



National Institute *for* Transformation & Equity

Home of the CECE Surveys

2016-2017 CECE GRADUATE REPORT



George Mason University

Administrative Summary

George Mason University

This section provides an overview of the CECE graduate survey administration for George Mason University (GMU), including details about the administration procedure, recruitment message schedule, the sample, and the response rate. This information can be useful for assessing the data quality and planning for future CECE survey administrations. For details about all the respondent characteristics, see the Respondent Profile section in this report.

Introduction

During the 2016-2017 academic year, GMU worked with the NITE to conduct a school-wide assessment for its graduate students. The purpose of this assessment was to understand how GMU cultivates an inclusive, equitable, and supportive campus environment for diverse students. Through analyzing the data collected from the CECE graduate survey, this assessment produces insights regarding the graduate students' perceptions and experiences of the GMU campus environments. This report offers a summary of the key findings and recommendations to inform institutional policies and practices that aim to achieve GMU's mission as "innovative and inclusive academic community committed to creating a more just, free, and prosperous world" (The Mason Mission – Our Goal, 2017).

Procedures

The NITE conducted a quantitative assessment through the CECE survey administration. The CECE graduate survey was constructed for graduate student populations and it included 55 items. The survey was disseminated to GMU's graduate students between March 30 and May 1 of 2017 through the Qualtrics online survey system. The initial email invitation was sent on March 30, and three weekly reminder emails were sent on April 6, 13, and 21 to encourage survey participation and completion. GMU graduate students who were at least 18 years old and remained the enrolled status during the time of administration were eligible survey participants and invited to participate in the survey. In regard to the survey incentives, GMU offered \$100 Amazon gift card to one selected student participant who completed and submitted the survey before the survey closure on May 1, 2017. The survey was sent out to 9,736 graduate students, and there were a total of 1,417 responses included in the analysis, which yielded an approximate 14.6% response rate (please note that this number represents both full and partial completions). The survey data was analyzed to illuminate school-wide perspective and compare views and experiences across subgroups.

Reference

The Mason Mission – Our Goal. (2012). Retrieved from <https://vision.gmu.edu/the-mason-vision/our-goal/>



**Culturally Engaging Campus Environments
2017 Graduate Survey
Executive Report**

George Mason University

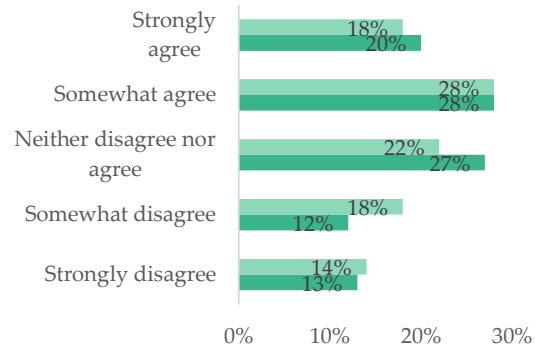
Executive Report: CECE Graduate Survey

George Mason University

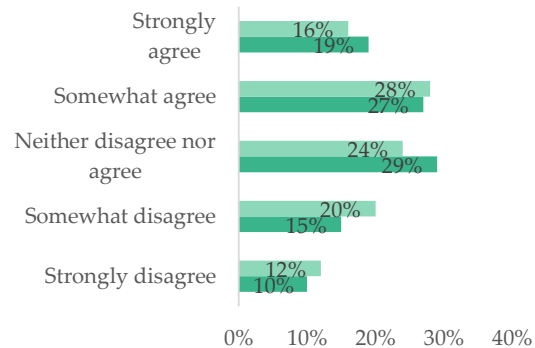
The Executive Report features key findings based on your institutional data, including , including comparisons to other CECE institutions on key items and information about different subgroups of your graduate students. More extensive information can be found in the Frequency Report.

Institutional Experiences

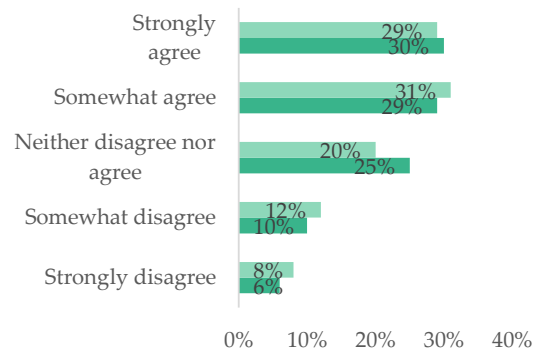
In my graduate program, there are enough opportunities to learn about the culture of my own community:



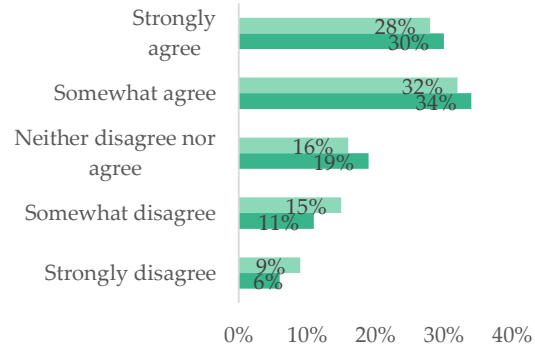
In my graduate program, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.



In general, my cultural community is valued in my graduate program:

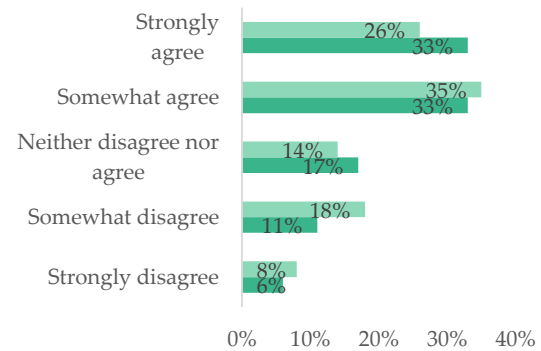


It is easy to find people in my graduate program who understand me:

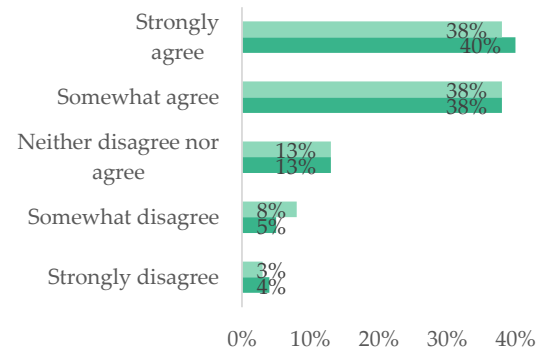


Institutional Experiences

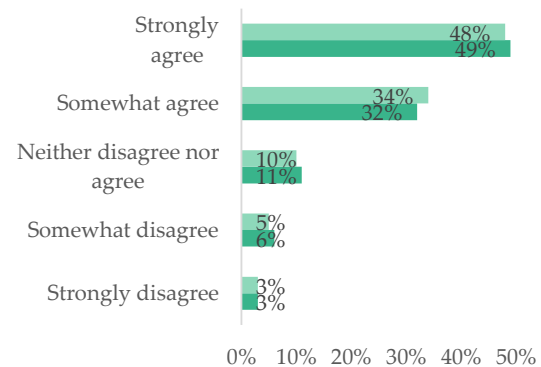
In my graduate program, there are enough opportunities to discuss important social issues with people from different cultural backgrounds:



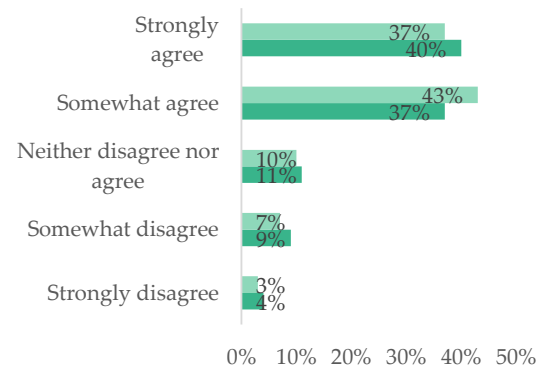
In general, people in my graduate program help each other succeed:



In general, educators care about students in my graduate program.

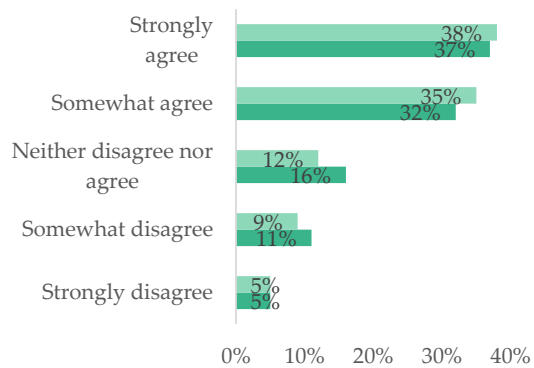


People in my graduate program often send me important information about new learning opportunities:

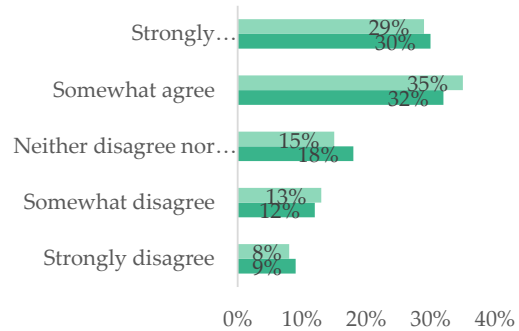


Institutional Experiences (cont.)

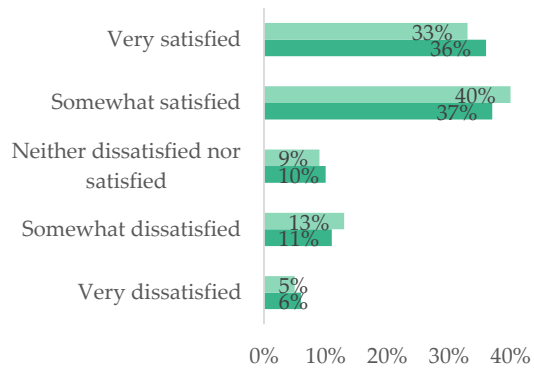
If I need support, I know a person in my graduate program who I can trust to give me that support:



I feel like I am part of the community in my graduate program:



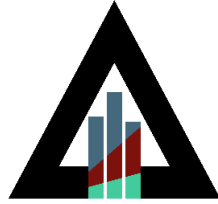
How satisfied are you with your experiences in your current graduate program?



Institutional Experiences (cont.)

Your students' self-reported comparison to when they first entered their graduate program developing the following skills and knowledge, compared to all CECE institutions (Percentage who selected better or much better)

	George Mason	CECE Peers
Ability to be academically successful	71%	70%
Motivation to work hard in school	57%	54%
Knowledge of the world	76%	79%
Ability to think critically	76%	79%
Ability to view issues from multiple perspectives	74%	75%
Ability to solve problems	74%	74%
Ability to analyze things	79%	81%
Ability to generate original ideas	69%	68%
Communication skills	72%	75%
Ability to be an effective leader	56%	59%
Commitment to learning throughout your lifetime	66%	64%
Commitment to having a positive impact on your community	63%	65%
Commitment to having a positive impact on larger society	69%	67%
Understanding of different cultures	60%	63%
Acceptance of different cultures	50%	50%
Appreciation of different cultures	54%	55%
Ability to communicate with people from diverse communities	59%	60%
Ability to work effectively with people from diverse communities	57%	60%



**Culturally Engaging Campus Environments
2017 Graduate Survey
Frequency Distributions**

George Mason University




CECE 2017 Graduate Survey Frequency Distributions

About This Report

The Frequency Distributions report presents item-by-item student responses that allow you to examine patterns of similarity and difference between your graduate students and those at your comparison group institutions. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nite.indiana.edu) or contact a member of the CECE team.

1. **Graduate level:** This report includes information on Master's level, and Doctoral level, graduate students.
2. **Item numbers:** Numbering corresponds to the survey facsimile available on the NITE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
5. **CECE Scale Items:** Items which make up the CECE scales include the following three-letter prefixes: CF = Cultural Familiarity, CRK = Culturally Relevant Knowledge, CCS = Cultural Community Service, CCE = Meaningful Cross-Cultural Engagement, CV = Cultural Validation, CCO = Collectivist Cultural Orientations, HEE = Humanized Educational Environments, PP = Proactive Philosophies, HS = Holistic Support



CECE 2017 Graduate Survey Frequency Distributions

CECEville State University

				Master's				Doctoral			
				NSSEville State		CECE Peers		NSSEville State		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
1. Please tell us about your experiences within your graduate school environment:											
a. In my graduate program, there are enough opportunities to learn about the culture of my own community.	gCRKculture	1	Strongly disagree	7	5%	68	9%	11	6%	48	8%
		2	Somewhat disagree	21	14%	132	17%	16	9%	101	17%
		3	Neither disagree nor agree	30	20%	181	23%	51	27%	150	25%
		4	Somewhat agree	52	34%	257	33%	68	36%	200	33%
		5	Strongly agree	44	29%	150	19%	41	22%	104	17%
		Total		154	100%	788	100%	187	100%	603	100%
b. In my graduate program, there are enough opportunities to learn about important issues within my own cultural community.	gCRKissues	1	Strongly disagree	8	5%	71	9%	12	7%	54	9%
		2	Somewhat disagree	18	12%	128	16%	22	12%	95	16%
		3	Neither disagree nor agree	38	25%	182	23%	55	30%	154	26%
		4	Somewhat agree	56	36%	274	35%	60	32%	210	35%
		5	Strongly agree	34	22%	128	16%	37	20%	83	14%
		Total		154	100%	783	100%	186	100%	596	100%



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
1. Please tell us about your experiences within your graduate school environment:											
a. In my graduate program, there are enough opportunities to learn about the culture of my own community.	gCRKculture	1	Strongly disagree	32	15%	179	16%	74	12%	230	13%
		2	Somewhat disagree	29	13%	212	19%	74	12%	324	18%
		3	Neither disagree nor agree	64	29%	254	23%	172	27%	388	21%
		4	Somewhat agree	60	27%	280	25%	182	28%	550	30%
		5	Strongly agree	35	16%	197	18%	139	22%	336	18%
		Total	220	100%	1122	100%	641	100%	1828	100%	
b. In my graduate program, there are enough opportunities to learn about important issues within my own cultural community.	gCRKissues	1	Strongly disagree	32	15%	179	16%	68	11%	229	13%
		2	Somewhat disagree	29	13%	213	19%	83	13%	313	17%
		3	Neither disagree nor agree	59	27%	230	21%	161	25%	367	20%
		4	Somewhat agree	56	26%	306	27%	187	29%	583	32%
		5	Strongly agree	42	19%	190	17%	138	22%	333	18%
		Total	218	100%	1118	100%	637	100%	1825	100%	
c. In my graduate program, there are enough opportunities to gain knowledge about my own cultural community.	gCRKknowledg	1	Strongly disagree	32	15%	171	15%	65	10%	223	12%
		2	Somewhat disagree	30	14%	203	18%	81	13%	329	18%
		3	Neither disagree nor agree	66	30%	246	22%	174	28%	375	21%
		4	Somewhat agree	49	22%	298	27%	184	29%	564	31%
		5	Strongly agree	43	20%	197	18%	129	20%	323	18%
		Total	220	100%	1115	100%	633	100%	1814	100%	
d. In my graduate program, there are enough opportunities (research, community service projects, etc.) to help improve the lives of people in my cultural community	gCCSimprove	1	Strongly disagree	33	15%	156	14%	57	9%	195	11%
		2	Somewhat disagree	34	16%	210	19%	89	14%	345	19%
		3	Neither disagree nor agree	69	32%	267	24%	174	27%	459	25%
		4	Somewhat agree	49	23%	299	27%	184	29%	497	27%
		5	Strongly agree	33	15%	185	17%	133	21%	322	18%
		Total	218	100%	1117	100%	637	100%	1818	100%	
e. In my graduate program, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.	gCCSgive	1	Strongly disagree	33	15%	168	15%	51	8%	203	11%
		2	Somewhat disagree	33	15%	226	20%	96	15%	369	20%
		3	Neither disagree nor agree	69	32%	270	24%	184	29%	444	24%
		4	Somewhat agree	48	22%	295	26%	185	29%	515	28%
		5	Strongly agree	35	16%	159	14%	122	19%	287	16%
		Total	218	100%	1118	100%	638	100%	1818	100%	
f. In my graduate program, there are enough opportunities (research, community service projects, etc.) to positively impact my cultural community.	gCCSimpact	1	Strongly disagree	29	13%	139	13%	55	9%	179	10%
		2	Somewhat disagree	25	12%	193	17%	79	12%	321	18%
		3	Neither disagree nor agree	70	32%	272	24%	170	27%	426	24%
		4	Somewhat agree	56	26%	328	29%	199	31%	578	32%
		5	Strongly agree	38	17%	184	17%	134	21%	307	17%
		Total	218	100%	1116	100%	637	100%	1811	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
2. Please tell us about your experiences within your graduate school environment:											
a. In general, people in my graduate program value knowledge from my cultural community.	gCVknowledge	1	Strongly disagree	18	8%	106	10%	27	4%	112	6%
		2	Somewhat disagree	26	12%	147	13%	56	9%	201	11%
		3	Neither disagree nor agree	54	25%	209	19%	156	24%	335	18%
		4	Somewhat agree	70	32%	334	30%	207	32%	675	37%
		5	Strongly agree	52	24%	321	29%	193	30%	500	27%
		Total	220	100%	1117	100%	639	100%	1823	100%	
b. In general, my cultural community is valued in my graduate program.	gCVvalue	1	Strongly disagree	19	9%	98	9%	24	4%	121	7%
		2	Somewhat disagree	25	11%	153	14%	61	10%	191	11%
		3	Neither disagree nor agree	60	27%	212	19%	154	24%	374	21%
		4	Somewhat agree	64	29%	337	30%	187	29%	585	32%
		5	Strongly agree	52	24%	313	28%	210	33%	550	30%
		Total	220	100%	1113	100%	636	100%	1821	100%	
c. In general, people in my graduate program value the experiences of people in my cultural community.	gCVexperience	1	Strongly disagree	20	9%	90	8%	23	4%	110	6%
		2	Somewhat disagree	22	10%	166	15%	51	8%	179	10%
		3	Neither disagree nor agree	57	26%	199	18%	152	24%	355	20%
		4	Somewhat agree	69	31%	370	33%	207	33%	672	37%
		5	Strongly agree	53	24%	283	26%	200	32%	497	27%
		Total	221	100%	1108	100%	633	100%	1813	100%	
d. In my graduate program, there is sufficient space for me to connect with people from my community.	gCFspace	1	Strongly disagree	30	14%	152	14%	51	8%	168	9%
		2	Somewhat disagree	32	15%	167	15%	74	12%	240	13%
		3	Neither disagree nor agree	46	21%	205	18%	126	20%	332	18%
		4	Somewhat agree	56	26%	293	26%	198	31%	550	30%
		5	Strongly agree	56	26%	296	27%	185	29%	524	29%
		Total	220	100%	1113	100%	634	100%	1814	100%	
e. It is easy to find people in my graduate program with similar backgrounds as me.	gCFsimilar	1	Strongly disagree	40	18%	203	18%	68	11%	250	14%
		2	Somewhat disagree	37	17%	217	20%	92	15%	292	16%
		3	Neither disagree nor agree	36	16%	128	12%	105	17%	217	12%
		4	Somewhat agree	62	28%	281	25%	186	29%	488	27%
		5	Strongly agree	46	21%	283	25%	185	29%	571	31%
		Total	221	100%	1112	100%	636	100%	1818	100%	
f. I frequently interact with people from similar backgrounds as me in my graduate program.	gCFinteract	1	Strongly disagree	38	17%	196	18%	86	14%	240	13%
		2	Somewhat disagree	38	17%	224	20%	91	14%	267	15%
		3	Neither disagree nor agree	35	16%	127	11%	99	16%	233	13%
		4	Somewhat agree	61	28%	291	26%	176	28%	542	30%
		5	Strongly agree	50	23%	276	25%	180	29%	533	29%
		Total	222	100%	1114	100%	632	100%	1815	100%	
g. It is easy to find people who understand me in my graduate program.	gCFunderstand	1	Strongly disagree	20	9%	123	11%	32	5%	131	7%
		2	Somewhat disagree	25	11%	197	18%	62	10%	243	13%
		3	Neither disagree nor agree	42	19%	167	15%	117	18%	292	16%
		4	Somewhat agree	74	33%	338	30%	221	35%	642	35%
		5	Strongly agree	62	28%	288	26%	204	32%	511	28%
		Total	223	100%	1113	100%	636	100%	1819	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
h. It is easy to find people who understand my struggles in my graduate program.	gCFstruggle	1	Strongly disagree	15	7%	126	11%	36	6%	159	9%
		2	Somewhat disagree	33	15%	182	16%	60	10%	233	13%
		3	Neither disagree nor agree	34	15%	171	15%	131	21%	332	18%
		4	Somewhat agree	78	35%	353	32%	213	34%	602	33%
		5	Strongly agree	63	28%	279	25%	192	30%	489	27%
		Total	223	100%	1111	100%	632	100%	1815	100%	
i. People in my graduate program are generally willing to take time to understand my experiences.	gCFexperience	1	Strongly disagree	17	8%	83	8%	25	4%	103	6%
		2	Somewhat disagree	18	8%	160	14%	46	7%	182	10%
		3	Neither disagree nor agree	45	20%	192	17%	125	20%	356	20%
		4	Somewhat agree	81	36%	371	33%	230	36%	680	37%
		5	Strongly agree	62	28%	308	28%	208	33%	497	27%
		Total	223	100%	1114	100%	634	100%	1818	100%	
3. Please tell us about your experiences within your graduate school environment:											
a. In my graduate program, there are enough opportunities to discuss important social issues with people from different cultural backgrounds.	gCCEsocial	1	Strongly disagree	18	8%	88	8%	27	4%	115	6%
		2	Somewhat disagree	27	12%	198	18%	64	10%	317	17%
		3	Neither disagree nor agree	42	19%	156	14%	109	17%	252	14%
		4	Somewhat agree	75	34%	405	36%	209	33%	632	35%
		5	Strongly agree	60	27%	276	25%	232	36%	509	28%
		Total	222	100%	1123	100%	641	100%	1825	100%	
b. In my graduate program, there are enough opportunities to discuss important political issues with people from different cultural backgrounds.	gCCEpolitical	1	Strongly disagree	16	7%	106	10%	39	6%	165	9%
		2	Somewhat disagree	27	12%	232	21%	75	12%	332	18%
		3	Neither disagree nor agree	46	21%	172	15%	121	19%	275	15%
		4	Somewhat agree	77	35%	354	32%	206	32%	578	32%
		5	Strongly agree	56	25%	257	23%	198	31%	473	26%
		Total	222	100%	1121	100%	639	100%	1823	100%	
c. In my graduate program, there are enough opportunities to discuss important diversity-related issues with people from different cultural backgrounds.	gCCEdiversity	1	Strongly disagree	17	8%	101	9%	28	4%	139	8%
		2	Somewhat disagree	29	13%	223	20%	63	10%	294	16%
		3	Neither disagree nor agree	40	18%	163	15%	134	21%	356	20%
		4	Somewhat agree	72	32%	386	34%	197	31%	604	33%
		5	Strongly agree	64	29%	249	22%	217	34%	431	24%
		Total	222	100%	1122	100%	639	100%	1824	100%	
d. In general, people in my graduate program help each other succeed.	gCCOsucceed	1	Strongly disagree	11	5%	44	4%	22	3%	43	2%
		2	Somewhat disagree	12	5%	119	11%	31	5%	113	6%
		3	Neither disagree nor agree	26	12%	140	13%	82	13%	227	13%
		4	Somewhat agree	88	40%	431	38%	234	37%	707	39%
		5	Strongly agree	85	38%	388	35%	269	42%	732	40%
		Total	222	100%	1122	100%	638	100%	1822	100%	
e. In general, people in my graduate program support each other.	gCCOsupport	1	Strongly disagree	10	5%	42	4%	21	3%	44	2%
		2	Somewhat disagree	10	5%	109	10%	28	4%	90	5%
		3	Neither disagree nor agree	28	13%	117	10%	70	11%	203	11%
		4	Somewhat agree	85	38%	439	39%	227	36%	677	37%
		5	Strongly agree	90	40%	415	37%	293	46%	809	44%
		Total	223	100%	1122	100%	639	100%	1823	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
f. In general, people in my graduate program work together toward common goals.	gCCOgoals	1	Strongly disagree	9	4%	50	5%	14	2%	47	3%
		2	Somewhat disagree	14	6%	139	12%	31	5%	101	6%
		3	Neither disagree nor agree	38	17%	174	16%	93	15%	253	14%
		4	Somewhat agree	82	37%	416	37%	227	36%	661	36%
		5	Strongly agree	79	36%	342	31%	273	43%	758	42%
		Total	222	100%	1121	100%	638	100%	1820	100%	
g. In general, educators care about students in my graduate program.	gHEEcare	1	Strongly disagree	6	3%	48	4%	13	2%	38	2%
		2	Somewhat disagree	11	5%	95	9%	30	5%	65	4%
		3	Neither disagree nor agree	31	14%	127	11%	61	10%	173	10%
		4	Somewhat agree	85	38%	383	34%	198	31%	599	33%
		5	Strongly agree	90	40%	470	42%	339	53%	948	52%
		Total	223	100%	1123	100%	641	100%	1823	100%	
h. In general, educators in my graduate program are committed to my success.	gHEEcommitte	1	Strongly disagree	3	1%	47	4%	15	2%	50	3%
		2	Somewhat disagree	10	5%	89	8%	26	4%	73	4%
		3	Neither disagree nor agree	37	17%	136	12%	72	11%	169	9%
		4	Somewhat agree	81	37%	378	34%	207	32%	641	35%
		5	Strongly agree	91	41%	470	42%	320	50%	886	49%
		Total	222	100%	1120	100%	640	100%	1819	100%	
i. In general, I view educators in my graduate program as caring human beings.	gHEEcaring	1	Strongly disagree	6	3%	40	4%	11	2%	33	2%
		2	Somewhat disagree	6	3%	65	6%	26	4%	55	3%
		3	Neither disagree nor agree	34	15%	118	11%	65	10%	144	8%
		4	Somewhat agree	78	35%	410	37%	176	28%	574	32%
		5	Strongly agree	99	44%	489	44%	362	57%	1019	56%
		Total	223	100%	1122	100%	640	100%	1825	100%	
4. Please tell us about your experiences within your graduate school environment:											
a. People in my graduate program often send me important information about new learning opportunities.	gPPlearning	1	Strongly disagree	4	2%	24	2%	24	4%	53	3%
		2	Somewhat disagree	17	8%	80	7%	54	9%	128	7%
		3	Neither disagree nor agree	23	11%	87	8%	63	10%	197	11%
		4	Somewhat agree	70	33%	487	44%	228	37%	712	40%
		5	Strongly agree	98	46%	420	38%	242	40%	673	38%
		Total	212	100%	1098	100%	611	100%	1763	100%	
b. People in my graduate program often send me important information about support that is available on campus.	gPPsupport	1	Strongly disagree	12	6%	53	5%	34	6%	78	4%
		2	Somewhat disagree	28	13%	134	12%	65	11%	203	12%
		3	Neither disagree nor agree	40	19%	169	16%	109	18%	307	18%
		4	Somewhat agree	65	31%	444	41%	207	34%	656	37%
		5	Strongly agree	66	31%	293	27%	196	32%	513	29%
		Total	211	100%	1093	100%	611	100%	1757	100%	
c. In my graduate program, I feel like I have to seek out new learning opportunities on my own.	gPPseek	1	Strongly disagree	13	6%	64	6%	59	10%	114	7%
		2	Somewhat disagree	48	23%	217	20%	126	21%	391	22%
		3	Neither disagree nor agree	46	22%	211	19%	136	22%	396	23%
		4	Somewhat agree	70	33%	382	35%	181	30%	578	33%
		5	Strongly agree	35	17%	221	20%	109	18%	281	16%
		Total	212	100%	1095	100%	611	100%	1760	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
d. If I need support, I know a person in my graduate program who I can trust to give me that support.	gHStrust	1	Strongly disagree	5	2%	58	5%	32	5%	93	5%
		2	Somewhat disagree	22	10%	103	9%	61	10%	155	9%
		3	Neither disagree nor agree	33	16%	115	11%	100	16%	226	13%
		4	Somewhat agree	68	32%	382	35%	184	30%	620	35%
		5	Strongly agree	83	39%	433	40%	232	38%	661	38%
		Total	211	100%	1091	100%	609	100%	1755	100%	
e. If I have a problem, I know a person in my graduate program who I can trust to help me solve that problem.	gHSsolve	1	Strongly disagree	4	2%	61	6%	31	5%	89	5%
		2	Somewhat disagree	23	11%	101	9%	64	11%	150	9%
		3	Neither disagree nor agree	32	15%	104	10%	78	13%	213	12%
		4	Somewhat agree	71	34%	406	37%	208	34%	660	38%
		5	Strongly agree	80	38%	421	39%	228	37%	646	37%
		Total	210	100%	1093	100%	609	100%	1758	100%	
f. If I need information, I know a person in my graduate program who I can trust to give me the information I need.	gHSinformatio	1	Strongly disagree	3	1%	35	3%	23	4%	56	3%
		2	Somewhat disagree	15	7%	81	7%	44	7%	112	6%
		3	Neither disagree nor agree	28	13%	116	11%	82	14%	185	11%
		4	Somewhat agree	70	33%	411	38%	214	35%	694	40%
		5	Strongly agree	94	45%	450	41%	245	40%	710	40%
		Total	210	100%	1093	100%	608	100%	1757	100%	
g. I feel like I am part of the community in my graduate program.	gSBcommunity	1	Strongly disagree	20	10%	115	11%	49	8%	128	7%
		2	Somewhat disagree	23	11%	151	14%	68	11%	222	13%
		3	Neither disagree nor agree	36	17%	158	15%	108	18%	266	15%
		4	Somewhat agree	70	34%	362	33%	194	32%	640	36%
		5	Strongly agree	60	29%	306	28%	190	31%	501	29%
		Total	209	100%	1092	100%	609	100%	1757	100%	
h. I feel like I belong in my graduate program.	gSBbelong	1	Strongly disagree	15	7%	100	9%	27	4%	104	6%
		2	Somewhat disagree	13	6%	121	11%	47	8%	170	10%
		3	Neither disagree nor agree	42	20%	160	15%	97	16%	248	14%
		4	Somewhat agree	65	31%	374	34%	199	33%	595	34%
		5	Strongly agree	77	36%	337	31%	239	39%	639	36%
		Total	212	100%	1092	100%	609	100%	1756	100%	
i. I feel a strong connection to the community in my graduate program.	gSBconnection	1	Strongly disagree	20	9%	146	13%	57	9%	160	9%
		2	Somewhat disagree	28	13%	178	16%	87	14%	267	15%
		3	Neither disagree nor agree	54	26%	207	19%	120	20%	352	20%
		4	Somewhat agree	57	27%	308	28%	173	29%	550	31%
		5	Strongly agree	53	25%	253	23%	171	28%	423	24%
		Total	212	100%	1092	100%	608	100%	1752	100%	
5. How satisfied are you with your experiences in your current graduate program?											
	gsatisfaction	1	Very dissatisfied	9	4%	70	6%	31	5%	70	4%
		2	Somewhat dissatisfied	24	11%	182	17%	65	11%	193	11%
		3	Neither satisf. nor dissatisf.	23	11%	102	9%	53	9%	149	9%
		4	Somewhat satisfied	81	38%	411	38%	224	37%	739	42%
		5	Very satisfied	74	35%	327	30%	228	38%	599	34%
		Total		211	100%	1092	100%	601	100%	1750	100%



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
6. Please tell us about the knowledge and skills you have acquired in graduate school. Compared to when you first entered your current graduate program, how would you describe your...											
a. Ability to be academically successful?	gASEsuccessful	1	Much worse	1	1%	19	2%	3	1%	10	1%
		2	Somewhat worse	6	3%	34	3%	17	3%	51	3%
		3	About the same	54	26%	223	20%	145	24%	460	26%
		4	Somewhat better	68	32%	428	39%	240	39%	703	40%
		5	Much better	82	39%	394	36%	204	34%	539	31%
		Total	211	100%	1098	100%	609	100%	1763	100%	
b. Motivation to work hard in school?	gASEmotivation	1	Much worse	5	2%	42	4%	11	2%	47	3%
		2	Somewhat worse	17	8%	148	14%	41	7%	163	9%
		3	About the same	88	42%	380	35%	193	32%	557	32%
		4	Somewhat better	50	24%	286	26%	162	27%	526	30%
		5	Much better	51	24%	239	22%	201	33%	467	27%
		Total	211	100%	1095	100%	608	100%	1760	100%	
c. Knowledge of the world?	gASEknowledge	1	Much worse	0	0%	5	1%	4	1%	7	0%
		2	Somewhat worse	6	3%	22	2%	11	2%	16	1%
		3	About the same	43	20%	210	19%	120	20%	320	18%
		4	Somewhat better	91	43%	434	40%	226	37%	761	43%
		5	Much better	71	34%	421	39%	247	41%	657	37%
		Total	211	100%	1092	100%	608	100%	1761	100%	
d. Ability to think critically?	gASEcritical	1	Much worse	0	0%	4	0%	4	1%	7	0%
		2	Somewhat worse	2	1%	11	1%	6	1%	14	1%
		3	About the same	44	21%	188	17%	140	23%	369	21%
		4	Somewhat better	78	37%	424	39%	208	34%	754	43%
		5	Much better	87	41%	467	43%	249	41%	615	35%
		Total	211	100%	1094	100%	607	100%	1759	100%	
e. Ability to view issues from the multiple perspectives?	gASEperspectives	1	Much worse	1	1%	6	1%	4	1%	8	1%
		2	Somewhat worse	2	1%	18	2%	6	1%	26	2%
		3	About the same	52	25%	251	23%	141	23%	387	22%
		4	Somewhat better	84	40%	417	38%	205	34%	687	39%
		5	Much better	72	34%	403	37%	253	42%	655	37%
		Total	211	100%	1095	100%	609	100%	1763	100%	
f. Ability to solve problems?	gASEproblems	1	Much worse	0	0%	4	0%	3	1%	6	0%
		2	Somewhat worse	3	1%	18	2%	8	1%	15	1%
		3	About the same	53	25%	258	24%	152	25%	443	25%
		4	Somewhat better	95	45%	445	41%	235	39%	787	45%
		5	Much better	60	28%	366	34%	211	35%	509	29%
		Total	211	100%	1091	100%	609	100%	1760	100%	
g. Ability to analyze things?	gASEanalyze	1	Much worse	1	1%	4	0%	5	1%	3	0%
		2	Somewhat worse	3	1%	10	1%	7	1%	16	1%
		3	About the same	35	17%	167	15%	122	20%	338	19%
		4	Somewhat better	85	40%	420	38%	226	37%	774	44%
		5	Much better	87	41%	492	45%	248	41%	629	36%
		Total	211	100%	1093	100%	608	100%	1760	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

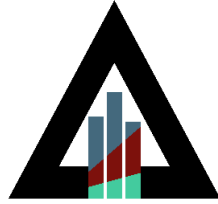
				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
h. Ability to generate original ideas?	gASEoriginal	1	Much worse	1	1%	8	1%	5	1%	14	1%
		2	Somewhat worse	6	3%	32	3%	12	2%	41	2%
		3	About the same	51	24%	242	22%	168	28%	529	30%
		4	Somewhat better	85	40%	447	41%	223	37%	735	42%
		5	Much better	68	32%	365	33%	201	33%	443	25%
		Total	211	100%	1094	100%	609	100%	1762	100%	
7. Please tell us about the knowledge and skills you have acquired in graduate school. Compared to when you first entered your current graduate program, how would you describe your...											
a. Communication skills (e.g., writing, speaking, presenting, etc.)?	gAMcommunity	1	Much worse	3	1%	7	1%	4	1%	8	1%
		2	Somewhat worse	8	4%	22	2%	12	2%	33	2%
		3	About the same	50	24%	207	19%	149	24%	443	25%
		4	Somewhat better	80	38%	485	44%	255	42%	783	45%
		5	Much better	70	33%	379	35%	190	31%	490	28%
		Total	211	100%	1100	100%	610	100%	1757	100%	
b. Ability to be an effective leader?	gAMleader	1	Much worse	2	1%	13	1%	4	1%	8	1%
		2	Somewhat worse	6	3%	49	5%	15	3%	56	3%
		3	About the same	94	45%	386	35%	237	39%	625	36%
		4	Somewhat better	59	28%	420	38%	204	34%	680	39%
		5	Much better	49	23%	229	21%	147	24%	386	22%
		Total	210	100%	1097	100%	607	100%	1755	100%	
c. Commitment to continue learning throughout your lifetime?	gAMlearning	1	Much worse	4	2%	15	1%	3	1%	12	1%
		2	Somewhat worse	5	2%	44	4%	27	4%	53	3%
		3	About the same	82	39%	367	34%	160	26%	498	28%
		4	Somewhat better	53	25%	337	31%	194	32%	600	34%
		5	Much better	66	31%	332	30%	224	37%	591	34%
		Total	210	100%	1095	100%	608	100%	1754	100%	
d. Commitment to having a positive impact on your community?	gAMcommunity	1	Much worse	2	1%	14	1%	5	1%	12	1%
		2	Somewhat worse	10	5%	54	5%	13	2%	37	2%
		3	About the same	85	40%	390	36%	181	30%	505	29%
		4	Somewhat better	61	29%	348	32%	186	31%	648	37%
		5	Much better	53	25%	292	27%	223	37%	555	32%
		Total	211	100%	1098	100%	608	100%	1757	100%	
e. Commitment to having a positive impact on larger society?	gAMSociety	1	Much worse	1	1%	20	2%	3	1%	12	1%
		2	Somewhat worse	6	3%	41	4%	13	2%	34	2%
		3	About the same	71	34%	364	33%	156	26%	461	26%
		4	Somewhat better	76	36%	353	32%	205	34%	665	38%
		5	Much better	57	27%	319	29%	231	38%	585	33%
		Total	211	100%	1097	100%	608	100%	1757	100%	



CECE 2017 Graduate Survey Frequency Distributions

George Mason University

				Doctoral				Master's			
				George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
8. Please tell us about the knowledge and skills you have acquired in graduate school. Compared to when you first entered your current graduate program, how would you describe your...											
a. Understanding of different cultures?	gCAunderstand	1	Much worse	1	1%	7	1%	4	1%	8	1%
		2	Somewhat worse	6	3%	16	2%	5	1%	25	1%
		3	About the same	87	41%	343	31%	214	35%	592	34%
		4	Somewhat better	68	32%	438	40%	219	36%	665	38%
		5	Much better	49	23%	293	27%	170	28%	472	27%
		Total	211	100%	1097	100%	612	100%	1762	100%	
b. Acceptance of different cultures?	gCAaccept	1	Much worse	2	1%	6	1%	2	0%	7	0%
		2	Somewhat worse	3	1%	13	1%	11	2%	22	1%
		3	About the same	111	53%	508	47%	279	46%	813	46%
		4	Somewhat better	49	23%	306	28%	144	24%	468	27%
		5	Much better	46	22%	260	24%	175	29%	450	26%
		Total	211	100%	1093	100%	611	100%	1760	100%	
c. Appreciation of different cultures?	gCAappreciate	1	Much worse	1	1%	6	1%	5	1%	6	0%
		2	Somewhat worse	5	2%	11	1%	9	2%	20	1%
		3	About the same	100	47%	442	40%	251	41%	728	41%
		4	Somewhat better	56	27%	357	33%	153	25%	525	30%
		5	Much better	49	23%	280	26%	193	32%	479	27%
		Total	211	100%	1096	100%	611	100%	1758	100%	
d. Ability to communicate with people from diverse communities?	gDCcommuni	1	Much worse	0	0%	7	1%	3	1%	8	1%
		2	Somewhat worse	4	2%	20	2%	5	1%	31	2%
		3	About the same	92	44%	390	36%	223	37%	612	35%
		4	Somewhat better	69	33%	415	38%	203	33%	652	37%
		5	Much better	46	22%	262	24%	175	29%	457	26%
		Total	211	100%	1094	100%	609	100%	1760	100%	
e. Ability to work effectively with people from diverse communities?	gDCwork	1	Much worse	0	0%	4	0%	4	1%	10	1%
		2	Somewhat worse	4	2%	18	2%	5	1%	24	1%
		3	About the same	93	44%	416	38%	231	38%	601	34%
		4	Somewhat better	77	37%	403	37%	185	30%	663	38%
		5	Much better	37	18%	253	23%	183	30%	457	26%
		Total	211	100%	1094	100%	608	100%	1755	100%	



**Culturally Engaging Campus Environments
2017 Graduate Survey
Respondent Profile**

George Mason University




CECE 2017 Graduate Survey Respondent Profile

About This Report

The Respondent Profile report presents student-reported demographic information, allowing you to examine similarities and differences between your graduate students and those at your comparison group institutions. This report uses information from all participants of the survey. The display below highlights important details in the report to keep in mind when interpreting your results.

1. **Graduate level:** This report includes information on Master's level, and Doctoral level, graduate students.
2. **Item numbers:** Numbering corresponds to the survey facsimile available on the CECE website.
3. **Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
4. **Counts and percentages:** For each response option, the number of students who selected that response and percentage of the total number of students who responded to the item are provided.
5. **Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.



CECE 2017 Graduate Survey Respondent Profile

CECEville State University

	Question	Var. Name	Response Options	Master's				Doctoral			
				NSSEville State		CECE Peers		NSSEville State		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
2	9. When you entered your current graduate program, what was the highest degree you intended to complete?	gGOALintend	I did not intend to complete a certificate or degree	23	11%	17	3%	0	0%	10	1%
			Master's Degree	13	6%	6	1%	0	0%	7	1%
			Doctoral Degree	50	24%	22	3%	0	0%	45	6%
			Bachelor's Degree	64	31%	287	45%	0	0%	380	53%
			Other	28	14%	195	30%	0	0%	165	23%
			Total	208	100%	641	100%	0	0%	718	100%
	10. What is the highest degree you currently intend to complete?	gGOALdegree	I did not intend to complete a certificate or degree	12	6%	7	1%	0	0%	3	0%
			Master's Degree	15	7%	6	1%	0	0%	3	0%
			Doctoral Degree	52	25%	29	5%	0	0%	13	2%
			Bachelor's Degree	60	28%	296	46%	0	0%	350	49%
			Other	46	22%	201	32%	0	0%	232	32%
			Total	211	100%	639	100%	0	0%	717	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

			Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
Question	Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%
Please tell us about your graduate school plans, choices, and situation:										
9. When you entered your current graduate program, what was the highest degree you intended to complete?	gGOALenter	I did not intend to complete a certificate/degree	0	0%	0	0%	2	0%	8	0%
		Master's Degree (MA, MBA, Med, MFA or equiv.)	28	13%	126	11%	524	86%	1470	83%
		Doctoral Degree (EdD, JD, MD, PhD, ScD, or	183	86%	968	88%	72	12%	265	15%
		Other	1	0%	6	1%	11	2%	24	1%
		Total	212	100%	1100	100%	609	100%	1767	100%
10. What is the highest degree you <i>currently</i> intend to complete?	gGOALintend	I did not intend to complete a certificate or degree	1	0%	2	0%	4	1%	7	0%
		Master's Degree (MA, MBA, Med, MFA or equiv.)	4	2%	18	2%	483	79%	1397	79%
		Doctoral Degree (EdD, JD, MD, PhD, ScD, or	207	98%	1069	97%	115	19%	332	19%
		Other	0	0%	10	1%	7	1%	30	2%
		Total	212	100%	1099	100%	609	100%	1766	100%
11. What is the highest degree that you currently hold?	gGOALcurrent	Bachelor's Degree (BA, BS, or equivalent)	23	11%	211	19%	506	83%	1568	89%
		Master's Degree (MA, MBA, Med, MFA, or equiv.)	178	84%	847	77%	90	15%	176	10%
		Doctoral Degree (EdD, JD, MD, PhD, ScD, or	10	5%	29	3%	6	1%	16	1%
		Other	1	0%	10	1%	7	1%	8	0%
		Total	212	100%	1097	100%	609	100%	1768	100%
12. In what type of degree are you enrolled?	program	Master's Degree (MA, MBA, Med, MFA, or equiv.)	3	1%	4	0.004	599	98%	1720	0.974
		Doctoral Degree (EdD, JD, MD, PhD, ScD, or	208	99%	1093	0.994	4	1%	21	0.012
		Other	0	0%	3	0.003	6	1%	25	0.014
		Total	211	100%	1100	1	609	100%	1766	1
13. How likely is it that you will complete a master's degree (MA, MBA, MEd, MFA, or equivalent) at <i>this</i> institution in the future?	Masters_this	Very unlikely	1	33%	0	0	50	8%	175	0.102
		Somewhat unlikely	0	0%	0	0	15	3%	51	0.03
		I don't know	0	0%	0	0	41	7%	111	0.065
		Somewhat likely	1	33%	0	0	42	7%	117	0.068
		Very likely	1	33%	4	1	450	75%	1260	0.735
		Total	3	100%	4	1	598	100%	1714	1
14. How likely is it that you will complete a master's degree (MA, MBA, MEd, MFA, or equivalent) at <i>any</i> institution in the future?	Masters_any	Very unlikely	1	33%	0	0	89	15%	302	0.177
		Somewhat unlikely	0	0%	1	0.25	31	5%	108	0.063
		I don't know	1	33%	0	0	130	22%	314	0.184
		Somewhat likely	0	0%	0	0	59	10%	143	0.084
		Very likely	1	33%	3	0.75	286	48%	842	0.493
		Total	3	100%	4	1	595	100%	1709	1
15. How likely is it that you will complete a doctoral degree (EdD, JD, MD, PhD, ScD, or equivalent) at <i>this</i> institution in the future?	Doctoral_this	Very unlikely	8	4%	47	0.043	0	0%	1	0.048
		Somewhat unlikely	1	0%	19	0.017	0	0%	0	0
		I don't know	9	4%	57	0.052	1	25%	3	0.143
		Somewhat likely	22	11%	114	0.105	0	0%	5	0.238
		Very likely	168	81%	851	0.782	3	75%	12	0.571
		Total	208	100%	1088	1	4	100%	21	1
16. How likely is it that you will complete a doctoral degree (EdD, JD, MD, PhD, ScD, or equivalent) at <i>any</i> institution in the future?	Doctoral_any	Very unlikely	26	13%	147	0.136	0	0%	1	0.048
		Somewhat unlikely	7	3%	30	0.028	0	0%	1	0.048
		I don't know	24	12%	125	0.116	1	25%	3	0.143
		Somewhat likely	16	8%	97	0.09	0	0%	5	0.238
		Very likely	135	65%	682	0.631	3	75%	11	0.524
		Total	208	100%	1081	1	4	100%	21	1



CECE 2017 Graduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
17. How many <i>graduate</i> credits are you taking this quarter/semester?	credits	0	1	0%	61	6%	2	0%	33	2%
		1	23	11%	68	6%	4	1%	3	0%
		2	1	0%	10	1%	2	0%	6	0%
		3	24	11%	47	4%	87	14%	73	4%
		4	4	2%	25	2%	7	1%	129	7%
		5	2	1%	5	0%	9	1%	14	1%
		6	81	38%	247	23%	193	32%	104	6%
		7	1	0%	15	1%	13	2%	32	2%
		8	0	0%	105	10%	11	2%	182	10%
		9	56	26%	140	13%	203	33%	278	16%
		10	9	4%	76	7%	19	3%	54	3%
		11	4	2%	29	3%	0	0%	41	2%
		12	6	3%	223	20%	37	6%	323	18%
		13	0	0%	15	1%	3	0%	53	3%
		14	0	0%	9	1%	1	0%	57	3%
		15	0	0%	14	1%	12	2%	197	11%
		16 or over	1	0%	8	1%	6	1%	184	10%
		Total	213	100%	1097	100%	609	100%	1763	100%
18. About how many <i>graduate</i> credits have you completed at this institution prior to the start of the current quarter/semester?	cred_complete	0	4	2%	11	1%	69	11%	33	2%
		1 - 10	41	20%	84	8%	173	28%	341	19%
		11 - 20	19	9%	121	11%	124	20%	520	30%
		21 - 30	26	12%	53	5%	136	22%	242	14%
		31 - 40	21	10%	101	9%	59	10%	225	13%
		41 - 50	20	10%	83	8%	22	4%	117	7%
		51 - 60	25	12%	79	7%	8	1%	63	4%
		61 - 70	19	9%	84	8%	3	0%	83	5%
		71 - 80	13	6%	70	6%	2	0%	51	3%
		81 - 90	5	2%	100	9%	1	0%	37	2%
		91 - 100	5	2%	141	13%	0	0%	10	1%
		101 - 110	1	0%	41	4%	1	0%	4	0%
		111 - 120	4	2%	28	3%	1	0%	8	0%
		Over 120	7	3%	94	9%	9	1%	24	1%
		Total	210	100%	1090	100%	608	100%	1758	100%
19. What is your overall GPA in your <i>current</i> graduate program?	gpaR	Under 2.0	0	0%	0	0%	0	0%	0	0%
		2.1 - 2.5	0	0%	2	0%	2	1%	13	1%
		2.6 - 3.0	0	0%	8	1%	9	2%	36	3%
		3.1 - 3.5	20	13%	44	6%	85	22%	216	18%
		3.6 or over	131	87%	735	93%	286	75%	961	78%
		Total	151	100%	789	100%	382	100%	1226	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
20. Please select all of your <i>undergraduate</i> major field(s)	MAJ_all	Agriculture and Natural Resources	0	0%	5	0%	2	0%	9	1%
		Biological Sciences	11	5%	73	7%	24	4%	37	2%
		Business	6	3%	24	2%	27	4%	166	9%
		Communications, Media, Public Relations	5	2%	33	3%	22	4%	60	3%
		Computer Science & Technology	14	7%	15	1%	30	5%	66	4%
		Education	9	4%	62	6%	41	7%	40	2%
		Engineering	10	5%	31	3%	48	8%	71	4%
		Fine & Performing Arts	2	1%	50	5%	9	1%	89	5%
		General Studies & Multi/Interdisciplinary Studies	2	1%	13	1%	3	0%	18	1%
		Health Professions	8	4%	32	3%	20	3%	86	5%
		Humanities	21	10%	127	12%	48	8%	100	6%
		Mathematics & Statistics	6	3%	22	2%	5	1%	12	1%
		Physical Sciences	10	5%	62	6%	9	1%	20	1%
		Social Sciences	40	19%	183	17%	112	18%	344	20%
		Other Fields	17	8%	46	4%	52	9%	172	10%
		<i>Selected two majors</i>	38	18%	259	24%	123	20%	375	21%
		<i>Selected three or more majors</i>	12	6%	59	5%	33	5%	94	5%
		Total	211	100%	1096	100%	608	100%	1759	100%
21. Please select all of your majors in your <i>current</i> graduate program:	gMAJ_all	Agriculture and Natural Resources	2	1%	1	0%	0	0%	9	1%
		Biological Sciences	10	5%	67	6%	16	3%	11	1%
		Business	1	0%	10	1%	31	5%	222	13%
		Communications, Media, Public Relations	3	1%	32	3%	6	1%	30	2%
		Computer Science & Technology	12	6%	29	3%	43	7%	145	9%
		Education	44	22%	209	19%	116	20%	144	8%
		Engineering	12	6%	24	2%	44	8%	13	1%
		Fine & Performing Arts	1	0%	42	4%	11	2%	94	6%
		General Studies & Multi/Interdisciplinary Studies	3	1%	26	2%	8	1%	17	1%
		Health Professions	2	1%	21	2%	8	1%	76	4%
		Humanities	9	4%	147	14%	36	6%	66	4%
		Mathematics & Statistics	14	7%	14	1%	36	6%	12	1%
		Physical Sciences	9	4%	65	6%	7	1%	11	1%
		Social Sciences	48	24%	227	21%	97	17%	376	22%
		Other Fields	16	8%	53	5%	78	13%	325	19%
		<i>Selected two programs</i>	16	8%	107	10%	42	7%	147	9%
		Total	202	100%	1074	100%	579	100%	1698	100%
22. What best describes your living situation?	living	I live on campus	5	2%	55	5%	20	3%	92	5%
		I live within walking distance to campus	20	9%	356	33%	71	12%	581	33%
		I live farther than walking distance to campus	182	86%	639	59%	477	79%	1013	58%
		None of the above	4	2%	41	4%	34	6%	75	4%
		Total	211	100%	1091	100%	602	100%	1761	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

			Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
Question	Var. Name	Response Options								
23. About how many hours per week do you work:										
a. ON campus?	tmworkon	0	0	0%	0	0%	0	0%	0	0%
		1-5	93	44%	217	20%	452	75%	596	34%
		6-10	5	2%	71	7%	12	2%	127	7%
		11-15	12	6%	99	9%	16	3%	249	14%
		16-20	7	3%	89	8%	17	3%	234	13%
		21-25	54	26%	248	23%	67	11%	234	13%
		26-30	12	6%	75	7%	14	2%	105	6%
		Over 30	28	13%	293	27%	25	4%	217	12%
		Total	211	100%	1092	100%	603	100%	1762	100%
b. OFF campus?	tmworkoff	0	0	0%	0	0%	0	0%	0	0%
		1-5	87	41%	387	36%	191	32%	670	38%
		6-10	20	9%	108	10%	20	3%	143	8%
		11-15	17	8%	106	10%	19	3%	208	12%
		16-20	3	1%	83	8%	24	4%	154	9%
		21-25	22	10%	109	10%	36	6%	178	10%
		26-30	3	1%	62	6%	39	6%	88	5%
		Over 30	59	28%	235	22%	274	45%	319	18%
		Total	211	100%	1090	100%	603	100%	1760	100%
24. Please tell us a little bit about your background:										
a. What was your overall undergraduate GPA?	UGgpaR	Under 2.0	0	0%	0	0%	0	0%	0	0%
		2.1 - 2.5	4	2%	3	0%	7	1%	13	1%
		2.6 - 3.0	22	11%	58	6%	71	12%	141	8%
		3.1 - 3.5	54	28%	245	25%	214	37%	551	33%
		3.6 or higher	116	59%	691	69%	290	50%	962	58%
		Total	196	100%	997	100%	582	100%	1667	100%
b. Please select the option that best describes the students in your high school:	HSstudents	Mostly White	110	53%	657	61%	289	49%	1041	60%
		Mostly Asian American	6	3%	29	3%	18	3%	46	3%
		Mostly Black	14	7%	34	3%	20	3%	59	3%
		Mostly Latina/Latino	7	3%	52	5%	16	3%	83	5%
		Mostly Native American or Alaska Native	1	0%	0	0%	1	0%	2	0%
		Mostly Pacific Islander	0	0%	3	0%	1	0%	7	0%
		Mostly racially mixed	40	19%	147	14%	149	25%	286	16%
		I prefer not to respond	29	14%	150	14%	100	17%	217	12%
		Total	207	100%	1072	100%	594	100%	1741	100%
c. Please select the option that best describes the students in your high school:	HSses	Mostly working class (low-income)	34	16%	193	18%	55	9%	275	16%
		Mostly middle class	82	40%	441	41%	256	43%	704	40%
		Mostly upper class (rich)	30	14%	129	12%	76	13%	227	13%
		Mostly a mix of class backgrounds	45	22%	259	24%	163	27%	444	25%
		I prefer not to respond	16	8%	62	6%	46	8%	97	6%
		Total	207	100%	1084	100%	596	100%	1747	100%
25. In high school, how involved were you in the following activities?										
a. Projects to give back to my community	HSgive	Not involved at all	56	27%	258	24%	120	20%	294	17%
		Slightly involved	51	25%	301	28%	185	31%	537	31%
		Moderately involved	57	28%	294	27%	178	30%	544	31%
		Very involved	41	20%	227	21%	115	19%	377	22%
		Total	205	100%	1080	100%	598	100%	1752	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

			Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
Question	Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%
b. Efforts to advocate for the well-being of my community	HSadvocate	Not involved at all	87	42%	406	38%	196	33%	531	30%
		Slightly involved	49	24%	301	28%	185	31%	531	30%
		Moderately involved	42	20%	220	20%	128	21%	440	25%
		Very involved	27	13%	150	14%	89	15%	246	14%
		Total	205	100%	1077	100%	598	100%	1748	100%
c. Student organizations aimed at serving members of my community	HSorganization	Not involved at all	75	37%	357	33%	187	31%	479	27%
		Slightly involved	41	20%	276	26%	166	28%	472	27%
		Moderately involved	48	23%	236	22%	131	22%	460	26%
		Very involved	41	20%	207	19%	113	19%	339	19%
		Total	205	100%	1076	100%	597	100%	1750	100%
d. Community-based organizations in my community	HScommunity	Not involved at all	73	36%	382	35%	201	34%	489	28%
		Slightly involved	51	25%	283	26%	164	27%	519	30%
		Moderately involved	44	22%	228	21%	135	23%	431	25%
		Very involved	35	17%	184	17%	97	16%	310	18%
		Total	203	100%	1077	100%	597	100%	1749	100%
26. During your undergraduate career, how involved were you in the following activities?										
a. Projects to give back to my community	UGgive	Not involved at all	60	29%	239	22%	138	23%	282	16%
		Slightly involved	44	21%	288	27%	170	28%	447	26%
		Moderately involved	59	29%	317	29%	163	27%	607	35%
		Very involved	43	21%	234	22%	128	21%	413	24%
		Total	206	100%	1078	100%	599	100%	1749	100%
b. Efforts to advocate for the well-being of my community	UGadvocate	Not involved at all	78	38%	308	29%	176	29%	409	23%
		Slightly involved	38	18%	279	26%	158	26%	439	25%
		Moderately involved	43	21%	273	25%	141	24%	521	30%
		Very involved	47	23%	215	20%	122	20%	372	21%
		Total	206	100%	1075	100%	597	100%	1741	100%
c. Student organizations aimed at serving members of my community	UGorganization	Not involved at all	66	32%	286	27%	176	30%	397	23%
		Slightly involved	39	19%	266	25%	151	25%	394	23%
		Moderately involved	47	23%	262	24%	132	22%	503	29%
		Very involved	53	26%	263	24%	135	23%	445	26%
		Total	205	100%	1077	100%	594	100%	1739	100%
d. Community-based organizations in my community	UGcommunity	Not involved at all	73	36%	361	34%	198	33%	422	24%
		Slightly involved	44	22%	258	24%	145	24%	439	25%
		Moderately involved	42	21%	254	24%	135	23%	516	30%
		Very involved	45	22%	200	19%	117	20%	357	21%
		Total	204	100%	1073	100%	595	100%	1734	100%
27. Age categories	age_cat	20 or younger	0	0%	0	0%	0	0%	0	0%
		21 - 25	20	31%	71	47%	37	34%	57	36%
		26 - 30	9	14%	39	26%	24	22%	47	30%
		31 - 35	35	55%	42	28%	47	44%	55	35%
		36 - 40	0	0%	0	0%	0	0%	0	0%
		41 - 45	0	0%	0	0%	0	0%	0	0%
		46 - 49	0	0%	0	0%	0	0%	0	0%
		50 and over	0	0%	0	0%	0	0%	0	0%
		Total	64	100%	152	100%	108	100%	159	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

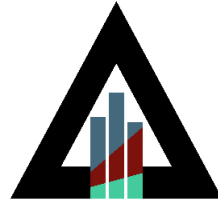
Question	Var. Name	Response Options	Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
28. Race	race_all	Asian or Asian American	27	13%	154	14%	133	22%	303	17%
		Black or African American	18	9%	58	5%	48	8%	87	5%
		Latino or Hispanic	7	3%	51	5%	24	4%	87	5%
		Native American, American Indian, Alaskan Native	0	0%	1	0%	0	0%	4	0%
		Pacific Islander	1	0%	2	0%	0	0%	2	0%
		White	110	53%	647	60%	309	52%	1036	59%
		Multiracial	3	1%	10	1%	13	2%	31	2%
		Another race	9	4%	29	3%	7	1%	24	1%
		I prefer not to respond	18	9%	53	5%	31	5%	55	3%
		<i>Selected two options</i>	11	5%	65	6%	23	4%	84	5%
		<i>Selected three or more options</i>	3	1%	15	1%	10	2%	37	2%
		Total	207	100%	1085	100%	598	100%	1750	100%
29. Parent income	parentincome	0 - \$10,000	6	3%	47	4%	19	3%	64	4%
		\$10,001 - \$20,000	9	4%	62	6%	17	3%	86	5%
		\$20,001 - \$30,000	12	6%	52	5%	24	4%	83	5%
		\$30,001 - \$40,000	9	4%	56	5%	25	4%	103	6%
		\$40,001 - \$50,000	7	3%	67	6%	29	5%	93	5%
		\$50,001 - \$60,000	11	5%	61	6%	36	6%	116	7%
		\$60,001 - \$70,000	9	4%	69	6%	28	5%	70	4%
		\$70,001 - \$80,000	7	3%	59	5%	35	6%	104	6%
		\$80,001 - \$90,000	11	5%	60	6%	24	4%	81	5%
		\$90,001 - \$100,000	8	4%	71	7%	27	5%	127	7%
		Over \$100,000	65	32%	277	26%	175	30%	466	27%
		I don't know	48	24%	195	18%	150	25%	341	20%
		Total	202	100%	1076	100%	589	100%	1734	100%
30. First-Generation Status (neither parent/guardian holds a bachelor's degree)	firstgen	No	137	69%	739	69%	412	71%	1214	71%
		Yes	63	32%	332	31%	165	29%	501	29%
		Total	200	100%	1071	100%	577	100%	1715	100%
31. Gender	genderid	Man	67	33%	425	39%	195	33%	610	35%
		Woman	126	61%	627	58%	382	64%	1093	62%
		Transgender	2	1%	3	0%	1	0%	8	0%
		Another gender identity	5	2%	8	1%	4	1%	14	1%
		I prefer not to respond	5	2%	22	2%	11	2%	27	2%
		Total	205	100%	1085	100%	593	100%	1752	100%
32. Sexual orientation	sex_all	Asexual	163	82%	802	74%	470	79%	1316	76%
		Bisexual	4	2%	39	4%	24	4%	59	3%
		Gay	2	1%	46	4%	20	3%	68	4%
		Heterosexual/Straight	4	2%	43	4%	7	1%	43	2%
		Lesbian	3	2%	14	1%	7	1%	15	1%
		Queer	2	1%	28	3%	3	1%	32	2%
		Questioning or unsure	0	0%	1	0%	2	0%	10	1%
		Another sexual orientation	5	3%	7	1%	2	0%	18	1%
		I prefer not to respond	15	8%	53	5%	43	7%	100	6%
		<i>Selected more than one option</i>	2	1%	47	4%	15	3%	77	4%
		Total	200	100%	1080	100%	593	100%	1738	100%



CECE 2017 Graduate Survey Respondent Profile

George Mason University

Question	Var. Name	Response Options	Doctoral				Master's			
			George Mason		CECE Peers		George Mason		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
33. Have you been diagnosed with a disability or impairment?	disability	No	174	91%	939	90%	527	93%	1525	91%
		Yes	18	9%	100	10%	42	7%	143	9%
		Total	192	100%	1039	100%	569	100%	1668	100%
34. Religious beliefs or affiliation	reli_all	Agnostic	15	8%	109	10%	50	9%	188	11%
		Atheist	19	10%	132	13%	47	9%	142	9%
		Baha'i Faith	0	0%	1	0%	0	0%	1	0%
		Buddhist	4	2%	16	2%	10	2%	28	2%
		Christian: Baptist	3	2%	22	2%	21	4%	36	2%
		Christian: Catholic	24	13%	96	9%	90	16%	175	11%
		Christian: Church of Jesus Christ of LDS (Mormon)	2	1%	15	1%	5	1%	21	1%
		Christian: Evangelical	5	3%	11	1%	6	1%	16	1%
		Christian: Jehovah's Witness	0	0%	0	0%	0	0%	2	0%
		Christian: Lutheran	3	2%	23	2%	5	1%	23	1%
		Christian: Methodist	7	4%	18	2%	9	2%	37	2%
		Christian: Nondenominational	11	6%	60	6%	34	6%	116	7%
		Christian: Orthodox	2	1%	7	1%	6	1%	10	1%
		Christian: Pentecostal	7	4%	30	3%	25	5%	45	3%
		Christian: Presbyterian	2	1%	3	0%	4	1%	8	0%
		Christian: Protestant	3	2%	19	2%	8	1%	25	2%
		Christian: Other	7	4%	21	2%	14	3%	23	1%
		Hindu	2	1%	15	1%	30	5%	81	5%
		Jainist	0	0%	0	0%	0	0%	6	0%
		Jewish	3	2%	23	2%	5	1%	45	3%
		Muslim	12	6%	44	4%	34	6%	33	2%
		Native American Tradition(s)	0	0%	0	0%	0	0%	1	0%
		Native Hawaiian Tradition(s)	0	0%	0	0%	0	0%	0	0%
		Pagan	1	1%	2	0%	3	1%	7	0%
		Secular Humanist	0	0%	0	0%	0	0%	0	0%
		Shinto	0	0%	0	0%	0	0%	0	0%
		Sikh	0	0%	1	0%	3	1%	3	0%
		Spiritual	0	0%	12	1%	6	1%	37	2%
		Taoist (Daoist)	1	1%	0	0%	0	0%	3	0%
		Unitarian	2	1%	5	0%	2	0%	12	1%
		Other religion	2	1%	8	1%	3	1%	18	1%
		I do not identify with any religion	17	9%	127	12%	61	11%	223	14%
		I prefer not to respond	0	0%	0	0%	0	0%	0	0%
		Selected two options	25	13%	164	16%	53	10%	208	13%
		Selected three or more options	10	5%	55	5%	18	3%	73	4%
		Total	189	100%	1039	100%	552	100%	1646	100%
35. What is your status in the U.S.?	status	COFA migrant	0	0%	0	0%	0	0%	0	0%
		International student	36	18%	227	21%	102	17%	311	18%
		U.S. citizen or permanent resident	139	68%	762	70%	432	73%	1298	74%
		U.S. national	22	11%	73	7%	44	7%	107	6%
		Other status	2	1%	4	0%	3	1%	12	1%
		I prefer not to respond	5	2%	21	2%	11	2%	20	1%
		Total	204	100%	1087	100%	592	100%	1748	100%



**Culturally Engaging Campus Environments
2017 Graduate Survey
CECE Indicators Report**

George Mason University



CECE 2017 Graduate Survey Indicator Report

About This Report

The CECE Indicator report presents a useful summary of the detailed information contained in your students' CECE survey responses. By combining responses to related CECE questions, each indicator offers valuable information about a distinct aspect of the campus environment. Nine indicators, each measured by three to six survey questions, are organized into two broad subcategories:

Cultural Relevance

Cultural familiarity

Culturally relevant knowledge

Cultural community service

Meaningful cross-cultural engagement

Cultural Validation

Cultural Responsiveness

Collectivist cultural orienta

Humanized educational environments

Proactive philosophies

Holistic support

How CECE Indicator Scores are Computed

In the CECE Indicator Report, each Indicator score is expressed on an 80-point scale. Component items are converted to an 80-point scale (e.g., for positively worded items, the scale scores would be as follows: Strongly Disagree = 0, Somewhat Disagree = 20, Neither Disagree nor Agree = 40, Somewhat Agree = 60, Strongly Agree = 80), and then averaged together to compute student-level scores. Thus, a score of zero means a student responded at the bottom of the scale for every item in the CECE Indicator, while a score of 80 indicates responses at the top of the scale on every item. Institutional CECE scores are the averages of student-level scores for each group under comparison (e.g., aggregate, racial groups, gender, and enrollment status).

1. **Class level:** Two different reports are provided on separate tabs, for Master's students and Doctoral students.

2. **CECE Indicator statistics:** The report displays summary statistics for each of the nine CECE indicators, including mean, number of respondents, and standard deviation.

3. **Across group comparison:** These reports include within-institution comparisons of mean scores for groups of students (for example, across gender, enrollment status, generation status, and race). Please note: several of the student groups have been consolidated.



CECE 2017 Graduate Survey Indicators

CECEville State University

Master's Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
		—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
Estimated GPA	3.0 or below	61.0	19	16.0	61.0	19	14.0	60.0	19	14.0	58.0	19	18.0	59.0	19	16.0	61.0	19	22.0	66.0	19	15.0	46.0	19	16.0	44.0	19	28.0
(GPA)	3.1 - 3.5	54.0	63	20.0	57.0	63	20.0	55.0	63	22.0	56.0	63	21.0	50.0	63	22.0	58.0	63	20.0	67.0	63	18.0	48.0	63	16.0	54.0	63	23.0
	3.5 or higher	53.0	18	17.0	52.0	18	18.0	59.0	18	14.0	59.0	18	14.0	50.0	18	18.0	56.0	18	18.0	63.0	18	22.0	50.0	18	12.0	47.0	18	24.0
Agriculture and Natural Resources		50.0	14	12.0	52.0	14	16.0	50.0	14	17.0	48.0	14	14.0	51.0	14	11.0	55.0	14	18.0	61.0	14	16.0	51.0	14	16.0	49.0	14	21.0
Biological Sciences		—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
Business		44.0	14	25.0	43.0	14	30.0	42.0	14	26.0	47.0	14	29.0	50.0	14	21.0	51.0	14	21.0	59.0	14	25.0	48.0	14	21.0	52.0	14	26.0
Communications, Media, Public Relations		51.0	12	25.0	52.0	12	20.0	53.0	12	28.0	53.0	12	25.0	43.0	12	26.0	54.0	12	22.0	60.0	12	22.0	43.0	12	13.0	44.0	12	28.0
Computer Science & Technology		53.0	99	22.0	54.0	99	20.0	55.0	99	20.0	53.0	99	19.0	50.0	99	21.0	56.0	99	21.0	64.0	99	19.0	46.0	99	17.0	48.0	99	25.0
Education		53.0	10	20.0	59.0	10	13.0	60.0	10	17.0	61.0	10	14.0	60.0	10	17.0	54.0	10	25.0	67.0	10	17.0	44.0	10	11.0	47.0	10	28.0
Engineering																												



CECE 2017 Graduate Survey Indicators

George Mason University

Doctoral Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Estimated GPA (GPA)	Under 2.0	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	2.1 - 2.5	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	2.6 - 3.0	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	3.1 - 3.5	47.0	20	20.0	52.0	20	26.0	50.0	20	27.0	54.0	20	25.0	44.0	20	23.0	59.0	20	22.0	60.0	20	19.0	55.0	20	14.0	61.0	20	18.0
	3.5 or higher	48.0	131	22.0	43.0	131	26.0	43.0	131	24.0	53.0	131	23.0	50.0	131	23.0	60.0	131	20.0	62.0	131	19.0	49.0	131	17.0	61.0	131	20.0
Major (gMAJ_all)	Agriculture and Nat. Resources	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Biological Sciences	62.0	10	20.0	51.0	10	19.0	43.0	10	17.0	48.0	10	21.0	51.0	10	23.0	59.0	10	23.0	51.0	10	30.0	46.0	10	17.0	58.0	10	27.0
	Business	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Communications, Media & Public Relations	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Computer Science & Technology	41.0	12	21.0	27.0	12	24.0	34.0	12	26.0	37.0	12	24.0	42.0	12	20.0	56.0	12	18.0	59.0	12	15.0	51.0	12	11.0	56.0	12	20.0
	Education	54.0	44	20.0	45.0	44	23.0	46.0	44	20.0	59.0	44	21.0	59.0	44	21.0	68.0	44	14.0	67.0	44	15.0	52.0	44	16.0	64.0	44	17.0
	Engineering	52.0	12	18.0	41.0	12	18.0	42.0	12	19.0	45.0	12	17.0	54.0	12	17.0	56.0	12	18.0	59.0	12	18.0	45.0	12	12.0	47.0	12	19.0
	Fine & Performing Arts	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	General Studies & Multi/Interdisciplinary Studies	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Health Professions	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Humanities	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Mathematics & Statistics	38.0	14	23.0	35.0	14	29.0	33.0	14	26.0	49.0	14	28.0	40.0	14	25.0	60.0	14	28.0	70.0	14	22.0	50.0	14	23.0	53.0	14	29.0
	Physical Sciences	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Social Sciences	48.0	48	20.0	50.0	48	23.0	47.0	48	23.0	55.0	48	21.0	51.0	48	24.0	62.0	48	17.0	64.0	48	15.0	52.0	48	15.0	61.0	48	18.0
	Other Fields	43.0	16	20.0	40.0	16	28.0	34.0	16	27.0	42.0	16	28.0	41.0	16	23.0	50.0	16	27.0	56.0	16	22.0	51.0	16	20.0	60.0	16	20.0
	Selected two programs	56.0	16	21.0	49.0	16	23.0	48.0	16	20.0	53.0	16	23.0	59.0	16	21.0	65.0	16	16.0	72.0	16	10.0	55.0	16	13.0	66.0	16	17.0
Living situation (living)	On campus	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Within walking distance	42.0	20	21.0	36.0	20	19.0	40.0	20	15.0	47.0	20	20.0	47.0	20	22.0	56.0	20	16.0	61.0	20	15.0	49.0	20	15.0	60.0	20	19.0
	Farther than walking distance	50.0	182	21.0	45.0	182	25.0	44.0	182	24.0	53.0	182	23.0	51.0	182	22.0	62.0	182	19.0	63.0	182	18.0	50.0	182	17.0	61.0	182	19.0
	None of the above	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Doctoral Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	1 - 5 hours	49.0	93	21.0	46.0	93	26.0	46.0	93	23.0	54.0	93	23.0	52.0	93	22.0	62.0	93	19.0	63.0	93	18.0	51.0	93	17.0	59.0	93	20.0
	6 - 10 hours	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	11 - 15 hours	51.0	12	18.0	46.0	12	28.0	38.0	12	34.0	66.0	12	18.0	48.0	12	22.0	65.0	12	17.0	60.0	12	18.0	51.0	12	18.0	64.0	12	19.0
	16 - 20 hours	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	21 - 25 hours	49.0	54	22.0	43.0	54	24.0	42.0	54	23.0	50.0	54	23.0	52.0	54	24.0	61.0	54	21.0	65.0	54	15.0	47.0	54	17.0	59.0	54	22.0
	26 - 30 hours	46.0	12	20.0	38.0	12	24.0	39.0	12	25.0	38.0	12	27.0	44.0	12	31.0	62.0	12	15.0	58.0	12	20.0	55.0	12	14.0	61.0	12	17.0
	Over 30 hours	54.0	28	21.0	45.0	28	22.0	46.0	28	22.0	56.0	28	15.0	51.0	28	20.0	61.0	28	20.0	64.0	28	18.0	52.0	28	15.0	64.0	28	19.0
Total hours worked off campus (tmworkoff)	0 hours	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	1 - 5 hours	46.0	87	22.0	40.0	87	24.0	42.0	87	24.0	52.0	87	23.0	49.0	87	22.0	58.0	87	22.0	61.0	87	19.0	48.0	87	15.0	59.0	87	21.0
	6 - 10 hours	57.0	20	19.0	46.0	20	23.0	45.0	20	20.0	57.0	20	19.0	58.0	20	19.0	64.0	20	17.0	66.0	20	16.0	54.0	20	18.0	67.0	20	18.0
	11 - 15 hours	66.0	17	15.0	66.0	17	16.0	56.0	17	23.0	55.0	17	23.0	62.0	17	21.0	66.0	17	14.0	67.0	17	15.0	56.0	17	14.0	69.0	17	12.0
	16 - 20 hours	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	21 - 25 hours	45.0	22	23.0	39.0	22	28.0	37.0	22	26.0	46.0	22	22.0	40.0	22	27.0	58.0	22	16.0	57.0	22	22.0	48.0	22	16.0	59.0	22	22.0
	26 - 30 hours	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Over 30 hours	50.0	59	19.0	49.0	59	23.0	46.0	59	21.0	53.0	59	23.0	53.0	59	21.0	64.0	59	17.0	66.0	59	15.0	52.0	59	18.0	58.0	59	19.0
Age (age_cat)	20 or younger	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	21 - 25	51.0	20	22.0	39.0	20	22.0	44.0	20	21.0	60.0	20	24.0	50.0	20	23.0	67.0	20	16.0	72.0	20	10.0	57.0	20	16.0	70.0	20	15.0
	26 - 30	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	31 - 35	46.0	35	21.0	45.0	35	25.0	40.0	35	25.0	51.0	35	24.0	49.0	35	25.0	62.0	35	20.0	67.0	35	15.0	54.0	35	19.0	59.0	35	20.0
	36 - 40	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	41 - 45	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	46 - 49	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	50 and over	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Doctoral Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	49.0	27	19.0	40.0	27	27.0	45.0	27	24.0	55.0	27	22.0	54.0	27	24.0	63.0	27	18.0	67.0	27	13.0	51.0	27	17.0	63.0	27	20.0
	Black or African American	35.0	18	22.0	27.0	18	23.0	26.0	18	21.0	44.0	18	21.0	32.0	18	19.0	55.0	18	22.0	54.0	18	24.0	47.0	18	15.0	63.0	18	21.0
	Latino or Hispanic	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Native American, American Indian, or Alaska Native	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pacific Islander	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	White	56.0	110	20.0	52.0	110	22.0	49.0	110	21.0	55.0	110	22.0	56.0	110	20.0	63.0	110	19.0	66.0	110	16.0	52.0	110	16.0	61.0	110	19.0
	Multiracial	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Another race	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	I prefer not to respond	37.0	18	12.0	37.0	18	24.0	42.0	18	25.0	40.0	18	23.0	41.0	18	17.0	51.0	18	18.0	46.0	18	16.0	43.0	18	15.0	44.0	18	16.0
	Selected two options	56.0	11	21.0	48.0	11	24.0	41.0	11	26.0	61.0	11	22.0	60.0	11	24.0	68.0	11	15.0	71.0	11	12.0	52.0	11	22.0	69.0	11	15.0
	Selected three or more options	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
First-generation - Neither parent/ guardian holds a bachelor's degree (firstgen)	No	51.0	137	22.0	45.0	137	25.0	44.0	137	24.0	53.0	137	23.0	52.0	137	23.0	62.0	137	18.0	65.0	137	15.0	50.0	137	17.0	62.0	137	18.0
	Yes	48.0	63	19.0	45.0	63	25.0	43.0	63	24.0	53.0	63	23.0	48.0	63	23.0	60.0	63	21.0	59.0	63	22.0	51.0	63	16.0	58.0	63	22.0
Gender (genderid)	Man	50.0	67	20.0	45.0	67	25.0	45.0	67	22.0	55.0	67	19.0	50.0	67	22.0	60.0	67	18.0	62.0	67	18.0	51.0	67	16.0	57.0	67	21.0
	Woman	50.0	126	21.0	45.0	126	24.0	43.0	126	24.0	52.0	126	24.0	52.0	126	23.0	63.0	126	19.0	64.0	126	17.0	51.0	126	17.0	63.0	126	18.0
	Transgender	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Another gender identity	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	I prefer not to respond	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
Sexual orientation (sex_all)	Heterosexual/Straight	52.0	163	21.0	47.0	163	24.0	44.0	163	23.0	54.0	163	22.0	52.0	163	23.0	63.0	163	18.0	64.0	163	18.0	51.0	163	17.0	63.0	163	19.0
	Asexual	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Bisexual	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Gay	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Lesbian	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Queer	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Questioning or unsure	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Another sexual orientation	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	I prefer not to respond	36.0	15	13.0	39.0	15	22.0	42.0	15	22.0	39.0	15	24.0	42.0	15	17.0	48.0	15	18.0	52.0	15	15.0	44.0	15	15.0	45.0	15	18.0
	Selected more than one option	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
Disability (disability)	No	51.0	174	21.0	45.0	174	25.0	44.0	174	23.0	53.0	174	23.0	52.0	174	22.0	62.0	174	19.0	63.0	174	18.0	50.0	174	16.0	61.0	174	19.0
	Yes	49.0	18	20.0	45.0	18	25.0	42.0	18	26.0	55.0	18	22.0	52.0	18	27.0	63.0	18	15.0	67.0	18	16.0	57.0	18	18.0	66.0	18	16.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Doctoral Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)	Agnostic	41.0	15	19.0	36.0	15	25.0	40.0	15	21.0	49.0	15	21.0	51.0	15	23.0	60.0	15	19.0	59.0	15	25.0	45.0	15	20.0	58.0	15	22.0
	Atheist	59.0	19	19.0	47.0	19	22.0	44.0	19	24.0	61.0	19	16.0	58.0	19	20.0	68.0	19	13.0	72.0	19	9.0	50.0	19	19.0	68.0	19	15.0
	Baha'i Faith	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Buddhist	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Christian: Baptist	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Christian: Catholic	47.0	24	22.0	41.0	24	25.0	40.0	24	25.0	54.0	24	21.0	46.0	24	26.0	59.0	24	20.0	64.0	24	13.0	54.0	24	19.0	60.0	24	22.0
	Christian: LDS (Mormon)	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Christian: Evangelical	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Christian: Jehovah's Witness	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Christian: Lutheran	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Christian: Methodist	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Christian: Nondenominational	54.0	11	23.0	46.0	11	26.0	47.0	11	27.0	48.0	11	24.0	43.0	11	29.0	67.0	11	9.0	64.0	11	14.0	50.0	11	15.0	62.0	11	7.0
	Christian: Orthodox	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Christian: Pentecostal	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Christian: Presbyterian	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Christian: Protestant	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Christian: Other	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Hindu	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Jainist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Jewish	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Muslim	48.0	12	16.0	32.0	12	21.0	40.0	12	17.0	44.0	12	27.0	53.0	12	12.0	60.0	12	19.0	57.0	12	18.0	54.0	12	11.0	53.0	12	21.0
	Native American Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pagan	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Secular Humanist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Sikh	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Spiritual	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Taoist (Daoist)	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Unitarian	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Other religion	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	I don't identify with any religion	47.0	17	23.0	49.0	17	25.0	47.0	17	24.0	51.0	17	24.0	51.0	17	28.0	65.0	17	19.0	66.0	17	17.0	51.0	17	17.0	63.0	17	19.0
	Prefer not to respond	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Selected two options	51.0	25	26.0	51.0	25	30.0	46.0	25	27.0	50.0	25	26.0	51.0	25	27.0	60.0	25	23.0	56.0	25	24.0	46.0	25	16.0	59.0	25	24.0
	Selected three or more options	61.0	10	11.0	53.0	10	13.0	45.0	10	17.0	51.0	10	25.0	61.0	10	11.0	66.0	10	17.0	64.0	10	12.0	57.0	10	12.0	63.0	10	16.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Doctoral Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	International student	44.0	36	19.0	32.0	36	22.0	38.0	36	20.0	44.0	36	24.0	46.0	36	19.0	49.0	36	22.0	54.0	36	22.0	48.0	36	14.0	55.0	36	22.0
	U.S. citizen or permanent resident	51.0	139	21.0	48.0	139	25.0	45.0	139	25.0	54.0	139	23.0	52.0	139	23.0	65.0	139	17.0	66.0	139	15.0	52.0	139	17.0	62.0	139	19.0
	U.S. national	49.0	22	25.0	47.0	22	23.0	45.0	22	24.0	60.0	22	22.0	50.0	22	24.0	64.0	22	19.0	66.0	22	17.0	46.0	22	20.0	68.0	22	15.0
	Other status	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	I prefer not to respond	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—



CECE 2017 Graduate Survey Indicators

George Mason University

Masters's Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Estimated GPA (GPA)	Under 2.0	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	2.1 - 2.5	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	2.6 - 3.0	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	3.1 - 3.5	52.0	85	21.0	50.0	85	23.0	48.0	85	23.0	53.0	85	21.0	85.0	85	22.0	58.0	85	20.0	60.0	85	20.0	50.0	85	14.0	54.0	85	24.0
	3.5 or higher	54.0	286	20.0	47.0	286	24.0	47.0	286	23.0	56.0	286	21.0	286.0	286	20.0	64.0	286	18.0	67.0	286	16.0	49.0	286	17.0	60.0	286	20.0
Major (gMAJ_all)	Agriculture and Nat. Resources	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Biological Sciences	55.0	16	17.0	50.0	16	21.0	58.0	16	15.0	48.0	16	15.0	16.0	16	19.0	61.0	16	21.0	69.0	16	15.0	53.0	16	18.0	64.0	16	17.0
	Business	59.0	31	16.0	53.0	31	21.0	48.0	31	22.0	54.0	31	18.0	31.0	31	19.0	64.0	31	19.0	67.0	31	18.0	54.0	31	16.0	62.0	31	22.0
	Communications, Media & Public Relations	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Computer Science & Technology	56.0	43	18.0	47.0	43	22.0	49.0	43	20.0	48.0	43	20.0	43.0	43	19.0	55.0	43	21.0	58.0	43	21.0	46.0	43	17.0	50.0	43	25.0
	Education	55.0	116	21.0	51.0	116	22.0	49.0	116	21.0	58.0	116	21.0	116.0	116	21.0	67.0	116	16.0	70.0	116	17.0	48.0	116	18.0	61.0	116	21.0
	Engineering	52.0	44	21.0	39.0	44	22.0	46.0	44	25.0	42.0	44	22.0	44.0	44	24.0	52.0	44	22.0	60.0	44	19.0	42.0	44	16.0	50.0	44	25.0
	Fine & Performing Arts	42.0	11	31.0	43.0	11	29.0	30.0	11	21.0	48.0	11	24.0	11.0	11	33.0	49.0	11	30.0	56.0	11	20.0	52.0	11	14.0	56.0	11	22.0
	General Studies & Multi/Interdisciplinary Studies	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	Health Professions	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	Humanities	60.0	36	16.0	49.0	36	25.0	50.0	36	20.0	64.0	36	11.0	36.0	36	18.0	67.0	36	14.0	69.0	36	11.0	49.0	36	11.0	61.0	36	17.0
	Mathematics & Statistics	52.0	36	22.0	54.0	36	25.0	54.0	36	22.0	60.0	36	24.0	36.0	36	23.0	66.0	36	15.0	71.0	36	14.0	57.0	36	15.0	61.0	36	22.0
	Physical Sciences	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Social Sciences	52.0	97	21.0	48.0	97	25.0	47.0	97	25.0	63.0	97	18.0	97.0	97	20.0	65.0	97	16.0	67.0	97	16.0	53.0	97	16.0	60.0	97	19.0
	Other Fields	52.0	78	21.0	47.0	78	24.0	46.0	78	24.0	58.0	78	21.0	78.0	78	21.0	62.0	78	17.0	65.0	78	17.0	50.0	78	17.0	57.0	78	22.0
	Selected two programs	52.0	42	19.0	50.0	42	23.0	52.0	42	22.0	56.0	42	25.0	42.0	42	20.0	65.0	42	18.0	70.0	42	16.0	51.0	42	18.0	59.0	42	22.0
Living situation (living)	On campus	48.0	20	20.0	41.0	20	28.0	43.0	20	23.0	52.0	20	19.0	20.0	20	22.0	55.0	20	21.0	64.0	20	17.0	53.0	20	19.0	58.0	20	23.0
	Within walking distance	52.0	71	20.0	43.0	71	22.0	48.0	71	22.0	51.0	71	22.0	71.0	71	22.0	58.0	71	19.0	64.0	71	16.0	48.0	71	16.0	57.0	71	20.0
	Farther than walking distance	54.0	477	20.0	49.0	477	23.0	49.0	477	22.0	57.0	477	21.0	477.0	477	20.0	64.0	477	18.0	67.0	477	17.0	50.0	477	17.0	59.0	477	21.0
	None of the above	54.0	34	18.0	47.0	34	24.0	49.0	34	24.0	60.0	34	20.0	34.0	34	20.0	67.0	34	14.0	65.0	34	17.0	46.0	34	16.0	55.0	34	24.0



CECE 2017 Graduate Survey Indicators

George Mason University

Masters's Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	1 - 5 hours	53.0	452	20.0	48.0	452	24.0	48.0	452	23.0	57.0	452	21.0	452.0	452	20.0	63.0	452	19.0	67.0	452	17.0	50.0	452	17.0	58.0	452	22.0
	6 - 10 hours	54.0	12	26.0	42.0	12	22.0	51.0	12	20.0	56.0	12	31.0	12.0	12	24.0	60.0	12	19.0	62.0	12	20.0	48.0	12	18.0	59.0	12	23.0
	11 - 15 hours	54.0	16	21.0	46.0	16	24.0	60.0	16	21.0	59.0	16	18.0	16.0	16	23.0	69.0	16	14.0	69.0	16	13.0	55.0	16	20.0	51.0	16	23.0
	16 - 20 hours	56.0	17	24.0	39.0	17	22.0	44.0	17	24.0	64.0	17	14.0	17.0	17	23.0	61.0	17	18.0	66.0	17	17.0	58.0	17	11.0	60.0	17	22.0
	21 - 25 hours	57.0	67	15.0	49.0	67	21.0	53.0	67	19.0	52.0	67	21.0	67.0	67	21.0	64.0	67	17.0	65.0	67	17.0	47.0	67	15.0	60.0	67	20.0
	26 - 30 hours	62.0	14	20.0	56.0	14	16.0	53.0	14	19.0	60.0	14	17.0	14.0	14	20.0	63.0	14	18.0	70.0	14	16.0	50.0	14	20.0	61.0	14	21.0
	Over 30 hours	46.0	25	22.0	38.0	25	26.0	41.0	25	26.0	40.0	25	23.0	25.0	25	24.0	55.0	25	18.0	61.0	25	17.0	44.0	25	19.0	54.0	25	20.0
Total hours worked off campus (tmworkoff)	0 hours	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	1 - 5 hours	53.0	191	19.0	45.0	191	23.0	48.0	191	22.0	53.0	191	21.0	191.0	191	20.0	60.0	191	18.0	63.0	191	18.0	50.0	191	16.0	56.0	191	21.0
	6 - 10 hours	52.0	20	22.0	53.0	20	24.0	50.0	20	22.0	60.0	20	16.0	20.0	20	21.0	67.0	20	17.0	68.0	20	14.0	52.0	20	17.0	63.0	20	20.0
	11 - 15 hours	48.0	19	22.0	50.0	19	25.0	48.0	19	24.0	48.0	19	26.0	19.0	19	23.0	57.0	19	24.0	69.0	19	14.0	49.0	19	20.0	56.0	19	24.0
	16 - 20 hours	54.0	24	24.0	54.0	24	18.0	57.0	24	17.0	63.0	24	19.0	24.0	24	22.0	66.0	24	21.0	68.0	24	19.0	53.0	24	16.0	59.0	24	23.0
	21 - 25 hours	55.0	36	19.0	47.0	36	24.0	50.0	36	22.0	62.0	36	21.0	36.0	36	21.0	68.0	36	16.0	70.0	36	17.0	46.0	36	16.0	68.0	36	13.0
	26 - 30 hours	61.0	39	18.0	55.0	39	24.0	56.0	39	21.0	65.0	39	16.0	39.0	39	18.0	71.0	39	12.0	71.0	39	15.0	56.0	39	16.0	63.0	39	17.0
	Over 30 hours	53.0	274	20.0	48.0	274	24.0	47.0	274	23.0	57.0	274	22.0	274.0	274	21.0	63.0	274	19.0	67.0	274	17.0	50.0	274	17.0	58.0	274	22.0
Age (age_cat)	20 or younger	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	21 - 25	50.0	37	20.0	40.0	37	27.0	44.0	37	24.0	51.0	37	23.0	37.0	37	22.0	61.0	37	20.0	66.0	37	16.0	48.0	37	20.0	52.0	37	25.0
	26 - 30	52.0	24	22.0	51.0	24	24.0	48.0	24	26.0	55.0	24	21.0	24.0	24	23.0	68.0	24	17.0	70.0	24	15.0	50.0	24	20.0	57.0	24	22.0
	31 - 35	56.0	47	20.0	51.0	47	25.0	51.0	47	22.0	59.0	47	22.0	47.0	47	20.0	67.0	47	16.0	70.0	47	14.0	54.0	47	16.0	68.0	47	17.0
	36 - 40	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	41 - 45	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	46 - 49	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	50 and over	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Masters's Students

Student Characteristics (variable name)		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	53.0	133	18.0	45.0	133	22.0	47.0	133	22.0	52.0	133	20.0	133.0	133	20.0	58.0	133	19.0	62.0	133	20.0	48.0	133	14.0	58.0	133	21.0
	Black or African American	44.0	48	21.0	40.0	48	28.0	41.0	48	28.0	56.0	48	23.0	48.0	48	23.0	60.0	48	20.0	65.0	48	17.0	51.0	48	15.0	52.0	48	23.0
	Latino or Hispanic	49.0	24	22.0	45.0	24	28.0	42.0	24	26.0	65.0	24	17.0	24.0	24	20.0	70.0	24	13.0	70.0	24	16.0	58.0	24	13.0	64.0	24	21.0
	Native American, American Indian, or Alaska Native	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pacific Islander	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	White	57.0	309	20.0	52.0	309	23.0	51.0	309	21.0	59.0	309	21.0	309.0	309	20.0	66.0	309	17.0	69.0	309	15.0	51.0	309	17.0	60.0	309	21.0
	Multiracial	46.0	13	18.0	45.0	13	20.0	48.0	13	20.0	61.0	13	22.0	13.0	13	19.0	58.0	13	19.0	65.0	13	22.0	55.0	13	17.0	59.0	13	22.0
	Another race	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	I prefer not to respond	47.0	31	20.0	45.0	31	21.0	47.0	31	19.0	44.0	31	21.0	31.0	31	22.0	58.0	31	23.0	61.0	31	19.0	44.0	31	18.0	54.0	31	24.0
	Selected two options	53.0	23	23.0	50.0	23	23.0	53.0	23	23.0	55.0	23	23.0	23.0	23	20.0	64.0	23	21.0	62.0	23	20.0	46.0	23	17.0	54.0	23	22.0
	Selected three or more options	43.0	10	11.0	33.0	10	29.0	39.0	10	28.0	53.0	10	30.0	10.0	10	20.0	58.0	10	19.0	69.0	10	21.0	48.0	10	18.0	54.0	10	23.0
First-generation - Neither parent/guardian holds a bachelor's degree (firstgen)	No	55.0	412	20.0	48.0	412	23.0	48.0	412	22.0	56.0	412	21.0	412.0	412	21.0	63.0	412	19.0	66.0	412	18.0	50.0	412	17.0	58.0	412	22.0
	Yes	51.0	165	19.0	47.0	165	23.0	49.0	165	22.0	58.0	165	20.0	165.0	165	19.0	65.0	165	16.0	68.0	165	15.0	50.0	165	17.0	62.0	165	18.0
Gender (genderid)	Man	54.0	195	19.0	47.0	195	24.0	49.0	195	21.0	54.0	195	21.0	195.0	195	21.0	62.0	195	18.0	65.0	195	17.0	50.0	195	16.0	56.0	195	21.0
	Woman	54.0	382	21.0	49.0	382	24.0	48.0	382	23.0	58.0	382	21.0	382.0	382	21.0	64.0	382	18.0	67.0	382	17.0	50.0	382	17.0	60.0	382	21.0
	Transgender	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Another gender identity	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	I prefer not to respond	49.0	11	24.0	45.0	11	21.0	47.0	11	22.0	48.0	11	33.0	11.0	11	26.0	59.0	11	24.0	62.0	11	15.0	51.0	11	22.0	56.0	11	28.0
Sexual orientation (sex_all)	Heterosexual/Straight	55.0	470	20.0	49.0	470	23.0	50.0	470	22.0	58.0	470	21.0	470.0	470	21.0	64.0	470	18.0	67.0	470	17.0	51.0	470	16.0	59.0	470	21.0
	Asexual	52.0	24	15.0	41.0	24	24.0	45.0	24	19.0	51.0	24	18.0	24.0	24	15.0	58.0	24	15.0	59.0	24	15.0	45.0	24	16.0	55.0	24	20.0
	Bisexual	50.0	20	25.0	47.0	20	25.0	51.0	20	21.0	55.0	20	24.0	20.0	20	20.0	65.0	20	16.0	67.0	20	20.0	52.0	20	16.0	62.0	20	21.0
	Gay	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Lesbian	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Queer	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Questioning or unsure	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Another sexual orientation	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	I prefer not to respond	48.0	43	20.0	43.0	43	24.0	44.0	43	25.0	46.0	43	23.0	43.0	43	21.0	58.0	43	24.0	63.0	43	17.0	46.0	43	20.0	52.0	43	24.0
	Selected more than one option	47.0	15	18.0	53.0	15	22.0	44.0	15	23.0	56.0	15	19.0	15.0	15	17.0	64.0	15	16.0	68.0	15	21.0	48.0	15	22.0	55.0	15	23.0
Disability (disability)	No	54.0	527	20.0	48.0	527	23.0	49.0	527	22.0	56.0	527	21.0	527.0	527	20.0	63.0	527	18.0	67.0	527	17.0	50.0	527	17.0	58.0	527	21.0
	Yes	50.0	42	22.0	52.0	42	24.0	44.0	42	23.0	55.0	42	25.0	42.0	42	24.0	66.0	42	17.0	69.0	42	19.0	53.0	42	16.0	63.0	42	21.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



CECE 2017 Graduate Survey Indicators

George Mason University

Masters's Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)	Agnostic	56.0	50	19.0	50.0	50	21.0	53.0	50	19.0	59.0	50	20.0	50.0	50	19.0	60.0	50	18.0	67.0	50	17.0	52.0	50	16.0	53.0	50	21.0
	Atheist	53.0	47	22.0	47.0	47	23.0	47.0	47	21.0	51.0	47	26.0	47.0	47	24.0	59.0	47	21.0	63.0	47	21.0	50.0	47	19.0	58.0	47	22.0
	Baha'i Faith	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Buddhist	48.0	10	16.0	56.0	10	23.0	56.0	10	18.0	57.0	10	18.0	10.0	10	15.0	61.0	10	20.0	65.0	10	15.0	50.0	10	11.0	63.0	10	20.0
	Christian: Baptist	54.0	21	22.0	58.0	21	21.0	53.0	21	22.0	62.0	21	23.0	21.0	21	24.0	68.0	21	17.0	71.0	21	16.0	52.0	21	14.0	65.0	21	22.0
	Christian: Catholic	57.0	90	20.0	52.0	90	22.0	52.0	90	20.0	61.0	90	18.0	90.0	90	19.0	68.0	90	16.0	69.0	90	16.0	53.0	90	15.0	61.0	90	21.0
	Christian: LDS (Mormon)	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Christian: Evangelical	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Christian: Jehovah's Witness	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Christian: Lutheran	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Christian: Methodist	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Christian: Nondenominational	51.0	34	23.0	41.0	34	26.0	41.0	34	24.0	55.0	34	26.0	34.0	34	23.0	62.0	34	23.0	66.0	34	15.0	52.0	34	16.0	64.0	34	16.0
	Christian: Orthodox	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Christian: Pentecostal	55.0	25	19.0	51.0	25	22.0	47.0	25	22.0	56.0	25	20.0	25.0	25	19.0	65.0	25	14.0	70.0	25	14.0	51.0	25	20.0	57.0	25	21.0
	Christian: Presbyterian	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Christian: Protestant	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	Christian: Other	52.0	14	19.0	50.0	14	16.0	50.0	14	19.0	59.0	14	22.0	14.0	14	17.0	69.0	14	15.0	69.0	14	21.0	53.0	14	15.0	49.0	14	24.0
	Hindu	59.0	30	16.0	44.0	30	21.0	49.0	30	20.0	48.0	30	20.0	30.0	30	20.0	55.0	30	19.0	58.0	30	17.0	46.0	30	14.0	54.0	30	24.0
	Jainist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Jewish	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Muslim	48.0	34	19.0	42.0	34	25.0	47.0	34	27.0	56.0	34	20.0	34.0	34	20.0	58.0	34	22.0	62.0	34	22.0	49.0	34	17.0	57.0	34	24.0
	Native American Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pagan	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Secular Humanist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Sikh	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Spiritual	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Taoist (Daoist)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Unitarian	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	Other religion	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	I don't identify with any religion	50.0	61	22.0	45.0	61	25.0	44.0	61	23.0	55.0	61	19.0	61.0	61	22.0	59.0	61	20.0	64.0	61	19.0	48.0	61	17.0	56.0	61	22.0
	Prefer not to respond	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Selected two options	57.0	53	19.0	52.0	53	26.0	51.0	53	25.0	61.0	53	20.0	53.0	53	20.0	66.0	53	15.0	68.0	53	15.0	52.0	53	16.0	62.0	53	18.0
	Selected three or more options	47.0	18	19.0	51.0	18	24.0	49.0	18	25.0	58.0	18	21.0	18.0	18	16.0	63.0	18	20.0	65.0	18	19.0	43.0	18	16.0	54.0	18	21.0

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CECE 2017 Graduate Survey Indicators

George Mason University

Masters's Students

		Masters' Students																										
		Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
Student Characteristics (variable name)	Response options	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	International student	52.0	102	18.0	42.0	102	23.0	47.0	102	21.0	49.0	102	19.0	102.0	102	20.0	55.0	102	19.0	59.0	102	18.0	46.0	102	15.0	53.0	102	22.0
	U.S. citizen or permanent resident	54.0	432	21.0	49.0	432	24.0	49.0	432	23.0	58.0	432	22.0	432.0	432	21.0	65.0	432	18.0	68.0	432	16.0	51.0	432	17.0	59.0	432	21.0
	U.S. national	57.0	44	19.0	51.0	44	23.0	47.0	44	23.0	60.0	44	17.0	44.0	44	19.0	69.0	44	17.0	68.0	44	16.0	52.0	44	17.0	63.0	44	18.0
	Other status	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	I prefer not to respond	45.0	11	17.0	41.0	11	22.0	41.0	11	18.0	52.0	11	24.0	11.0	11	18.0	58.0	11	24.0	65.0	11	15.0	42.0	11	20.0	54.0	11	22.0

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