

Graduating Senior Survey

Summer and Fall 2016, Spring 2017

Office of Institutional Assessment – George Mason University

The survey is administered online through Qualtrics. This instrument is not to be filled out.

I. Enrollment and Employment History

1. Did you begin college at Mason or elsewhere?

- Started here Started elsewhere and then transferred to Mason

2. While you were a student at Mason, did you **WORK FOR PAY**?

- Yes No

2.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

		Most semesters	A few semesters	Not at all
On-campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Education in Your Major and Competence

3. To what extent did courses in your major contribute to your competence in the following areas:

	A great deal	A fair amount	A little	Not at all
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Students as Scholars

4. How familiar are you with the Office of Student Scholarship, Creative Activities, and Research (OSCAR) and/or the *Students as Scholars* initiative?

- Very familiar Somewhat familiar Not too familiar Not at all familiar

5. To what extent do you think that there are opportunities for undergraduate students to participate in research or creative activities/projects (outside of regular course assignments) at Mason?

- There are many There are some There are few There are none

6. Have any of your Mason professors shared information about their own research or creative activities?

Yes

No

Not sure

7. Outside of regular course assignments, have you **done** or do you **plan to do** a research or creative activity/project with a Mason faculty member before graduation?

Yes

No

If "Yes":

7.1a. Students participate in undergraduate research and creative activities/projects for a variety of reasons. What motivated you to do your own project? Check all that apply.

Working with a specific faculty mentor

Working on a specific project of interest

Gaining experience for career or graduate school

Receiving compensation or pay

Being excited by or loving the work

Being required by my major or degree

Meeting peers who have similar interests or goals

Working on a project that might contribute to individual or community well-being

Earning the RS designation on my Mason transcript

Other: _____

7.1b. Please list the name(s) of your project supervisor(s): _____

If "No":

7.2. Which of the following reasons describe why you did not do or do not plan to do research or a creative project with a professor? Mark all that apply.

I didn't have time in my schedule

I didn't know how to find a project

I needed to work for pay and could not find a paid research opportunity

I looked but could not find an opportunity that interested me

I was not interested in participating

I did not know it was available/I never heard about it

Other: _____

8. While you were a student at Mason, did you share your research or creative project outside of class in any of the following ways? Check all that apply.

I presented a paper or poster at a Mason event

I presented a paper or poster at an off-campus conference

I participated in a recital or performance

I participated in an event that showcased my artwork or design project

I participated in an event that exhibited or demonstrated my invention or engineering project

Other: _____

I did not present anything outside of class

13. To what extent do you agree/disagree with the following statements about academic advising?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My academic advisor helped me understand degree requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My academic advisor helped me understand how activities outside the classroom (i.e., internships, research, study abroad, clubs, etc.) contribute to my long term academic and career goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I met with an academic advisor in person, I felt like he/she listened to my concerns and created an open, respectful, and inclusive atmosphere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advisors who work with undeclared students helped me explore my academic interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VII. Library Services

14. Which **ONE** of the following library locations do you consider to be your “home” library? (Select **ONE**)

- Fenwick Library
- Gateway Library (inside JC)
- Mercer Library (SciTech campus)
- Arlington Campus Library
- Law Library
- I use Mason library services/resources online only

15. What activities do you engage in **most frequently** when visiting a Mason Library? (OR In the most recent year, what was your MOST Frequent reason for using a Mason library?) (Select **UP TO THREE**)

- Individual study
- Group activity (e.g., projects, discussion, preparation for exams)
- Using electronic resources
- Consulting or using print collections
- Seeking help from a librarian
- Checking out or returning materials
- Using computers, printers, or scanners
- Consulting with Data Services staff on software, tools, or research methods
- Recreation or other nonacademic purposes (leisure reading, checking out music or videos, etc.)
- Other, please specify _____

16. To what extent did the following library services and resources enhance your learning at Mason?	A great deal	A fair amount	A little	Not at all	NA/Never used
a. Print collections (e.g., collections in my field of study, Special Collections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Online digital resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Library services (e.g., Interlibrary loan, Data & GIS Services, library publication/archiving assistance for academic research)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Technology/tools in support of research (e.g., InfoGuides)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Library staff assistance (e.g., instruction from or consultation with the library's Data Services staff)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Space to study (e.g., Group Study Rooms, Mediascape, open area, quiet environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VIII. School or College

17. Which of the following best describes your college:

- College of Education & Human Development (go to CEHD section)
- College of Health and Human Services (go to IX section)
- School of Business (go to BUSINESS section)
- School for Conflict Analysis & Resolution (go to S-CAR section)
- College of Science (go to COS section)
- College of Humanities & Social Sciences (go to CHSS section)
- Volgenau School of Engineering (go to Volgenau section)
- School of Policy, Government, and International Affairs (go to SPGIA section)

College of Education and Human Development ONLY

18. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program prepared me well for my profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship/practicum I had in my program helped me gain valuable experiences relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational experiences I had in my program were closely connected to the realities in my field/major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The knowledge and skills I acquired from my program enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. How satisfied are you with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
Practicum/internship or other experience-based learning in your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supervision in that practicum/internship/experience-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relevance of your program for your intended field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Humanities and Social Sciences ONLY

20. To what extent did the following factors affect your decision in choosing a major while at Mason?

	A great deal	A fair amount	A little	Not at all
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. Did you switch your major while at Mason?

- Yes No

21.1. (If Yes) I switched my major from _____ to _____.

22. To what extent did the following factors affect your decision to register for courses while at Mason?	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred time course was scheduled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred mode in which course was offered (face to face, hybrid or online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred faculty assigned to teach the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. To what extent do you agree/disagree with the following statements about your experience at George Mason University?	Strongly Agree	Agree	Disagree	Strongly Disagree
I had determined my course of study before I arrived at Mason.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the career I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the further education I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My choice of major will give me the background I need for many opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The faculty in my department cared about my success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least one faculty member took a special interest in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. Is your major in the School of Integrative Studies?

- Yes (proceed to next question) No (go to section IX)

School of Integrative Studies ONLY

25. Which of the following resources did you use to get information about your **major**? Select all that apply.

- Mason website
- College website
- Advising
- University catalog
- Faculty members/staff
- Other students
- College listserv
- Social media (e.g., Facebook, Twitter)

26. Which of the following influenced your decision to choose your **major** in the School of Integrative Studies? Select the top three.

- College 101 at Orientation
- Admission counselor
- College fair
- Admission open house
- Accelerated M.A. program
- Mason website
- College website
- Advising
- University catalog
- Faculty members/staff
- Other students
- College listserv
- Social media (e.g., Facebook, Twitter)

27. How satisfied are you with the following experiences in the School of Integrative Studies?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA/I have not had it
Collaborative projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team teaching by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent study or research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service-learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrative learning across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting college to career activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Describe your most rewarding experience in the School of Integrative Studies. _____

29. Is there something you wish you had known during your years at Mason? If so, what do you wish you had known and why? _____

School of Business ONLY

30. To what extent did the following factors affect your decision to register for courses while at Mason?	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course in evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty assigned to teach course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. Have you had an internship(s) while at Mason?
 Yes (go to 26) No (go to 27)

32. Did the internship(s) count toward credit hours for your major?
 Yes No

33. How satisfied are you with the career support within the School of Business?
 Very Satisfied Satisfied Dissatisfied Very Dissatisfied

School for Conflict Analysis and Resolution ONLY

34. Which of the following **field experiences** have you had in the School for Conflict and Analysis Resolution? Check all that apply.

- Internship
- Independent study or research
- Study abroad
- Service-learning
- Travel courses
- Other, specify: _____

35. To what extent did your field experience contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all
Global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reflect and grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply theories in practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College of Science ONLY

36. What was your primary reason for choosing Mason for your degree? Select one.

- Location
- Cost/Affordability
- Employment prospect
- Family tradition
- Personal interest
- Course flexibility
- Campus environment
- Student activities
- Athletic activities
- Degree programs
- Other, please specify: _____

37. Rate the quality of the following based on your experiences at Mason.	Very Good	Good	Fair	Poor	Very Poor
Discipline specific software & equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work/lab space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Volgenau School of Engineering ONLY

38. To what extent do you agree/disagree with the following statements about your preparation for your profession?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
I believe my program prepared me well for my profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship/practicum I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The knowledge and skills I acquired from my program will enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School of Policy, Government, and International Affairs ONLY

39. To what extent did your GOVT coursework contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all	NA
Ability to apply concepts relating to political theories and institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to interpret patterns of American political behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to compare international political systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply analytical reasoning using research methods within the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. In which of the following applied learning experiences did you participate as an SPGIA major? Check all that apply.

- Internship
- Independent study
- Study abroad
- URAP – SPGIA undergraduate research assistant program
- Other research work
- Related student organization, interest group, or service group
- None

41. To what extent did your applied learning experience contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all	NA
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for my career (e.g., public service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX. Satisfaction

42. How satisfied are you with the following aspects of your education at Mason?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Sense of belonging at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education you received in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Academic advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your level of involvement in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Career support from faculty and staff (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for post-baccalaureate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Overall quality of course instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. What is the best thing about Mason?

44. If you were to do it all over again, would you attend George Mason University? (Select one)

Definitely Yes

Probably Yes

Probably Not

Definitely Not

X. Alumni Involvement

45. Upon graduation, how do you expect to stay connected with Mason? Mark all that apply.

Return to Mason for University Alumni events

Participate in events sponsored by your department or school/college

Read the Mason Spirit (magazine)

Read the Mason Scroll (monthly e-newsletter)

Contribute financially to the University

Connect through Social Media

Attend sporting events

Talk with current students

Talk with prospective students

I do not intend to stay connected with Mason/NA

46. Are you willing to let us share your responses to Q44 with the Office of Alumni Relations for future contact?

Yes

No

XI. Overall Comments/Recommendations/Observations

47. Please use the space below to make comments/recommendations/ observations about your experience at Mason:

Preferred email address after graduation: _____

Your preferred email address will be shared with the Office of Alumni Relations

Office of Institutional Assessment
George Mason University
3100 Alan and Sally Merten Hall
703.993.8834
assessment@gmu.edu
<https://assessment.gmu.edu>