12.1	49.0	67	12.1	49	67	12.1	49.0	67	12.1
	Over 20 hours	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1
Age (age_cat)	20 or younger	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1
	21 or older	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1



CECE 2017 Undergraduate Survey Indicators

George Mason University

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Part-time	54.0	120	21.0	52.0	120	24.0	50.0	120	23.0	52.0	120	21.0	48.0	120	22.0	53.0	120	20.0	55.0	120	20.0	53.0	120	23.0	55.0	120	21.0
	Full-time	59.0	1291	21.0	56.0	1291	21.0	55.0	1291	22.0	58.0	1291	21.0	52.0	1291	22.0	57.0	1291	19.0	62.0	1291	17.0	59.0	1291	20.0	60.0	1291	20.0
Estimated GPA (GPA)	2.0 or below	55.0	40	21.0	52.0	40	24.0	52.0	40	23.0	56.0	40	21.0	51.0	40	23.0	51.0	40	23.0	60.0	40	20.0	56.0	40	22.0	58.0	40	24.0
	2.1 - 3.0	58.0	334	21.0	56.0	334	22.0	53.0	334	23.0	57.0	334	22.0	52.0	334	23.0	56.0	334	20.0	60.0	334	18.0	58.0	334	21.0	59.0	334	20.0
	3.1 or higher	59.0	991	21.0	57.0	991	21.0	55.0	991	22.0	58.0	991	21.0	52.0	991	22.0	57.0	991	19.0	62.0	991	17.0	59.0	991	20.0	60.0	991	20.0
Major (MAJ_all)	Agriculture and Natural Resources	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Biological Sciences	61.0	122	20.0	61.0	122	20.0	57.0	122	23.0	59.0	122	19.0	54.0	122	22.0	60.0	122	18.0	62.0	122	17.0	61.0	122	20.0	61.0	122	19.0
	Business	60.0	291	20.0	56.0	291	21.0	54.0	291	22.0	57.0	291	22.0	53.0	291	21.0	58.0	291	20.0	62.0	291	19.0	58.0	291	20.0	61.0	291	20.0
	Communications, Media, Public Relations	55.0	87	22.0	54.0	87	22.0	51.0	87	22.0	53.0	87	23.0	49.0	87	22.0	56.0	87	19.0	59.0	87	18.0	57.0	87	20.0	58.0	87	21.0
	Computer Science & Technology	54.0	64	24.0	48.0	64	26.0	51.0	64	26.0	56.0	64	22.0	46.0	64	25.0	53.0	64	22.0	55.0	64	20.0	54.0	64	21.0	57.0	64	22.0
	Education	62.0	54	18.0	55.0	54	21.0	56.0	54	21.0	58.0	54	20.0	51.0	54	20.0	60.0	54	19.0	62.0	54	17.0	59.0	54	20.0	60.0	54	18.0
	Engineering	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Fine & Performing Arts	57.0	34	20.0	61.0	34	19.0	57.0	34	18.0	58.0	34	19.0	53.0	34	18.0	59.0	34	17.0	67.0	34	13.0	68.0	34	15.0	60.0	34	17.0
	General Studies & Multi/Interdisciplinary Studies	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Health Professions	60.0	106	20.0	58.0	106	20.0	57.0	106	22.0	58.0	106	22.0	54.0	106	22.0	58.0	106	19.0	64.0	106	16.0	60.0	106	20.0	61.0	106	17.0
	Humanities	58.0	18	21.0	54.0	18	20.0	50.0	18	23.0	61.0	18	19.0	53.0	18	18.0	59.0	18	16.0	64.0	18	14.0	50.0	18	27.0	57.0	18	22.0
	Mathematics & Statistics	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Physical Sciences	58.0	19	19.0	64.0	19	15.0	64.0	19	15.0	66.0	19	12.0	48.0	19	20.0	53.0	19	17.0	64.0	19	17.0	69.0	19	11.0	59.0	19	18.0
	Social Sciences	54.0	89	23.0	53.0	89	23.0	49.0	89	24.0	59.0	89	20.0	47.0	89	24.0	56.0	89	19.0	64.0	89	18.0	58.0	89	22.0	56.0	89	23.0
	Other Fields	59.0	168	20.0	56.0	168	20.0	54.0	168	21.0	56.0	168	21.0	52.0	168	21.0	55.0	168	19.0	62.0	168	17.0	59.0	168	19.0	59.0	168	20.0
	Undecided/Undeclared	60.0	41	21.0	63.0	41	18.0	57.0	41	18.0	60.0	41	17.0	54.0	41	20.0	57.0	41	18.0	61.0	41	14.0	58.0	41	19.0	61.0	41	21.0
	Selected two majors	58.0	245	21.0	56.0	245	22.0	55.0	245	23.0	56.0	245	22.0	52.0	245	23.0	55.0	245	20.0	61.0	245	18.0	58.0	245	21.0	59.0	245	21.0
	Selected three or more majors	59.0	49	20.0	52.0	49	22.0	50.0	49	22.0	58.0	49	20.0	52.0	49	19.0	57.0	49	17.0	61.0	49	17.0	60.0	49	23.0	60.0	49	19.0
Living situation (living)	On campus	59.0	1060	20.0	57.0	1060	21.0	55.0	1060	22.0	58.0	1060	20.0	52.0	1060	22.0	57.0	1060	19.0	62.0	1060	18.0	59.0	1060	20.0	60.0	1060	20.0
	Within walking distance	59.0	198	22.0	57.0	198	20.0	55.0	198	21.0	56.0	198	22.0	54.0	198	22.0	57.0	198	19.0	64.0	198	16.0	59.0	198	19.0	60.0	198	20.0
	Farther than walking distance	52.0	140	22.0	49.0	140	23.0	49.0	140	24.0	53.0	140	22.0	48.0	140	23.0	56.0	140	19.0	61.0	140	17.0	54.0	140	20.0	53.0	140	21.0
	None of the above	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—



CECE 2017 Undergraduate Survey Indicators

George Mason University

Lower Division Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	59.0	935	21.0	56.0	935	22.0	55.0	935	22.0	58.0	935	20.0	53.0	935	22.0	58.0	935	19.0	62.0	935	17.0	59.0	935	20.0	60.0	935	20.0
	1 - 5 hours	58.0	115	20.0	57.0	115	20.0	53.0	115	22.0	57.0	115	22.0	50.0	115	20.0	56.0	115	20.0	61.0	115	18.0	60.0	115	20.0	58.0	115	20.0
	6 - 10 hours	55.0	126	22.0	54.0	126	22.0	52.0	126	23.0	56.0	126	23.0	46.0	126	23.0	52.0	126	20.0	61.0	126	18.0	57.0	126	19.0	59.0	126	18.0
	11 - 15 hours	58.0	90	20.0	56.0	90	23.0	53.0	90	22.0	57.0	90	21.0	52.0	90	20.0	58.0	90	19.0	61.0	90	17.0	58.0	90	20.0	60.0	90	20.0
	16 - 20 hours	63.0	52	19.0	57.0	52	18.0	55.0	52	21.0	54.0	52	22.0	50.0	52	24.0	56.0	52	20.0	61.0	52	19.0	58.0	52	22.0	64.0	52	18.0
	21 - 25 hours	50.0	19	22.0	51.0	19	22.0	52.0	19	24.0	47.0	19	24.0	50.0	19	23.0	52.0	19	20.0	59.0	19	20.0	54.0	19	23.0	61.0	19	23.0
	26 - 30 hours	54.0	17	25.0	46.0	17	25.0	44.0	17	26.0	46.0	17	26.0	49.0	17	31.0	51.0	17	25.0	57.0	17	22.0	53.0	17	21.0	56.0	17	22.0
	Over 30 hours	59.0	51	20.0	55.0	51	21.0	55.0	51	21.0	56.0	51	20.0	52.0	51	21.0	55.0	51	17.0	61.0	51	19.0	57.0	51	22.0	62.0	51	19.0
Total hours worked off campus (tmworkoff)	0 hours	60.0	1060	21.0	57.0	1060	21.0	55.0	1060	22.0	58.0	1060	20.0	53.0	1060	21.0	58.0	1060	19.0	62.0	1060	17.0	59.0	1060	20.0	60.0	1060	19.0
	1 - 5 hours	58.0	121	20.0	55.0	121	22.0	55.0	121	23.0	54.0	121	22.0	49.0	121	25.0	54.0	121	21.0	60.0	121	21.0	56.0	121	22.0	61.0	121	21.0
	6 - 10 hours	56.0	77	22.0	53.0	77	22.0	53.0	77	23.0	55.0	77	23.0	49.0	77	24.0	55.0	77	20.0	62.0	77	18.0	59.0	77	23.0	59.0	77	22.0
	11 - 15 hours	55.0	64	21.0	50.0	64	22.0	50.0	64	23.0	54.0	64	22.0	47.0	64	23.0	53.0	64	21.0	59.0	64	17.0	59.0	64	18.0	56.0	64	22.0
	16 - 20 hours	55.0	44	23.0	49.0	44	21.0	49.0	44	21.0	51.0	44	20.0	48.0	44	21.0	54.0	44	18.0	58.0	44	18.0	59.0	44	18.0	57.0	44	19.0
	21 - 25 hours	55.0	16	21.0	57.0	16	24.0	50.0	16	28.0	60.0	16	19.0	50.0	16	17.0	57.0	16	19.0	60.0	16	19.0	56.0	16	21.0	45.0	16	21.0
	26 - 30 hours	44.0	10	22.0	56.0	10	26.0	59.0	10	23.0	58.0	10	20.0	59.0	10	18.0	55.0	10	14.0	67.0	10	15.0	66.0	10	15.0	53.0	10	27.0
	Over 30 hours	52.0	14	18.0	43.0	14	25.0	49.0	14	24.0	52.0	14	21.0	47.0	14	23.0	57.0	14	18.0	55.0	14	19.0	54.0	14	21.0	56.0	14	18.0
Age (age_cat)	19 or younger	60.0	1060	20.0	57.0	1060	21.0	55.0	1060	22.0	59.0	1060	21.0	53.0	1060	22.0	57.0	1060	19.0	62.0	1060	18.0	59.0	1060	20.0	61.0	1060	20.0
	20 - 22	56.0	326	21.0	54.0	326	22.0	52.0	326	22.0	54.0	326	22.0	50.0	326	23.0	55.0	326	19.0	62.0	326	18.0	57.0	326	20.0	57.0	326	20.0
	23 - 25	43.0	10	11.0	41.0	10	17.0	45.0	10	18.0	45.0	10	17.0	46.0	10	14.0	42.0	10	16.0	53.0	10	19.0	45.0	10	18.0	42.0	10	18.0
	26 - 28	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	29 and older	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Lower Division Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	53.0	162	20.0	49.0	162	21.0	47.0	162	21.0	50.0	162	20.0	49.0	162	19.0	54.0	162	18.0	58.0	162	18.0	56.0	162	19.0	55.0	162	19.0
	Black or African American	47.0	76	19.0	56.0	76	23.0	48.0	76	23.0	47.0	76	22.0	37.0	76	21.0	45.0	76	21.0	54.0	76	19.0	58.0	76	19.0	58.0	76	19.0
	Latino or Hispanic	42.0	60	20.0	57.0	60	21.0	50.0	60	22.0	54.0	60	22.0	45.0	60	21.0	53.0	60	20.0	61.0	60	20.0	61.0	60	19.0	61.0	60	20.0
	Native American, American Indian, or Alaska Native	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Pacific Islander	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	White	63.0	957	19.0	58.0	957	21.0	58.0	957	21.0	60.0	957	20.0	55.0	957	21.0	59.0	957	18.0	63.0	957	17.0	59.0	957	20.0	61.0	957	20.0
	Multiracial	45.0	19	26.0	57.0	19	22.0	52.0	19	21.0	57.0	19	17.0	51.0	19	23.0	49.0	19	22.0	56.0	19	26.0	58.0	19	23.0	61.0	19	21.0
	Another race	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	I prefer not to respond	46.0	24	27.0	43.0	24	23.0	37.0	24	21.0	56.0	24	20.0	43.0	24	24.0	52.0	24	21.0	55.0	24	18.0	47.0	24	21.0	57.0	24	22.0
	Selected two options	51.0	76	19.0	54.0	76	21.0	50.0	76	23.0	56.0	76	21.0	49.0	76	21.0	55.0	76	19.0	63.0	76	18.0	59.0	76	18.0	58.0	76	23.0
	Selected three or more options	48.0	20	22.0	49.0	20	24.0	44.0	20	23.0	53.0	20	21.0	40.0	20	24.0	50.0	20	20.0	59.0	20	19.0	59.0	20	21.0	59.0	20	17.0
First-generation - Neither parent/ guardian holds a bachelor's degree (firstgen)	No	61.0	968	20.0	57.0	968	21.0	55.0	968	21.0	58.0	968	20.0	53.0	968	22.0	58.0	968	19.0	63.0	968	16.0	60.0	968	20.0	61.0	968	19.0
	Yes	54.0	407	22.0	54.0	407	23.0	52.0	407	24.0	56.0	407	22.0	50.0	407	22.0	56.0	407	20.0	60.0	407	20.0	57.0	407	21.0	58.0	407	21.0
Gender (genderid)	Man	57.0	523	21.0	55.0	523	22.0	55.0	523	22.0	58.0	523	20.0	53.0	523	22.0	57.0	523	19.0	61.0	523	18.0	57.0	523	20.0	60.0	523	19.0
	Woman	60.0	843	20.0	57.0	843	20.0	55.0	843	22.0	58.0	843	21.0	52.0	843	22.0	57.0	843	19.0	62.0	843	17.0	60.0	843	20.0	60.0	843	20.0
	Transgender	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Another gender identity	51.0	23	22.0	44.0	23	27.0	42.0	23	25.0	50.0	23	25.0	43.0	23	20.0	52.0	23	19.0	58.0	23	21.0	47.0	23	28.0	50.0	23	24.0
	I prefer not to respond	37.0	10	34.0	29.0	10	29.0	28.0	10	30.0	40.0	10	30.0	37.0	10	30.0	37.0	10	26.0	48.0	10	28.0	42.0	10	26.0	33.0	10	31.0
Sexual orientation (sex_all)	Asexual	54.0	56	24.0	52.0	56	25.0	52.0	56	25.0	56.0	56	22.0	50.0	56	23.0	55.0	56	22.0	58.0	56	21.0	54.0	56	24.0	55.0	56	22.0
	Bisexual	57.0	73	22.0	59.0	73	21.0	56.0	73	22.0	55.0	73	23.0	50.0	73	25.0	54.0	73	20.0	61.0	73	19.0	59.0	73	23.0	59.0	73	23.0
	Gay	48.0	22	24.0	55.0	22	21.0	51.0	22	22.0	55.0	22	19.0	58.0	22	20.0	61.0	22	15.0	67.0	22	15.0	59.0	22	17.0	62.0	22	15.0
	Heterosexual/Straight	60.0	1108	20.0	57.0	1108	21.0	56.0	1108	21.0	59.0	1108	20.0	53.0	1108	22.0	58.0	1108	19.0	63.0	1108	17.0	60.0	1108	19.0	61.0	1108	19.0
	Lesbian	59.0	12	21.0	54.0	12	28.0	45.0	12	28.0	54.0	12	26.0	52.0	12	19.0	53.0	12	18.0	54.0	12	15.0	57.0	12	23.0	49.0	12	18.0
	Queer	41.0	10	23.0	37.0	10	28.0	33.0	10	22.0	47.0	10	27.0	36.0	10	25.0	53.0	10	18.0	57.0	10	18.0	38.0	10	23.0	47.0	10	23.0
	Questioning or unsure	53.0	22	22.0	59.0	22	19.0	51.0	22	18.0	50.0	22	21.0	45.0	22	21.0	55.0	22	20.0	60.0	22	18.0	57.0	22	24.0	56.0	22	22.0
	Another sexual orientation	40.0	18	24.0	40.0	18	30.0	36.0	18	24.0	41.0	18	29.0	40.0	18	21.0	40.0	18	25.0	49.0	18	27.0	48.0	18	27.0	46.0	18	26.0
	I prefer not to respond	51.0	44	25.0	44.0	44	24.0	41.0	44	24.0	49.0	44	25.0	48.0	44	22.0	49.0	44	21.0	53.0	44	21.0	50.0	44	21.0	52.0	44	23.0
	Selected more than one option	50.0	35	21.0	51.0	35	22.0	46.0	35	24.0	54.0	35	21.0	45.0	35	20.0	50.0	35	19.0	55.0	35	21.0	53.0	35	24.0	56.0	35	20.0
Have you been diagnosed with any disability or impairment? (disability)	No	59.0	1264	20.0	57.0	1264	21.0	55.0	1264	22.0	58.0	1264	20.0	53.0	1264	21.0	58.0	1264	19.0	62.0	1264	17.0	59.0	1264	20.0	60.0	1264	19.0
	Yes	54.0	102	23.0	53.0	102	26.0	51.0	102	25.0	52.0	102	26.0	47.0	102	26.0	53.0	102	22.0	57.0	102	22.0	55.0	102	25.0	58.0	102	22.0
	I prefer not to respond	46.0	39	24.0	49.0	39	23.0	44.0	39	24.0	53.0	39	23.0	48.0	39	20.0	46.0	39	22.0	55.0	39	19.0	53.0	39	22.0	51.0	39	25.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)	Agnostic	61.0	106	20.0	60.0	106	19.0	59.0	106	20.0	61.0	106	18.0	54.0	106	21.0	57.0	106	18.0	62.0	106	17.0	62.0	106	18.0	60.0	106	20.0
	Atheist	58.0	105	21.0	55.0	105	22.0	52.0	105	22.0	54.0	105	21.0	52.0	105	19.0	55.0	105	21.0	62.0	105	18.0	57.0	105	21.0	59.0	105	20.0
	Baha'i Faith	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Buddhist	52.0	16	19.0	53.0	16	21.0	52.0	16	18.0	56.0	16	23.0	48.0	16	18.0	57.0	16	18.0	57.0	16	19.0	61.0	16	18.0	54.0	16	21.0
	Christian: Baptist	50.0	57	23.0	56.0	57	21.0	52.0	57	25.0	54.0	57	24.0	44.0	57	24.0	52.0	57	24.0	59.0	57	20.0	60.0	57	20.0	57.0	57	20.0
	Christian: Catholic	59.0	259	22.0	57.0	259	23.0	56.0	259	22.0	60.0	259	20.0	53.0	259	22.0	59.0	259	19.0	64.0	259	16.0	60.0	259	20.0	61.0	259	19.0
	Christian: LDS (Mormon)	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Christian: Evangelical	65.0	18	15.0	64.0	18	17.0	57.0	18	20.0	57.0	18	21.0	51.0	18	25.0	54.0	18	22.0	58.0	18	20.0	53.0	18	27.0	59.0	18	26.0
	Christian: Jehovah's Witness	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Christian: Lutheran	65.0	49	16.0	60.0	49	17.0	61.0	49	17.0	63.0	49	18.0	55.0	49	19.0	59.0	49	17.0	64.0	49	16.0	63.0	49	17.0	62.0	49	20.0
	Christian: Methodist	61.0	51	21.0	55.0	51	22.0	55.0	51	22.0	58.0	51	20.0	50.0	51	24.0	61.0	51	15.0	63.0	51	16.0	61.0	51	16.0	59.0	51	20.0
	Christian: Nondenominational	62.0	125	17.0	58.0	125	21.0	57.0	125	20.0	57.0	125	21.0	50.0	125	24.0	56.0	125	20.0	62.0	125	17.0	58.0	125	20.0	64.0	125	19.0
	Christian: Orthodox	59.0	11	18.0	56.0	11	18.0	54.0	11	25.0	59.0	11	12.0	62.0	11	16.0	63.0	11	12.0	59.0	11	10.0	55.0	11	14.0	52.0	11	19.0
	Christian: Pentecostal	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Christian: Presbyterian	66.0	21	21.0	57.0	21	28.0	56.0	21	27.0	60.0	21	18.0	60.0	21	21.0	64.0	21	17.0	67.0	21	14.0	56.0	21	22.0	71.0	21	10.0
	Christian: Protestant	66.0	23	15.0	62.0	23	17.0	59.0	23	20.0	64.0	23	19.0	48.0	23	23.0	63.0	23	19.0	63.0	23	18.0	65.0	23	13.0	63.0	23	17.0
	Christian: Other	56.0	46	21.0	54.0	46	20.0	54.0	46	22.0	56.0	46	20.0	47.0	46	23.0	54.0	46	19.0	62.0	46	20.0	55.0	46	23.0	57.0	46	21.0
	Hindu	59.0	15	15.0	51.0	15	19.0	46.0	15	22.0	52.0	15	18.0	55.0	15	20.0	60.0	15	19.0	60.0	15	20.0	61.0	15	11.0	60.0	15	10.0
	Jainist	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Jewish	63.0	50	21.0	63.0	50	20.0	59.0	50	23.0	63.0	50	20.0	52.0	50	23.0	59.0	50	19.0	63.0	50	18.0	53.0	50	24.0	63.0	50	18.0
	Muslim	54.0	10	19.0	51.0	10	27.0	39.0	10	28.0	59.0	10	24.0	41.0	10	29.0	57.0	10	16.0	57.0	10	17.0	44.0	10	30.0	56.0	10	27.0
	Native American Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pagan	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Secular Humanist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Sikh	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Spiritual	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Taoist (Daoist)	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Unitarian	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Other religion	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	I don't identify with any religion	57.0	171	20.0	54.0	171	21.0	53.0	171	22.0	54.0	171	21.0	53.0	171	21.0	55.0	171	18.0	60.0	171	18.0	58.0	171	19.0	58.0	171	21.0
	Prefer not to respond	53.0	73	23.0	51.0	73	20.0	47.0	73	22.0	53.0	73	22.0	51.0	73	20.0	53.0	73	21.0	59.0	73	19.0	55.0	73	22.0	53.0	73	25.0
	Selected two options	57.0	122	22.0	54.0	122	22.0	54.0	122	23.0	56.0	122	23.0	53.0	122	23.0	55.0	122	20.0	61.0	122	20.0	60.0	122	21.0	60.0	122	20.0
	Selected three or more options	52.0	32	23.0	49.0	32	26.0	47.0	32	26.0	54.0	32	26.0	55.0	32	19.0	59.0	32	18.0	62.0	32	15.0	61.0	32	20.0	57.0	32	19.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	International student	54.0	91	21.0	46.0	91	19.0	45.0	91	19.0	49.0	91	18.0	52.0	91	18.0	53.0	91	18.0	58.0	91	18.0	55.0	91	19.0	55.0	91	20.0
	U.S. citizen or permanent resident	59.0	1225	21.0	57.0	1225	21.0	56.0	1225	22.0	58.0	1225	21.0	52.0	1225	22.0	57.0	1225	19.0	62.0	1225	17.0	59.0	1225	20.0	60.0	1225	20.0
	U.S. national	63.0	70	20.0	56.0	70	22.0	52.0	70	23.0	59.0	70	20.0	51.0	70	25.0	57.0	70	19.0	65.0	70	17.0	55.0	70	24.0	60.0	70	19.0
	Other status	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
Student athlete (athlete)	I prefer not to respond	35.0	10	23.0	38.0	10	23.0	31.0	10	23.0	39.0	10	27.0	35.0	10	23.0	41.0	10	23.0	46.0	10	21.0	48.0	10	24.0	45.0	10	27.0
	No	59.0	1374	21.0	56.0	1374	21.0	54.0	1374	22.0	58.0	1374	21.0	52.0	1374	22.0	57.0	1374	19.0	62.0	1374	18.0	59.0	1374	20.0	60.0	1374	20.0
	Yes	62.0	33	19.0	54.0	33	22.0	57.0	33	21.0	55.0	33	20.0	57.0	33	20.0	60.0	33	19.0	66.0	33	16.0	61.0	33	20.0	63.0	33	18.0



CECE 2017 Undergraduate Survey Indicators

George Mason University

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Part-time	57.0	372	24.0	56.0	372	21.0	55.0	372	21.0	52.0	372	22.0	50.0	372	23.0	54.0	372	20.0	62.0	372	18.0	58.0	372	20.0	59.0	372	19.0
	Full-time	58.0	1662	21.0	55.0	1662	21.0	53.0	1662	22.0	54.0	1662	21.0	50.0	1662	22.0	55.0	1662	18.0	61.0	1662	18.0	59.0	1662	19.0	59.0	1662	20.0
Estimated GPA (GPA)	2.0 or below	45.0	10	30.0	42.0	10	27.0	47.0	10	26.0	54.0	10	29.0	43.0	10	24.0	47.0	10	27.0	46.0	10	28.0	50.0	10	25.0	55.0	10	26.0
	2.1 - 3.0	55.0	301	22.0	54.0	301	22.0	52.0	301	22.0	54.0	301	21.0	48.0	301	23.0	54.0	301	19.0	59.0	301	19.0	58.0	301	19.0	58.0	301	21.0
	3.1 or higher	59.0	1709	21.0	56.0	1709	21.0	54.0	1709	22.0	54.0	1709	21.0	50.0	1709	22.0	55.0	1709	18.0	62.0	1709	17.0	59.0	1709	19.0	60.0	1709	20.0
Major (MAJ_all)	Agriculture and Natural Resources	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Biological Sciences	60.0	161	20.0	58.0	161	20.0	56.0	161	21.0	57.0	161	19.0	52.0	161	20.0	58.0	161	16.0	62.0	161	16.0	62.0	161	17.0	62.0	161	19.0
	Business	59.0	416	21.0	55.0	416	21.0	53.0	416	22.0	52.0	416	21.0	50.0	416	22.0	55.0	416	18.0	62.0	416	17.0	56.0	416	18.0	58.0	416	20.0
	Communications, Media, Public Relations	60.0	113	19.0	59.0	113	19.0	55.0	113	20.0	55.0	113	21.0	51.0	113	20.0	56.0	113	19.0	63.0	113	15.0	61.0	113	17.0	63.0	113	18.0
	Computer Science & Technology	56.0	91	21.0	58.0	91	19.0	54.0	91	20.0	52.0	91	21.0	50.0	91	20.0	55.0	91	18.0	57.0	91	19.0	59.0	91	18.0	57.0	91	19.0
	Education	61.0	90	21.0	58.0	90	20.0	55.0	90	23.0	57.0	90	22.0	50.0	90	23.0	54.0	90	18.0	59.0	90	20.0	59.0	90	19.0	61.0	90	19.0
	Engineering	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Fine & Performing Arts	58.0	60	22.0	54.0	60	21.0	50.0	60	21.0	58.0	60	20.0	49.0	60	21.0	56.0	60	18.0	64.0	60	16.0	58.0	60	21.0	60.0	60	20.0
	General Studies & Multi/Interdisciplinary Studies	46.0	11	23.0	41.0	11	26.0	40.0	11	25.0	48.0	11	23.0	41.0	11	26.0	45.0	11	20.0	53.0	11	21.0	53.0	11	21.0	37.0	11	30.0
	Health Professions	62.0	154	21.0	56.0	154	21.0	56.0	154	21.0	56.0	154	20.0	53.0	154	20.0	57.0	154	17.0	61.0	154	16.0	58.0	154	19.0	60.0	154	19.0
	Humanities	55.0	44	23.0	54.0	44	20.0	49.0	44	24.0	51.0	44	24.0	41.0	44	26.0	49.0	44	22.0	65.0	44	18.0	63.0	44	16.0	53.0	44	23.0
	Mathematics & Statistics	56.0	12	21.0	56.0	12	20.0	54.0	12	18.0	61.0	12	15.0	52.0	12	21.0	57.0	12	20.0	66.0	12	12.0	63.0	12	18.0	57.0	12	17.0
	Physical Sciences	54.0	38	24.0	51.0	38	24.0	57.0	38	23.0	50.0	38	25.0	48.0	38	23.0	53.0	38	21.0	57.0	38	24.0	59.0	38	22.0	55.0	38	21.0
	Social Sciences	61.0	182	22.0	59.0	182	20.0	57.0	182	21.0	57.0	182	22.0	52.0	182	23.0	55.0	182	19.0	63.0	182	17.0	60.0	182	19.0	61.0	182	20.0
	Other Fields	55.0	214	23.0	52.0	214	23.0	51.0	214	23.0	53.0	214	22.0	47.0	214	23.0	54.0	214	19.0	62.0	214	18.0	58.0	214	20.0	57.0	214	22.0
	Undecided/Undeclared	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Selected two majors	56.0	366	22.0	55.0	366	22.0	52.0	366	22.0	52.0	366	21.0	49.0	366	22.0	53.0	366	19.0	62.0	366	18.0	59.0	366	19.0	60.0	366	19.0
	Selected three or more majors	51.0	70	25.0	48.0	70	26.0	48.0	70	28.0	50.0	70	24.0	46.0	70	24.0	52.0	70	20.0	59.0	70	22.0	58.0	70	20.0	58.0	70	22.0
Living situation (living)	On campus	56.0	528	22.0	54.0	528	22.0	51.0	528	23.0	53.0	528	22.0	48.0	528	22.0	54.0	528	19.0	61.0	528	18.0	59.0	528	18.0	59.0	528	20.0
	Within walking distance	61.0	972	20.0	57.0	972	21.0	56.0	972	21.0	55.0	972	21.0	52.0	972	22.0	56.0	972	18.0	63.0	972	17.0	59.0	972	19.0	61.0	972	19.0
	Farther than walking distance	55.0	486	23.0	54.0	486	22.0	52.0	486	23.0	53.0	486	22.0	47.0	486	22.0	53.0	486	19.0	60.0	486	18.0	58.0	486	20.0	57.0	486	21.0
	None of the above	53.0	27	26.0	48.0	27	24.0	44.0	27	24.0	47.0	27	27.0	42.0	27	29.0	49.0	27	22.0	50.0	27	23.0	60.0	27	17.0	54.0	27	22.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Upper Division Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	57.0	955	23.0	55.0	955	22.0	53.0	955	22.0	53.0	955	22.0	50.0	955	22.0	55.0	955	19.0	61.0	955	18.0	58.0	955	19.0	58.0	955	21.0
	1 - 5 hours	59.0	190	20.0	56.0	190	21.0	55.0	190	23.0	53.0	190	22.0	50.0	190	23.0	58.0	190	17.0	64.0	190	18.0	61.0	190	18.0	62.0	190	19.0
	6 - 10 hours	60.0	306	20.0	57.0	306	20.0	54.0	306	21.0	55.0	306	20.0	50.0	306	21.0	55.0	306	17.0	63.0	306	16.0	59.0	306	17.0	60.0	306	18.0
	11 - 15 hours	57.0	202	22.0	56.0	202	20.0	55.0	202	21.0	55.0	202	21.0	50.0	202	22.0	53.0	202	18.0	60.0	202	18.0	59.0	202	19.0	58.0	202	21.0
	16 - 20 hours	58.0	169	19.0	55.0	169	21.0	54.0	169	22.0	52.0	169	22.0	49.0	169	19.0	53.0	169	20.0	61.0	169	16.0	56.0	169	20.0	60.0	169	19.0
	21 - 25 hours	58.0	72	24.0	52.0	72	25.0	53.0	72	25.0	54.0	72	23.0	46.0	72	25.0	56.0	72	18.0	62.0	72	18.0	59.0	72	20.0	63.0	72	19.0
	26 - 30 hours	61.0	68	18.0	62.0	68	17.0	59.0	68	22.0	61.0	68	20.0	53.0	68	20.0	58.0	68	17.0	63.0	68	17.0	64.0	68	18.0	64.0	68	16.0
	Over 30 hours	53.0	67	25.0	48.0	67	25.0	43.0	67	26.0	54.0	67	23.0	48.0	67	23.0	50.0	67	21.0	61.0	67	17.0	57.0	67	21.0	58.0	67	22.0
Total hours worked off campus (tmworkoff)	0 hours	57.0	1053	22.0	55.0	1053	21.0	53.0	1053	22.0	54.0	1053	21.0	49.0	1053	22.0	54.0	1053	18.0	61.0	1053	18.0	58.0	1053	19.0	59.0	1053	20.0
	1 - 5 hours	59.0	255	20.0	56.0	255	21.0	53.0	255	22.0	53.0	255	21.0	51.0	255	21.0	55.0	255	19.0	63.0	255	17.0	60.0	255	17.0	61.0	255	19.0
	6 - 10 hours	61.0	208	21.0	56.0	208	21.0	55.0	208	22.0	54.0	208	22.0	50.0	208	22.0	56.0	208	18.0	63.0	208	17.0	58.0	208	19.0	59.0	208	20.0
	11 - 15 hours	58.0	185	22.0	56.0	185	21.0	53.0	185	22.0	54.0	185	22.0	50.0	185	22.0	55.0	185	19.0	63.0	185	18.0	60.0	185	18.0	61.0	185	18.0
	16 - 20 hours	60.0	137	22.0	56.0	137	23.0	55.0	137	24.0	53.0	137	24.0	49.0	137	23.0	56.0	137	19.0	61.0	137	19.0	59.0	137	21.0	58.0	137	20.0
	21 - 25 hours	57.0	72	22.0	57.0	72	20.0	54.0	72	20.0	53.0	72	22.0	48.0	72	21.0	53.0	72	20.0	58.0	72	17.0	57.0	72	19.0	57.0	72	21.0
	26 - 30 hours	52.0	38	25.0	61.0	38	21.0	59.0	38	20.0	62.0	38	17.0	51.0	38	24.0	54.0	38	21.0	62.0	38	17.0	61.0	38	19.0	58.0	38	25.0
	Over 30 hours	55.0	77	26.0	52.0	77	23.0	50.0	77	24.0	56.0	77	26.0	47.0	77	25.0	54.0	77	22.0	61.0	77	21.0	62.0	77	18.0	59.0	77	22.0
Age (age_cat)	19 or younger	59.0	203	22.0	57.0	203	21.0	53.0	203	22.0	53.0	203	22.0	51.0	203	21.0	55.0	203	19.0	61.0	203	19.0	60.0	203	19.0	60.0	203	20.0
	20 - 22	59.0	1628	21.0	56.0	1628	21.0	54.0	1628	22.0	54.0	1628	21.0	50.0	1628	22.0	55.0	1628	18.0	62.0	1628	17.0	59.0	1628	18.0	60.0	1628	20.0
	23 - 25	52.0	120	25.0	52.0	120	21.0	50.0	120	22.0	49.0	120	23.0	46.0	120	24.0	53.0	120	18.0	61.0	120	19.0	58.0	120	20.0	56.0	120	21.0
	26 - 28	49.0	29	25.0	46.0	29	25.0	47.0	29	26.0	51.0	29	24.0	43.0	29	22.0	54.0	29	21.0	59.0	29	22.0	57.0	29	23.0	55.0	29	21.0
	29 and older	43.0	42	27.0	46.0	42	28.0	44.0	42	28.0	54.0	42	22.0	41.0	42	27.0	46.0	42	25.0	60.0	42	19.0	52.0	42	25.0	52.0	42	27.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Upper Division Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	51.0	228	20.0	49.0	228	22.0	45.0	228	22.0	50.0	228	21.0	46.0	228	21.0	51.0	228	18.0	58.0	228	18.0	57.0	228	18.0	55.0	228	19.0
	Black or African American	45.0	66	22.0	47.0	66	25.0	41.0	66	23.0	43.0	66	23.0	34.0	66	24.0	49.0	66	18.0	56.0	66	18.0	57.0	66	20.0	57.0	66	19.0
	Latino or Hispanic	42.0	60	22.0	55.0	60	21.0	48.0	60	21.0	44.0	60	21.0	38.0	60	18.0	52.0	60	19.0	63.0	60	17.0	62.0	60	18.0	61.0	60	22.0
	Native American, American Indian, or Alaska Native	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	Pacific Islander	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	White	62.0	1444	20.0	58.0	1444	20.0	57.0	1444	20.0	56.0	1444	21.0	52.0	1444	21.0	57.0	1444	18.0	63.0	1444	17.0	60.0	1444	19.0	61.0	1444	20.0
	Multiracial	41.0	24	25.0	44.0	24	24.0	44.0	24	22.0	47.0	24	22.0	33.0	24	22.0	45.0	24	22.0	54.0	24	20.0	58.0	24	18.0	53.0	24	23.0
	Another race	35.0	20	24.0	36.0	20	28.0	29.0	20	23.0	44.0	20	28.0	28.0	20	23.0	41.0	20	22.0	49.0	20	26.0	49.0	20	22.0	46.0	20	24.0
	I prefer not to respond	51.0	55	23.0	49.0	55	26.0	45.0	55	28.0	50.0	55	22.0	45.0	55	24.0	50.0	55	22.0	56.0	55	21.0	50.0	55	22.0	52.0	55	22.0
	Selected two options	52.0	81	24.0	54.0	81	23.0	52.0	81	24.0	53.0	81	21.0	47.0	81	20.0	53.0	81	17.0	63.0	81	15.0	61.0	81	15.0	61.0	81	19.0
	Selected three or more options	43.0	31	18.0	56.0	31	25.0	50.0	31	25.0	53.0	31	22.0	43.0	31	22.0	52.0	31	18.0	65.0	31	16.0	58.0	31	20.0	58.0	31	17.0
First-generation - Neither parent/ guardian holds a bachelor's degree (firstgen)	No	60.0	1466	21.0	57.0	1466	21.0	54.0	1466	22.0	54.0	1466	21.0	50.0	1466	22.0	55.0	1466	18.0	62.0	1466	17.0	59.0	1466	18.0	60.0	1466	19.0
	Yes	54.0	522	23.0	53.0	522	22.0	52.0	522	23.0	53.0	522	22.0	48.0	522	23.0	54.0	522	19.0	61.0	522	19.0	58.0	522	20.0	58.0	522	21.0
Gender (genderid)	Man	57.0	716	22.0	55.0	716	22.0	53.0	716	22.0	54.0	716	21.0	49.0	716	22.0	54.0	716	19.0	61.0	716	19.0	57.0	716	19.0	58.0	716	20.0
	Woman	59.0	1237	21.0	57.0	1237	21.0	54.0	1237	22.0	54.0	1237	21.0	50.0	1237	22.0	55.0	1237	18.0	62.0	1237	17.0	60.0	1237	18.0	60.0	1237	19.0
	Transgender	55.0	10	20.0	47.0	10	27.0	43.0	10	27.0	55.0	10	23.0	43.0	10	21.0	53.0	10	24.0	55.0	10	23.0	55.0	10	16.0	56.0	10	25.0
	Another gender identity	42.0	28	26.0	36.0	28	24.0	29.0	28	22.0	39.0	28	27.0	30.0	28	23.0	43.0	28	21.0	53.0	28	25.0	46.0	28	25.0	48.0	28	26.0
	I prefer not to respond	57.0	22	19.0	54.0	22	17.0	52.0	22	21.0	50.0	22	22.0	48.0	22	25.0	49.0	22	22.0	53.0	22	19.0	55.0	22	21.0	54.0	22	23.0
Sexual orientation (sex_all)	Asexual	57.0	69	23.0	51.0	69	25.0	51.0	69	24.0	53.0	69	21.0	49.0	69	25.0	55.0	69	19.0	62.0	69	18.0	60.0	69	18.0	57.0	69	21.0
	Bisexual	55.0	102	24.0	57.0	102	19.0	54.0	102	19.0	51.0	102	22.0	47.0	102	22.0	50.0	102	20.0	61.0	102	19.0	57.0	102	20.0	60.0	102	21.0
	Gay	52.0	47	22.0	56.0	47	19.0	49.0	47	21.0	56.0	47	24.0	48.0	47	22.0	52.0	47	19.0	62.0	47	19.0	59.0	47	18.0	58.0	47	23.0
	Heterosexual/Straight	59.0	1604	21.0	56.0	1604	21.0	55.0	1604	22.0	55.0	1604	21.0	50.0	1604	22.0	56.0	1604	18.0	62.0	1604	17.0	59.0	1604	19.0	60.0	1604	19.0
	Lesbian	46.0	12	22.0	58.0	12	14.0	51.0	12	19.0	36.0	12	22.0	42.0	12	20.0	52.0	12	16.0	57.0	12	20.0	58.0	12	19.0	53.0	12	20.0
	Queer	42.0	19	27.0	48.0	19	19.0	40.0	19	22.0	39.0	19	27.0	36.0	19	21.0	42.0	19	20.0	54.0	19	23.0	49.0	19	21.0	49.0	19	23.0
	Questioning or unsure	57.0	18	20.0	55.0	18	26.0	52.0	18	27.0	53.0	18	22.0	47.0	18	21.0	47.0	18	21.0	56.0	18	23.0	60.0	18	22.0	47.0	18	27.0
	Another sexual orientation	46.0	18	29.0	32.0	18	33.0	31.0	18	31.0	31.0	18	27.0	31.0	18	29.0	36.0	18	26.0	47.0	18	31.0	42.0	18	29.0	41.0	18	30.0
	I prefer not to respond	51.0	54	22.0	48.0	54	22.0	46.0	54	23.0	47.0	54	20.0	43.0	54	22.0	49.0	54	18.0	55.0	54	20.0	56.0	54	20.0	53.0	54	20.0
	Selected more than one option	55.0	66	22.0	57.0	66	17.0	48.0	66	21.0	49.0	66	24.0	49.0	66	18.0	50.0	66	19.0	63.0	66	18.0	58.0	66	16.0	59.0	66	19.0
Have you been diagnosed with any disability or impairment? (disability)	No	59.0	1817	21.0	56.0	1817	21.0	54.0	1817	22.0	54.0	1817	21.0	50.0	1817	22.0	55.0	1817	18.0	62.0	1817	17.0	59.0	1817	19.0	60.0	1817	19.0
	Yes	53.0	144	23.0	51.0	144	22.0	51.0	144	24.0	51.0	144	23.0	44.0	144	24.0	48.0	144	22.0	61.0	144	19.0	58.0	144	21.0	55.0	144	25.0
	I prefer not to respond	49.0	57	24.0	50.0	57	19.0	47.0	57	21.0	52.0	57	21.0	45.0	57	23.0	47.0	57	22.0	54.0	57	20.0	53.0	57	20.0	47.0	57	22.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)	Agnostic	60.0	176	22.0	60.0	176	18.0	58.0	176	20.0	53.0	176	21.0	52.0	176	21.0	54.0	176	17.0	62.0	176	17.0	59.0	176	18.0	59.0	176	18.0
	Atheist	55.0	142	24.0	57.0	142	21.0	53.0	142	23.0	53.0	142	22.0	49.0	142	24.0	54.0	142	18.0	63.0	142	17.0	59.0	142	18.0	58.0	142	22.0
	Baha'i Faith	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Buddhist	51.0	12	21.0	58.0	12	18.0	59.0	12	17.0	49.0	12	21.0	43.0	12	24.0	51.0	12	15.0	64.0	12	10.0	73.0	12	8.0	61.0	12	22.0
	Christian: Baptist	57.0	60	18.0	50.0	60	22.0	51.0	60	22.0	49.0	60	23.0	43.0	60	21.0	54.0	60	19.0	61.0	60	19.0	55.0	60	20.0	60.0	60	20.0
	Christian: Catholic	60.0	396	21.0	55.0	396	21.0	55.0	396	21.0	54.0	396	20.0	51.0	396	22.0	57.0	396	17.0	63.0	396	17.0	59.0	396	20.0	61.0	396	19.0
	Christian: LDS (Mormon)	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Christian: Evangelical	65.0	22	19.0	54.0	22	23.0	53.0	22	22.0	57.0	22	18.0	52.0	22	21.0	59.0	22	16.0	67.0	22	9.0	56.0	22	17.0	66.0	22	13.0
	Christian: Jehovah's Witness	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Christian: Lutheran	66.0	53	15.0	58.0	53	20.0	58.0	53	21.0	58.0	53	22.0	56.0	53	19.0	63.0	53	19.0	67.0	53	17.0	61.0	53	21.0	65.0	53	18.0
	Christian: Methodist	64.0	60	20.0	57.0	60	20.0	58.0	60	20.0	58.0	60	21.0	57.0	60	19.0	59.0	60	18.0	65.0	60	18.0	62.0	60	18.0	63.0	60	20.0
	Christian: Nondenominational	60.0	175	21.0	57.0	175	22.0	53.0	175	24.0	55.0	175	22.0	47.0	175	23.0	54.0	175	19.0	61.0	175	17.0	59.0	175	19.0	62.0	175	19.0
	Christian: Orthodox	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Christian: Pentecostal	50.0	14	24.0	50.0	14	26.0	45.0	14	26.0	46.0	14	20.0	35.0	14	24.0	48.0	14	16.0	57.0	14	15.0	64.0	14	11.0	53.0	14	21.0
	Christian: Presbyterian	61.0	39	20.0	56.0	39	21.0	55.0	39	21.0	56.0	39	24.0	46.0	39	22.0	54.0	39	19.0	64.0	39	18.0	61.0	39	19.0	58.0	39	19.0
	Christian: Protestant	60.0	44	22.0	60.0	44	24.0	59.0	44	22.0	60.0	44	20.0	51.0	44	25.0	58.0	44	18.0	63.0	44	18.0	65.0	44	15.0	61.0	44	21.0
	Christian: Other	63.0	61	19.0	57.0	61	21.0	54.0	61	22.0	58.0	61	22.0	53.0	61	21.0	56.0	61	17.0	64.0	61	16.0	63.0	61	16.0	64.0	61	15.0
	Hindu	53.0	22	16.0	54.0	22	18.0	41.0	22	24.0	52.0	22	22.0	48.0	22	23.0	51.0	22	22.0	54.0	22	20.0	59.0	22	14.0	57.0	22	15.0
	Jainist	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Jewish	60.0	77	22.0	63.0	77	20.0	55.0	77	23.0	54.0	77	22.0	52.0	77	21.0	56.0	77	20.0	60.0	77	18.0	57.0	77	20.0	57.0	77	21.0
	Muslim	43.0	32	23.0	40.0	32	23.0	36.0	32	21.0	56.0	32	17.0	42.0	32	21.0	56.0	32	14.0	60.0	32	16.0	59.0	32	12.0	53.0	32	15.0
	Native American Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pagan	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Secular Humanist	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Sikh	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Spiritual	52.0	17	28.0	45.0	17	26.0	48.0	17	24.0	48.0	17	25.0	53.0	17	21.0	60.0	17	17.0	59.0	17	21.0	55.0	17	25.0	57.0	17	22.0
	Taoist (Daoist)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Unitarian	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Other religion	50.0	19	24.0	56.0	19	29.0	54.0	19	28.0	48.0	19	23.0	41.0	19	23.0	45.0	19	24.0	59.0	19	28.0	58.0	19	25.0	52.0	19	24.0
	I don't identify with any religion	55.0	225	21.0	53.0	225	20.0	51.0	225	21.0	51.0	225	21.0	49.0	225	20.0	52.0	225	18.0	59.0	225	19.0	58.0	225	18.0	57.0	225	20.0
	Prefer not to respond	55.0	70	22.0	51.0	70	22.0	48.0	70	22.0	49.0	70	21.0	49.0	70	22.0	51.0	70	21.0	55.0	70	20.0	54.0	70	21.0	53.0	70	20.0
	Selected two options	57.0	213	23.0	55.0	213	22.0	54.0	213	22.0	56.0	213	22.0	50.0	213	22.0	53.0	213	20.0	62.0	213	17.0	58.0	213	19.0	56.0	213	23.0
	Selected three or more options	56.0	59	21.0	54.0	59	20.0	52.0	59	23.0	51.0	59	25.0	45.0	59	23.0	51.0	59	17.0	60.0	59	18.0	58.0	59	20.0	60.0	59	20.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Undergraduate Survey Indicators

George Mason University

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	International student	51.0	114	21.0	46.0	114	21.0	45.0	114	20.0	47.0	114	20.0	46.0	114	19.0	50.0	114	17.0	55.0	114	18.0	55.0	114	19.0	51.0	114	20.0
	U.S. citizen or permanent resident	58.0	1735	22.0	56.0	1735	21.0	54.0	1735	22.0	55.0	1735	21.0	50.0	1735	22.0	55.0	1735	19.0	62.0	1735	17.0	59.0	1735	18.0	60.0	1735	20.0
	U.S. national	60.0	144	21.0	59.0	144	21.0	57.0	144	21.0	53.0	144	22.0	50.0	144	23.0	56.0	144	19.0	62.0	144	19.0	57.0	144	21.0	59.0	144	21.0
	Other status	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
Student athlete (athlete)	I prefer not to respond	51.0	12	11.0	46.0	12	15.0	39.0	12	17.0	47.0	12	11.0	41.0	12	15.0	50.0	12	14.0	52.0	12	13.0	51.0	12	16.0	55.0	12	15.0
	No	58.0	1981	22.0	56.0	1981	21.0	53.0	1981	22.0	54.0	1981	21.0	50.0	1981	22.0	55.0	1981	18.0	62.0	1981	18.0	59.0	1981	19.0	59.0	1981	20.0
	Yes	54.0	38	25.0	52.0	38	24.0	54.0	38	23.0	52.0	38	19.0	47.0	38	24.0	50.0	38	21.0	58.0	38	22.0	54.0	38	24.0	59.0	38	21.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.