

I. Educational Experience

1. Indicate the extent to which Mason contributed to your growth in each of the following:

a. Written Communication

Answer	Count	Percent
Not at all	28	1.5 %
A Little	129	6.8 %
Somewhat	711	37.5 %
Very Much	1028	54.2 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 3.4
Standard Deviation: 0.7

b. Oral Communication

Answer	Count	Percent
Not at all	32	1.7 %
A Little	198	10.5 %
Somewhat	773	40.8 %
Very Much	891	47.0 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 3.3
Standard Deviation: 0.7

c. Information Technology (IT)

Answer	Count	Percent
Not at all	87	4.6 %
A Little	345	18.2 %
Somewhat	676	35.7 %
Very Much	787	41.5 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 3.1
Standard Deviation: 0.9

d. IT (understand ethical uses of computers and IT)

Answer	Count	Percent
Not at all	230	12.2 %
A Little	427	22.6 %
Somewhat	701	37.1 %
Very Much	532	28.1 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 2.8
Standard Deviation: 1.0

e. Quantitative Reasoning

Answer	Count	Percent
Not at all	141	7.5 %
A Little	427	22.7 %
Somewhat	805	42.7 %
Very Much	512	27.2 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 2.9
Standard Deviation: 0.9

f. Literature

Answer	Count	Percent
Not at all	103	5.4 %
A Little	346	18.3 %
Somewhat	786	41.5 %
Very Much	659	34.8 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4
Mean: 3.1
Standard Deviation: 0.9

g. Arts

Answer	Count	Percent
Not at all	380	20.1 %
A Little	524	27.8 %
Somewhat	566	30.0 %
Very Much	417	22.1 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.5

Standard Deviation: 1.0

h. US History

Answer	Count	Percent
Not at all	422	22.4 %
A Little	531	28.2 %
Somewhat	617	32.7 %
Very Much	316	16.8 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.4

Standard Deviation: 1.0

i. Western Civilization

Answer	Count	Percent
Not at all	386	20.5 %
A Little	536	28.5 %
Somewhat	611	32.5 %
Very Much	347	18.5 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.5

Standard Deviation: 1.0

j. Global Understanding

Answer	Count	Percent
Not at all	194	10.3 %
A Little	408	21.6 %
Somewhat	674	35.8 %
Very Much	609	32.3 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.9

Standard Deviation: 1.0

k. Social and Behavioral Sciences

Answer	Count	Percent
Not at all	154	8.2 %
A Little	354	18.8 %
Somewhat	666	35.3 %
Very Much	714	37.8 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 3.0

Standard Deviation: 0.9

l. Synthesis

Answer	Count	Percent
Not at all	145	7.7 %
A Little	407	21.6 %
Somewhat	776	41.2 %
Very Much	556	29.5 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.9

Standard Deviation: 0.9

m. Natural Sciences

Answer	Count	Percent
Not at all	234	12.4 %
A Little	474	25.2 %
Somewhat	659	35.0 %
Very Much	517	27.4 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.8

Standard Deviation: 1.0

n. Citizenship

Answer	Count	Percent
Not at all	451	18.9 %
A Little	650	27.2 %
Somewhat	782	32.7 %
Very Much	505	21.1 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.6

Standard Deviation: 1.0

o. Scientific Process

Answer	Count	Percent
Not at all	176	9.4 %
A Little	479	25.6 %
Somewhat	663	35.4 %
Very Much	553	29.6 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 2.9

Standard Deviation: 1.0

p. Critical Thinking and Analysis

Answer	Count	Percent
Not at all	37	1.5 %
A Little	186	7.8 %
Somewhat	805	33.5 %
Very Much	1372	57.2 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 3.5

Standard Deviation: 0.7

q. Problem Solving

Answer	Count	Percent
Not at all	46	1.9 %
A Little	223	9.3 %
Somewhat	901	37.6 %
Very Much	1229	51.2 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 3.4

Standard Deviation: 0.7

II. Thinking about Mason Courses and Faculty

2. Revision or rewriting is often a common part of the writing process. When undertaking a written assignment at Mason, how often did you revise written work before completing it or handing it in to be graded?

Answer	Count	Percent
Never	44	1.8 %
A little	298	12.4 %
Sometimes	655	27.4 %
Frequently	1397	58.4 %

Never=1, A Little=2, Sometimes=3, Frequently=4
 Mean: 3.4
 Standard Deviation: 0.8

3. How many courses in your major required you to revise a written paper, project, or assignment?

Answer	Count	Percent
0	157	6.6 %
1	213	8.9 %
2	312	13.0 %
3	307	12.8 %
4	281	11.7 %
5+	1126	47.0 %

4. How would you rate the quality of the faculty members in your major field?

Answer	Count	Percent
Poor	30	1.3 %
Fair	192	8.0 %
Good	974	40.7 %
Excellent	1197	50.0 %

Poor=1, Fair=2, Good=3, Excellent=4
 Mean: 3.4
 Standard Deviation: 0.7

5. How would you rate the quality of the Mason faculty members not in your major field?

Including Answers of "Don't Know":

Excluding Answers of "Don't Know":

Answer	Count	Percent	Answer	Count	Percent
Don't Know	97	5.1 %			
Poor	38	2.0 %	Poor	38	2.1 %
Fair	329	17.5 %	Fair	329	18.4 %
Good	1072	56.9 %	Good	1072	60.0 %
Excellent	349	18.5 %	Excellent	349	19.5 %

Poor=1, Fair=2, Good=3, Excellent=4
 Mean: 3.0
 Standard Deviation: 0.7

6. How often did Mason faculty:

a. set high expectations for your learning

Answer	Count	Percent
Never	11	0.6 %
Seldom	154	8.1 %
Usually	1134	59.9 %
Always	593	31.3 %

Never=1, Seldom=2, Usually=3, Always=4
 Mean: 3.2
 Standard Deviation: 0.6

b. encourage you to be actively involved in learning

Answer	Count	Percent
Never	14	0.7 %
Seldom	161	8.5 %
Usually	1045	55.2 %
Always	672	35.5 %

Never=1, Seldom=2, Usually=3, Always=4
 Mean: 3.3
 Standard Deviation: 0.6

c. encourage student-faculty interaction in class

Answer	Count	Percent
Never	13	0.7 %
Seldom	179	9.5 %
Usually	1051	55.6 %
Always	646	34.2 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 3.2

Standard Deviation: 0.6

d. encourage student-faculty interaction out of class

Answer	Count	Percent
Never	101	5.3 %
Seldom	734	38.9 %
Usually	744	39.4 %
Always	309	16.4 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 2.7

Standard Deviation: 0.8

e. give frequent and prompt feedback

Answer	Count	Percent
Never	18	1.0 %
Seldom	256	13.5 %
Usually	1200	63.4 %
Always	419	22.1 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 3.1

Standard Deviation: 0.6

f. encourage learning through cooperative activities among students

Answer	Count	Percent
Never	15	0.8 %
Seldom	378	20.0 %
Usually	988	52.3 %
Always	508	26.9 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 3.1

Standard Deviation: 0.7

g. incorporate diverse views and learning styles into learning experiences

Answer	Count	Percent
Never	34	1.8 %
Seldom	394	20.9 %
Usually	965	51.1 %
Always	494	26.2 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 3.0

Standard Deviation: 0.7

7. Indicate how frequently your Mason classes required you to:

a. remember an extensive number of facts and concepts

Answer	Count	Percent
Never	8	0.4 %
Infrequently	248	13.1 %
Frequently	961	50.9 %
Very Frequently	671	35.5 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.2

Standard Deviation: 0.7

b. understand the meaning of concepts

Answer	Count	Percent
Never	5	0.3 %
Infrequently	58	3.1 %
Frequently	800	42.4 %
Very Frequently	1026	54.3 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.5
Standard Deviation: 0.6

c. apply the concepts learned in class to new situation

Answer	Count	Percent
Never	12	0.6 %
Infrequently	252	13.4 %
Frequently	905	48.0 %
Very Frequently	717	38.0 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.2
Standard Deviation: 0.7

d. break information down in order to identify assumptions and relationships

Answer	Count	Percent
Never	17	0.9 %
Infrequently	253	13.4 %
Frequently	1028	54.5 %
Very Frequently	589	31.2 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.2
Standard Deviation: 0.7

e. synthesize information from different sources

Answer	Count	Percent
Never	13	0.7 %
Infrequently	194	10.3 %
Frequently	1032	54.7 %
Very Frequently	648	34.3 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.2
Standard Deviation: 0.7

f. use criteria to judge the value and quality of ideas

Answer	Count	Percent
Never	23	1.2 %
Infrequently	259	13.8 %
Frequently	997	53.1 %
Very Frequently	599	31.9 %

Never=1, Infrequently=2, Frequently=3, Very Frequently=4

Mean: 3.2
Standard Deviation: 0.7

8. How often were your Mason courses intellectually challenging?

Answer	Count	Percent
Never	7	0.4 %
Seldom	153	8.5 %
Usually	1191	65.8 %
Always	459	25.4 %

Never=1, Seldom=2, Usually=3, Always=4

Mean: 3.2
Standard Deviation: 0.6

III. Computer Technology

9. How many classes at Mason incorporated each of the following computer applications?

a. word processing

Answer	Count	Percent
0	57	2.4 %
1-5	252	10.7 %
6-9	294	12.4 %
10+	1763	74.5 %

b. e-mail

Answer	Count	Percent
0	40	1.7 %
1-5	492	20.8 %
6-9	538	22.8 %
10+	1293	54.7 %

c. internet/WWW

Answer	Count	Percent
0	36	1.5 %
1-5	460	19.5 %
6-9	576	24.5 %
10+	1282	54.5 %

d. electronic meeting rooms (e.g., town hall)

Answer	Count	Percent
0	709	30.0 %
1-5	1404	59.4 %
6-9	141	6.0 %
10+	109	4.6 %

10. Overall, to what extent did the use of technology at Mason enhance your computer skills?

Answer	Count	Percent
Not at all	115	4.9 %
A Little	332	14.1 %
Somewhat	862	36.5 %
Very Much	1050	44.5 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 3.2

Standard Deviation: 0.9

11. Overall, to what extent did the use of technology at Mason enhance your learning?

Answer	Count	Percent
Not at all	85	3.6 %
A Little	296	12.5 %
Somewhat	902	38.2 %
Very Much	1077	45.6 %

Not at All=1, A Little=2, Somewhat=3, Very Much=4

Mean: 3.3

Standard Deviation: 0.8

IV. Schedule, Employment, and Future Plans

12. At graduation, how much money will you owe for tuition, books, and other educational expenses?

Answer	Count	Percent
None	940	39.2 %
\$5,000 or less	295	12.3 %
\$5,001-10,000	321	13.4 %
\$10,001-15,000	338	14.1 %
\$15,001-20,000	242	10.1 %
\$20,001 or more	263	11.0 %

13. Do you plan to pursue additional education within the next year?

Answer	Count	Percent
Yes, I will enroll full-time in graduate/professional school.	938	39.2 %
Yes, I will enroll part-time in graduate/professional school.	343	14.3 %
Yes, I will enroll in courses leading to certificate/professional license.	546	22.8 %
No, I do not plan to be enrolled in course work.	564	23.6 %

14. During your last year at Mason, how many hours did you spend during a typical week doing each of the following activities?

a. classes/labs

Answer	Count	Percent
1-5	172	7.3 %
6-10	466	19.7 %
11-15	877	37.2 %
16-18	286	12.1 %
19-21	559	23.7 %

Mean: 13.9 hours
 Median: 15.0 hours
 Standard Deviation: 5.2

b. study/homework

Answer	Count	Percent
0	75	3.2 %
1-10	760	32.0 %
11-20	774	32.6 %
21-30	378	15.9 %
31-40	209	8.8 %
41-50	179	7.5 %

Mean: 19.1 hours
 Median: 15.0 hours
 Standard Deviation: 13.2

c. working for pay

<i>All respondents:</i>			<i>Of those who reported working for pay at least one hour per week:</i>		
Answer	Count	Percent	Answer	Count	Percent
0 hrs	289	12.3 %	1-10	334	16.2 %
more than 0	2060	87.7 %	11-20	623	30.2 %
			21-30	498	24.2 %
			31-40	429	20.8 %
			41-60	176	8.5 %

Mean: 25.4 hours
 Median: 25.0 hours
 Standard Deviation: 13.0

d. care for or interaction with family

<i>All respondents:</i>			<i>Of those who reported caring for or interacting with family at least one hour per week:</i>		
Answer	Count	Percent	Answer	Count	Percent
0 hrs	108	4.7 %	1-10	837	38.0 %
more than 0	2204	95.3 %	11-20	535	24.3 %
			21-50	309	14.0 %
			51-99	522	23.7 %

Mean: 24.1 hours
 Median: 20.0 hours
 Standard Deviation: 22.2

15. While at Mason, I was employed for pay:

Answer	Count	Percent
Not at all	267	14.2 %
Only for a few semesters	241	12.8 %
During most semesters	343	18.3 %
During each semester	1025	54.6 %

16. During your employment while at Mason, how important were each of the following reasons for working?

a. to pay college expenses (tuition, fees, books)

Answer	Count	Percent
Very unimportant	281	17.6 %
Somewhat unimportant	225	14.1 %
Somewhat important	385	24.1 %
Very important	709	44.3 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 3.0
Standard Deviation: 1.1

b. to pay living expenses (rent/dorm fees, food, utilities, childcare, family expenses)

Answer	Count	Percent
Very unimportant	166	10.4 %
Somewhat unimportant	177	11.1 %
Somewhat important	277	17.3 %
Very important	977	61.2 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 3.3
Standard Deviation: 1.0

c. to pay personal expenses (car, travel, clothes)

Answer	Count	Percent
Very unimportant	41	2.6 %
Somewhat unimportant	71	4.4 %
Somewhat important	317	19.8 %
Very important	1172	73.2 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 3.6
Standard Deviation: 0.7

d. to reduce post-graduation debt

Answer	Count	Percent
Very unimportant	572	36.2 %
Somewhat unimportant	300	19.0 %
Somewhat important	324	20.5 %
Very important	385	24.4 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 2.3
Standard Deviation: 1.2

e. to enhance learning

Answer	Count	Percent
Very unimportant	384	24.2 %
Somewhat unimportant	309	19.5 %
Somewhat important	452	28.5 %
Very important	440	27.8 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 2.6
Standard Deviation: 1.1

f. Other: specify

Answer	Count	Percent
Very unimportant	131	34.8 %
Somewhat unimportant	18	4.8 %
Somewhat important	52	13.8 %
Very important	175	46.5 %

Very unimportant=1, Somewhat unimportant=2, Somewhat important=3, Very important=4

Mean: 2.7
Standard Deviation: 1.4

17. [Asked of those employed at least one semester:] If you are currently employed, how would you describe your employment?

Answer	Count	Percent
I am not currently employed.	172	10.8 %
I am in a position that is unrelated to my major or career.	616	38.6 %
I am in a position related to my major or career.	807	50.6 %

V. Campus Experience

18. To what extent does George Mason University emphasize the following:

a. academic, scholarly, and intellectual activities

Answer	Count	Percent
Very Weakly	40	2.1 %
Somewhat Weakly	277	14.7 %
Somewhat Strongly	970	51.4 %
Very Strongly	600	31.8 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 3.1
 Standard Deviation: 0.7

b. aesthetic, expressive, and creative activities

Answer	Count	Percent
Very Weakly	88	4.7 %
Somewhat Weakly	502	26.6 %
Somewhat Strongly	936	49.7 %
Very Strongly	358	19.0 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 2.8
 Standard Deviation: 0.8

c. critical, evaluative, and analytical activities

Answer	Count	Percent
Very Weakly	57	3.0 %
Somewhat Weakly	319	17.0 %
Somewhat Strongly	968	51.6 %
Very Strongly	531	28.3 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 3.1
 Standard Deviation: 0.8

d. understanding and appreciation of human diversity

Answer	Count	Percent
Very Weakly	64	3.4 %
Somewhat Weakly	250	13.3 %
Somewhat Strongly	772	41.1 %
Very Strongly	791	42.1 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 3.2
 Standard Deviation: 0.8

e. vocational and occupational competence

Answer	Count	Percent
Very Weakly	86	4.6 %
Somewhat Weakly	517	27.6 %
Somewhat Strongly	915	48.8 %
Very Strongly	358	19.1 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 2.8
 Standard Deviation: 0.8

f. technology and information literacy skills

Answer	Count	Percent
Very Weakly	34	1.8 %
Somewhat Weakly	247	13.2 %
Somewhat Strongly	876	46.8 %
Very Strongly	716	38.2 %

Very Weakly=1, Somewhat Weakly=2, Somewhat Strongly=3, Very Strongly=4
 Mean: 3.2
 Standard Deviation: 0.7

19. Did you participate in a study abroad program while at Mason?

Answer	Count	Percent
Yes	171	9.3 %
No	1667	90.7 %

VI. Satisfaction

20. How satisfied are you with each of the following aspects of your education at Mason?

a. the education you received in general

Answer	Count	Percent
Very dissatisfied	25	1.0 %
Dissatisfied	105	4.4 %
Satisfied	1393	57.9 %
Very satisfied	881	36.6 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.3
Standard Deviation: 0.6

b. the education you received in your major field

Answer	Count	Percent
Very dissatisfied	20	0.8 %
Dissatisfied	134	5.6 %
Satisfied	1026	42.7 %
Very satisfied	1225	50.9 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.4
Standard Deviation: 0.6

c. advising you received in your major field

Answer	Count	Percent
Very dissatisfied	185	7.7 %
Dissatisfied	393	16.4 %
Satisfied	1078	45.0 %
Very satisfied	738	30.8 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.0
Standard Deviation: 0.9

d. your overall Mason experience

Answer	Count	Percent
Very dissatisfied	52	2.2 %
Dissatisfied	174	7.3 %
Satisfied	1492	62.4 %
Very satisfied	674	28.2 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.2
Standard Deviation: 0.6

e. your out-of-class access to Mason faculty

Answer	Count	Percent
Very dissatisfied	65	2.7 %
Dissatisfied	293	12.3 %
Satisfied	1410	59.0 %
Very satisfied	621	26.0 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.1
Standard Deviation: 0.7

f. opportunities to interact with students from diverse backgrounds

Answer	Count	Percent
Very dissatisfied	39	1.6 %
Dissatisfied	144	6.0 %
Satisfied	1183	49.5 %
Very satisfied	1024	42.8 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
Mean: 3.3
Standard Deviation: 0.7

g. academic courses

Answer	Count	Percent
Very dissatisfied	18	1.0 %
Dissatisfied	137	7.2 %
Satisfied	1240	65.5 %
Very satisfied	497	26.3 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 3.2
 Standard Deviation: 0.6

h. campus intellectual life

Answer	Count	Percent
Very dissatisfied	124	6.7 %
Dissatisfied	422	22.7 %
Satisfied	1082	58.2 %
Very satisfied	232	12.5 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.8
 Standard Deviation: 0.8

i. your sense of belonging at Mason

Answer	Count	Percent
Very dissatisfied	300	12.6 %
Dissatisfied	586	24.6 %
Satisfied	1145	48.1 %
Very satisfied	349	14.7 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.6
 Standard Deviation: 0.9

j. preparation for a technological world

Answer	Count	Percent
Very dissatisfied	91	4.9 %
Dissatisfied	336	18.0 %
Satisfied	1085	58.0 %
Very satisfied	359	19.2 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.9
 Standard Deviation: 0.7

k. preparation for work

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	78	4.1 %
Very dissatisfied	68	3.6 %
Dissatisfied	242	12.8 %
Satisfied	1094	58.0 %
Very satisfied	403	21.4 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	68	3.8 %
Dissatisfied	242	13.4 %
Satisfied	1094	60.5 %
Very satisfied	403	22.3 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 3.0
 Standard Deviation: 0.7

l. preparation for post-Baccalaureate study

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	232	12.4 %
Very dissatisfied	47	2.5 %
Dissatisfied	232	12.4 %
Satisfied	999	53.2 %
Very satisfied	368	19.6 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	47	2.9 %
Dissatisfied	232	14.1 %
Satisfied	999	60.7 %
Very satisfied	368	22.4 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 3.0
 Standard Deviation: 0.7

m. campus climate for the broad diversity of students at Mason

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	179	9.5 %
Very dissatisfied	65	3.5 %
Dissatisfied	199	10.6 %
Satisfied	995	52.9 %
Very satisfied	442	23.5 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	65	3.8 %
Dissatisfied	199	11.7 %
Satisfied	995	58.5 %
Very satisfied	442	26.0 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 3.1
 Standard Deviation: 0.7

n. life in the Mason residence halls

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	1110	59.7 %
Very dissatisfied	119	6.4 %
Dissatisfied	177	9.5 %
Satisfied	341	18.3 %
Very satisfied	112	6.0 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	119	15.9 %
Dissatisfied	177	23.6 %
Satisfied	341	45.5 %
Very satisfied	112	15.0 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.6
 Standard Deviation: 0.9

o. career counseling

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	498	22.2 %
Very dissatisfied	159	7.1 %
Dissatisfied	332	14.8 %
Satisfied	926	41.2 %
Very satisfied	333	14.8 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	159	9.1 %
Dissatisfied	332	19.0 %
Satisfied	926	52.9 %
Very satisfied	333	19.0 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.8
 Standard Deviation: 0.8

p. counseling for personal concerns

Including Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Not Applicable/Don't Know	1011	48.7 %
Very dissatisfied	114	5.5 %
Dissatisfied	196	9.4 %
Satisfied	534	25.7 %
Very satisfied	223	10.7 %

Excluding Answers of "Not Applicable/Don't Know":

Answer	Count	Percent
Very dissatisfied	114	10.7 %
Dissatisfied	196	18.4 %
Satisfied	534	50.0 %
Very satisfied	223	20.9 %

Very Dissatisfied=1, Dissatisfied=2, Satisfied=3, Very Satisfied=4
 Mean: 2.8
 Standard Deviation: 0.9

21. If you were to do it all over again, would you attend George Mason? Why/why not?

Answer	Count	Percent
definitely no	84	4.5 %
probably no	256	13.6 %
probably yes	934	49.5 %
definitely yes	612	32.4 %

Definitely No=1, Probably No=2, Probably Yes=3, Definitely Yes=4

Mean: 3.1
Standard Deviation: 0.8

VII. Demographics and Comments

22. What is the highest educational level completed by either your father or your mother?

Answer	Count	Percent
High school diploma or less	419	22.2 %
Some college	382	20.3 %
Bachelors or graduate degree	1084	57.5 %

23. Where did you live during most of your time at Mason?

Answer	Count	Percent
With a spouse/children	387	20.9 %
With my parents, siblings, or relatives	731	39.4 %
Off campus by myself	138	7.4 %
Off campus with roommates not including Mason students or graduates	165	8.9 %
Off campus with roommates including Mason students or graduates	183	9.9 %
On campus	251	13.5 %

[If mostly on campus:] how many semesters?

Answer	Count	Percent
1-2	15	6.2 %
3-4	76	31.3 %
5 or more	152	62.6 %

24. Did you transfer to Mason from another university/college?

Answer	Count	Percent
Yes	1488	62.6 %
No	888	37.4 %

25. If yes, how many hours did you transfer?

Answer	Count	Percent
30 or less	213	18.4 %
31-59	391	33.8 %
60-89	466	40.3 %
90 or more	87	7.5 %

26. What was the best thing about George Mason University?

Category	Count	Percent
faculty/staff	441	27.5 %
diversity	295	18.4 %
courses/learning/good school	214	13.3 %
my program/department	161	10.0 %
technology/technology services	142	8.8 %
the people/friends	127	7.9 %
location	111	6.9 %
close to home/work	106	6.6 %
student services/facilities/resources	68	4.2 %
campus life/environment	62	3.9 %
extracurricular activities/Mason Day	52	3.2 %
flexible class scheduling	49	3.1 %
low tuition	49	3.1 %
career opportunities/services	43	2.7 %
other	34	2.1 %
Johnson Center	30	1.9 %
library/information resources	28	1.7 %
nice campus	28	1.7 %
close to DC	27	1.7 %
graduating	24	1.5 %
fraternities/sororities	21	1.3 %
food	18	1.1 %
convenience	15	0.9 %
living on campus	15	0.9 %
Center for the Arts	13	0.8 %
Aquatic Center	12	0.7 %
study abroad	11	0.7 %

ease of transferring credits	10	0.6 %
everything	7	0.4 %
nothing	5	0.3 %

(NOTE: Percentages sum to more than 100 because comments often fit into multiple categories.)

27. What one thing would you change about George Mason University?

Category	Count	Percent
parking	413	25.8 %
campus life/school spirit	266	16.6 %
other	185	11.6 %
curriculum	166	10.4 %
professors	110	6.9 %
football team	96	6.0 %
on-campus housing	82	5.1 %
change nothing	69	4.3 %
technological/lab resources	60	3.8 %
food	56	3.5 %
administration and staff	40	2.5 %
advising	37	2.3 %
pay-to-print policy	35	2.2 %
policy of university	29	1.8 %
more night/weekend classes	28	1.8 %
improve academic programs and supports	27	1.7 %
reduce red tape	27	1.7 %
more course sections	21	1.3 %
support Greek organizations/housing	21	1.3 %
raise admissions standards	20	1.3 %
less emphasis on IT	17	1.1 %
accommodate working/older students	16	1.0 %
cheaper books	16	1.0 %
raise academic standards	16	1.0 %
smaller classes	15	0.9 %
career services	14	0.9 %
lower tuition	14	0.9 %
library services	12	0.8 %
more support for sports	12	0.8 %
fewer group assignments	9	0.6 %
more emphasis on the arts	9	0.6 %
enforce honor code	8	0.5 %
change everything	5	0.3 %
more emphasis on liberal arts	4	0.3 %

(NOTE: Percentages sum to more than 100 because comments often fit into multiple categories.)

In the 2000-2001 academic year (summer and fall 2000, and spring 2001), 2800 students graduated with 2895 undergraduate degrees. (There were 95 graduates with double majors.) Of these, 2410 individuals, who earned 2469 degrees, responded to the survey. (59 respondents had double majors.) This resulted in a 86.1% overall response rate.

Academic Unit/College

Category	Survey Respondents		All Graduates		Response Rate
	Count	Percent	Count	Percent	
College of Arts and Sciences	1394	57.7 %	1609	57.3 %	86.6 %
College of Nursing and Health Science	133	5.5 %	157	5.6 %	84.7 %
Graduate School of Education	64	2.7 %	78	2.8 %	82.1 %
Institute of the Arts	59	2.4 %	72	2.6 %	81.9 %
School of Information Technology and Engineering	205	8.5 %	236	8.4 %	86.9 %
School of Management	559	23.2 %	654	23.3 %	85.5 %

Degree

Category	Survey Respondents		All Graduates		Response Rate
	Count	Percent	Count	Percent	
Bachelor of Arts (BA)	863	35.8 %	1005	35.8 %	85.9 %
Bachelor of Arts in Integrative Studies (BAIN)	97	4.0 %	106	3.8 %	91.5 %
Bachelor of Arts in Interdisciplinary Studies (BAIS)	4	0.2 %	6	0.2 %	66.7 %
Bachelor of Fine Arts (BFA)	13	0.5 %	14	0.5 %	92.9 %
Bachelor of Individualized Studies (BIS)	89	3.7 %	111	4.0 %	80.2 %
Bachelor of Music (BM)	14	0.6 %	14	0.5 %	100.0 %
Bachelor of Science (BS)	1157	47.9 %	1340	47.8 %	86.3 %
Bachelor of Science in Education (BSED)	26	1.1 %	33	1.2 %	78.8 %
Bachelor of Science in Integrative Studies (BSIN)	23	1.0 %	26	0.9 %	88.5 %
Bachelor of Science in Nursing (BSN)	127	5.3 %	151	5.4 %	84.1 %

Major

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
Accounting (ACCT)	88	3.6 %		103	3.6 %	85.4 %
Administration of Justice (ADJ)	69	2.8 %		85	2.9 %	81.2 %
Anthropology (ANTH)	21	0.9 %		23	0.8 %	91.3 %
Art (History) (ARTH)	9	0.4 %		12	0.4 %	75.0 %
Art (Studio) (ARTS)	38	1.5 %		48	1.7 %	79.2 %
Biology (BIOL)	104	4.2 %		118	4.1 %	88.1 %
Business Administration (BUAD)	11	0.4 %		13	0.4 %	84.6 %
Chemistry (CHEM)	11	0.4 %		12	0.4 %	91.7 %
Civil, Environmental and Infrastructure Engineering (CEIE,USE)	14	0.6 %		16	0.6 %	87.5 %
Communication (COM,COMM)	211	8.5 %		241	8.3 %	87.6 %
Computer Engineering (CPE)	2	0.1 %		2	0.1 %	100.0 %
Computer Science (CS)	129	5.2 %		153	5.3 %	84.3 %
Dance (DANC)	11	0.4 %		12	0.4 %	91.7 %
Decision Science and Management Information Systems (DMIS)	314	12.7 %		373	12.9 %	84.2 %
Earth Systems Science (ESS)	2	0.1 %		5	0.2 %	40.0 %
Economics (ECON)	44	1.8 %		52	1.8 %	84.6 %
Electrical Engineering (ELEN)	44	1.8 %		45	1.6 %	97.8 %
English (ENGL)	135	5.5 %		159	5.5 %	84.9 %
Finance (FNAN)	69	2.8 %		87	3.0 %	79.3 %
Foreign Languages: French (FRLN/FRN)	8	0.3 %		9	0.3 %	88.9 %
Foreign Languages: Spanish (FRLN/SPN)	16	0.6 %		22	0.8 %	72.7 %
Geography (GEOG)	7	0.3 %		8	0.3 %	87.5 %
Geology (GEOL)	1	0.0 %		2	0.1 %	50.0 %
Government and International Politics (GVIP)	91	3.7 %		106	3.7 %	85.8 %
Government and Politics (GOVT)	20	0.8 %		23	0.8 %	87.0 %
Health Science (HSCI)	6	0.2 %		7	0.2 %	85.7 %
Health, Fitness and Recreation Resources (HFRR)	38	1.5 %		45	1.6 %	84.4 %
History (HIST)	58	2.3 %		64	2.2 %	90.6 %

Individualized Studies (NCC) (INDV)	89	3.6 %		111	3.8 %		80.2 %
Integrative Studies (NCC) (INTS)	120	4.9 %		132	4.6 %		90.9 %
Interdisciplinary Studies (NCC) (INDS)	4	0.2 %		6	0.2 %		66.7 %
International Studies (INST)	22	0.9 %		31	1.1 %		71.0 %
Management (MGMT)	53	2.1 %		58	2.0 %		91.4 %
Marketing (MKTG)	55	2.2 %		66	2.3 %		83.3 %
Mathematics (MATH)	12	0.5 %		14	0.5 %		85.7 %
Medical Technology (MTCH)	5	0.2 %		6	0.2 %		83.3 %
Music (MUSI)	18	0.7 %		20	0.7 %		90.0 %
Nursing (NURS)	127	5.1 %		151	5.2 %		84.1 %
Philosophy (PHIL)	10	0.4 %		12	0.4 %		83.3 %
Physical Education (PHED)	26	1.1 %		33	1.1 %		78.8 %
Physics (PHYS)	6	0.2 %		6	0.2 %		100.0 %
Psychology (PSYC)	208	8.4 %		239	8.3 %		87.0 %
Public Administration (PUAD)	19	0.8 %		24	0.8 %		79.2 %
Russian (FLRU,RUST)	9	0.4 %		11	0.4 %		81.8 %
Social Work (SOCW)	39	1.6 %		42	1.5 %		92.9 %
Sociology (SOCL)	49	2.0 %		53	1.8 %		92.5 %
Study of the Americas (STAM)	0	0.0 %		1	0.0 %		0.0 %
Systems Engineering (SYST)	17	0.7 %		22	0.8 %		77.3 %
Theater (THR)	10	0.4 %		12	0.4 %		83.3 %

Semester of Graduation

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
summer 2000	484	20.1 %		682	24.4 %	71.0 %
fall 2000	658	27.3 %		743	26.5 %	88.6 %
spring 2001	1268	52.6 %		1375	49.1 %	92.2 %

Age at Graduation

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
22 or lower	522	21.7 %		594	21.2 %	87.9 %
23-24	743	30.8 %		842	30.1 %	88.2 %
25-27	414	17.2 %		493	17.6 %	84.0 %
28-30	238	9.9 %		284	10.1 %	83.8 %
31-34	167	6.9 %		199	7.1 %	83.9 %
35+	326	13.5 %		388	13.9 %	84.0 %

	Median	Mean	Standard Deviation
Survey Respondents	24.0	27.3	7.2
All Graduates	24.0	27.4	7.3

Domicile (Virginia Residency)

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
Non-Resident	175	7.3 %		202	7.2 %	86.6 %
Resident	2235	92.7 %		2598	92.8 %	86.0 %

Final Grade Point Average

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
2.000-2.500	130	5.4 %		166	5.9 %	78.3 %
2.501-3.000	862	35.8 %		1013	36.2 %	85.1 %
3.001-3.500	845	35.1 %		971	34.7 %	87.0 %
3.501-4.000	573	23.8 %		650	23.2 %	88.2 %

	Median	Mean	Standard Deviation
Survey Respondents	3.124	3.147	.428
All Graduates	3.113	3.137	.430

Freshman or Transfer Admissions Status

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
freshman	888	36.8 %		986	35.2 %	90.1 %
transfer	1488	61.7 %		1672	59.7 %	89.0 %
undetermined	34	1.4 %		142	5.1 %	23.9 %

Honors Received

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
No Honors Received	2007	83.3 %		2354	84.1 %	85.3 %
With Distinction	198	8.2 %		226	8.1 %	87.6 %
With High Distinction	144	6.0 %		155	5.5 %	92.9 %
With Highest Distinction	61	2.5 %		65	2.3 %	93.8 %

Race/Ethnicity

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
African American	190	7.9 %		233	8.3 %	81.5 %
Asian American	350	14.5 %		416	14.9 %	84.1 %
Hispanic American	163	6.8 %		191	6.8 %	85.3 %
Native American	8	0.3 %		8	0.3 %	100.0 %
Non-Resident Alien	118	4.9 %		140	5.0 %	84.3 %
Other/Not Specified	177	7.3 %		209	7.5 %	84.7 %
White American	1404	58.3 %		1603	57.3 %	87.6 %

Sex

Category	Survey Respondents			All Graduates		Response Rate
	Count	Percent		Count	Percent	
Female	1463	60.7 %		1686	60.2 %	86.8 %
Male	947	39.3 %		1114	39.8 %	85.0 %